



# Sir Alexander Fleming Primary School and Nursery Leave in Term Time Absence Policy

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Next Review September 2020

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At Sir Alexander Fleming Primary School and Nursery we encourage our children to:

## VALUES

The staff and children at Sir Alexander Fleming Primary School and Nursery have agreed that our core values are:

- SAFE – keep ourselves safe in an ever-changing world**
- RESPECT – for ourselves, our families and our communities**
- PRIDE – in our achievements and those of others**
- BRAVERY – to attempt challenges, which will be difficult**
- SUCCESS – a belief that with effort anything is achievable**

## VISION

The staff, parents and governors have agreed that the core aims are as follows:

- 1. Be safe, be happy and make sensible choices**
- 2. Have respect for themselves and others**
- 3. Be independent, brave and inquisitive learners**
- 4. Achieve high standards**
- 5. Aspire to work hard to become their 'best self'**

We believe that an effective school should provide an excellent, broadly balanced and creative education, conducive to the full development of a child's academic potential, as well as their physical skills and social development. We aim to equip children with life-skills in a stimulating environment, which values personal effort and promotes excellence. All staff are fully committed to providing an equal opportunities approach in their teaching and will do all in their power to combat racism, stereotyping and bias. We believe children should be encouraged to display individuality within an ordered and structured framework and to develop the qualities of independence, self-discipline, self-motivation and self-confidence. In developing

all of the above, we aspire to raise the children's personal achievement and attainment. To achieve this Sir Alexander Fleming has a high level of community and parental support. It is a place where everyone enjoys reaching their potential and gets excited about their next steps and future.

Underpinning the Spiritual, Moral, Social and Cultural Development curriculum, our school's values are: **SAFE, RESPECT, PRIDE, BRAVERY, SUCCESS**

This is evident in all areas of the school and in each classroom environment – children and adults alike convey this ethos daily. At Sir Alexander Fleming Primary School, we are passionate about ensuring that our children are secure in knowing the values that make the world a great place to live. Work in class and regular assemblies are centred on the Spiritual, Moral, Social; and Cultural development (SMSC) values and provide opportunities for children to develop and grow as holistic individuals. Every class celebrate the values so that they can be shared and referred to frequently. Parents are kept informed of the values through a termly letter. It is also shared on the school website and social networking sites. Children are given opportunities to reflect upon the meaning of spiritual experiences. Pupils' spiritual development is shown by their:

- Beliefs, religious or otherwise, which inform their perspective on life & their interest in & respect for different people's feelings & values
- Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- Use of imagination and creativity in their learning
- Willingness to reflect on their experiences

At Sir Alexander Fleming Primary School Primary we encourage children to develop:

- An awareness and understanding of own and others beliefs
- A respect for themselves and for others
- A sense of empathy with others, concern and compassion
- An appreciation for the Intangible, e.g. beauty, truth, love, mystery.
- Awe and Wonder

Collective worship Moral Development:

At Sir Alexander Fleming Primary School Primary we believe that a morally aware pupil will develop a wide range of skills. Pupils' moral development is shown by their:

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

We encourage children to develop:

- An ability to distinguish right from wrong based on a knowledge of the moral codes of their own and other cultures.
- An ability to think through the consequences of their own and others actions.
- A willingness to express their views on ethical issues and personal values
- A respect for others needs interests and feelings as well as their own.
- A desire to explore their own and others views.

- An ability to review and adjust their behaviour to different situation in light of experience.

#### Social Development:

At Sir Alexander Fleming Primary School, pupils' social development is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively

Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

We encourage children to develop by:

- Adjusting to a range of social contexts by appropriate behaviour.
- Ability to relate well to others social skills and personal qualities
- Working successfully as a member of a group or team
- Shared views and opinions with others and work towards a common goal.
- Ability to reflect on their own contribution to society and school-life.
- Respect for people, living things, property and the environment.
- Exercise responsibility.
- Participate in extended after school activities.

#### Cultural Development:

- Children should be made aware of the diversity of other cultures both within modern Britain and throughout the world. This can be done through music, PE, art and many other curriculum areas.
- Pupils' cultural development is shown by their:
- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- Willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities.

We encourage children to develop:

- An ability and understanding of their own cultural values.
- An understanding of the influences that have shaped their own cultural heritage.
- An ability to appreciate cultural diversity and respect other people's