



Sir Alexander Fleming Primary School Sports Premium Funding 2019-2020

This report outlines how our school has planned to spend the Sports Premium allocation in 2019-20. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

How to use the PE and Sport Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in the future.

For example, we can use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupil to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4life clubs
- Run sports competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools

Use of funding at Sir Alexander Fleming Primary School

We are:

- Contributing to the Telford and Wrekin schools primary PE Association who organise inter schools competitions in all different sports and offer staff CPD
- Employ full time qualified coaches to ensure children receive high quality PE and to lead team sports and coordinate competitions and activities against other schools / tournaments
- Supporting after school PE clubs (subsidising costs for parents)
- Purchase new equipment to introduce new sports or activities and encourage more pupils to take up sport.
- Invested in IPEP and rolling out across the school.

We believe at Sir Alexander Fleming

We provide an exciting, balanced and varied programme of activities in physical education that will contribute to each child's physical and emotional development. We strive to create positive attitudes towards physical education with correct coaching and responsibility given to the children. It is hoped that the children will gain enjoyment from physical education and pursue sporting activities in their private lives, thus promoting a healthy lifestyle.

We introduce children to a range of sporting activities and encourage them to appreciate how such interests enrich their lives. To this end, a large number of activities are arranged throughout the year and children of all ages have the opportunity to participate in them. We also run daily lunchtime football tournaments on the school field/play area and the children run the daily mile. This encourages staff and pupils to walk, jog or run a mile during the school day.

Within the curriculum, each child takes part in one games session and one indoor gymnastics/dance session each week ensuring at least two sessions of quality PE for all pupils. We also provide a number of 'extra-curricular' sport sessions as we feel physical potential can be enhanced by including children in teams for internal and external competitive events. During the Summer term, our KS2 children have weekly swimming sessions at Abraham Darby Academy and we aim for all pupils to be able to swim 25metres by the end of KS2. All children in Year 6 have the opportunity to attend Arthog Outdoor Education Centre on a school residential.

Our school aims to try and ensure that each child achieves their true potential in the range of sporting activities that we provide.

Our school PE blog will be moved to our new website and we will have a dedicated 'Sports' page. This will be constantly updated with sports news and results.

Our Sport Premium Funding

Total number of pupils on roll: 399

Total amount of Sport Premium Grant: £18,679.20

Key achievements to date:	Areas for further improvement
<p>Gold School Games award (2 years running).</p> <p>Improvements to all aspects of physical education using the sports premium funding, that will benefit pupils joining the school in future years, with a sustainable platform installed throughout the school with a real desire to continue to develop.</p> <p>Another very successfully sports day with a key input from parents.</p>	<p>Maintain gold award and aspire to platinum</p> <p>Staff training</p> <p>Change for life</p> <p>CPD opportunities</p> <p>Upskilling staff and lunch time staff.</p> <p>Higher percentage of children who can use a range of swimming strokes confidently.</p> <p>Increase pupil participation in school games and interschool competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>Swimming is an important skill that can encourage a healthy and active lifestyle. Our school provides opportunities for all KS2 children to attend weekly swimming sessions where they are taught to:</p> <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25m • Using a range of strokes effectively for example; front crawl, back stroke and breast stroke. • Perform safe and self-rescue 	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Record of Sports Premium Grant Spending 2019-2020				
Item/Project/Action	Objectives	Cost	Expected Outcomes	Sustainability and next steps
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Improved quality of children's physical activity education across the school.	Employ full time head sports coach to ensure children receive high quality PE and to lead team sports and coordinate competitions against other schools to enable all children to fulfil their potential.	£12,000	Children will receive access to a wider range of sporting opportunities. Increase participation Upskilling of staff. To organise and run inter class competitions. Maintain high level of support to children of all abilities.	Assess impact on children and discuss areas to improve continued development. Upskill TAs so coaches can take 1 group each- potentially longer sessions/ more focused sessions resulting in more PE time. Assess impact on children and discuss areas to improve continued development.
	Variety of lunch time activities Change for Life 2 x PE sessions a week per class ASC- provided by sports coach and assistant. Purchase new sports equipment	£1,500	Increase participation at lunchtimes. Increase participation in sporting events. Help children to achieve and maximise their full potential. Improved fitness and attitude Playing as a team, cooperation, more children participating who normally wouldn't.	Upskill TAs so coaches can take 1 group each- potentially longer sessions/ more focused sessions resulting in more PE time. Continue to deliver- assess impact on fitness levels and concentration and attainment within the classroom.

			<p>Improved self-esteem and fitness by gaining a wider knowledge about personal well-being and healthy eating. Improve competency and confidence to participate in sporting activities.</p> <p>Behaviour and progressing in skills evident.</p> <p>School clubs fully booked</p> <p>Improve the quality of PE lessons through new equipment.</p> <p>Children to be selected to help organise events and competitions, pupil voice, communicate with parents and children via the school website.</p>	<p>Train LTS to lead activities.</p> <p>Continue next year to work with different groups of children throughout the year. Assess and monitor individual's progression throughout the year. Ensure we are targeting the children that need additional support.</p> <p>Upskill TAs so coaches can take 1 group each- potentially longer sessions/ more focused sessions resulting in more PE time.</p> <p>Children to discover a new sport.</p> <p>Increase interest in sporting activities.</p> <p>Having a positive impact on their attitude towards PE lessons.</p> <p>Introduce new sports or activities and encourage more pupils to take up sport through purchasing new equipment (boccia, curling, archery).</p>
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To increase the percentage of children who can perform self-rescue, swim confidently 25m using a range of strokes.	Incorporate KS1 into our swimming programme and hire a specialist swim coach		Higher percentage of children achieving expected outcomes. Staff upskilling and confidence to deliver.	Assess the progress of the Sports committee over the year. Monitor the impact and progression made by the children over a 4-year period.
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Impact (green = autumn / orange = spring / red = summer)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Children having a positive experience of PE and more bringing kit in and an improved attitude towards PE.	Structure cross curricular links and children's voice through reporting and blogging. Computing, literacy, maths, science.	N/A	Children having a positive experience of PE and more bringing kit in and an improved attitude towards PE (kit colours to represent house system). Behaviour in the afternoon and during PE sessions has improved.	Continue to develop attitude of children and teachers. Self-assessment for children Cross curricular links- maths to sports athletics
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			<p>Mental well-being</p> <p>Improved attitude of all children.</p> <p>Cross curricular links- science/ maths.</p>	
Impact (green = autumn / orange = spring / red = summer)				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<p>Increased staff's confidence to deliver gymnastics across the school.</p> <p>iPEP (interactive PE planner)</p>	<p>Opportunities for coaches to upskill: attend courses.</p> <p>LTS upskilling</p> <p>TA upskilling</p> <p>Introduce year 6 Sports Leaders to aid with the delivery of lunchtime clubs, inter-class competitions, and leading small groups.</p> <p>Structure cross curricular links and children's voice through reporting and blogging. Computing, literacy, maths.</p> <p>iPEP allows teachers to easily and quickly create Ofsted approved short, medium and long-term physical education lessons within minutes. iPEP</p>	<p>£850 (£300 per year subscription)</p>	<p>Coaches gained an improved knowledge and confidence.</p> <p>Improved attitude by staff and children.</p> <p>Improvement in behaviour.</p> <p>Every term a small group of children are selected to participate in extra sessions to gain the confidence and competence to plan and lead sporting activities. Displaying a knowledge and understanding of rules, scoring, fair play and respect.</p> <p>Gives children an insight and introduction to be within a competitive sporting environment outside of school, giving them more confidence and interest in competition.</p> <p>Assess students in real-time and create reports to monitor</p>	<p>CPD programme for all staff, attend other courses to continue to develop and improve as a sports coach/teacher reaching aims and targets set in PDP</p> <p>Change the group of children every term aiming to give all year 6 children the opportunity to have the responsibility of leading a group of children</p> <p>Encourage children to go to competitions in different roles, even if they are not competing.</p> <p>Monitor staff usage and offer refresher and training courses.</p>

	incorporates reception baseline assessment, KS1 and KS2 minimum standards.		<p>their development and progress.</p> <p>Track the progress of staff and the PE provision that is being delivered in your school</p> <p>Evidence every lesson to demonstrate the standard of each child and the delivery of lessons</p>	Continue to access the evidence and impact on children's progress and development.
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Impact (green = autumn / orange = spring / red = summer)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Additional achievements:	<p>Keep in touch with TWSSP and arrange loaning of equipment.</p> <p>Offering a variety of more unusual sporting activities to attract less interested pupils (Boccia, curling, archery, wheel chair basketball).</p>	£1,920	<p>More competitions attended for all children of all abilities.</p> <p>Children have the opportunities to compete against other children from different schools.</p>	<p>Provide more opportunities.</p> <p>Feedback form children to assess what they have enjoyed and what they would like to try next.</p>
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Impact (green = autumn / orange = spring / red = summer)

Key indicator 5: Increased participation in competitive sport

<p>Creating a buzz around the school, children interacting with each other, talking about how much they enjoyed it, which is giving other children an incentive to have a more positive attitude towards PE and sport to improve and get into the school teams for competitions.</p> <p>Higher confidence levels to compete and showing a competence when competing.</p>	<p>Enter more competitions, and aim to finish in a higher position in all competitions,</p> <p>TWSSP partnership Transport</p>	<p>£1,500</p>	<p>Creating a buzz around the school, children interacting with each other, talking about how much they enjoyed it, which is giving other children an incentive to have a more positive attitude towards PE and sport to improve and get into the school teams for competitions.</p> <p>Children can compete against other children from different schools. Increase pupil's participation in the school games, transport will be provided for children to all competitions.</p>	<p>Continue to enter competitions. Ensuring all children from year 6 have the opportunity to compete in at least 1 interschool competition, evaluating children's interest</p> <p>And reasons why they like to be a part of the team and represent the school for competitions, or the reasons why certain children choose not to go and if we can support them, giving them the confidence to experience competing against other schools in a different environment outside of school</p> <p>A/B teams giving more children an opportunity to experience school competitions and competitive sports events outside of school.</p>
<p>Impact (green = autumn / orange = spring / red = summer)</p>				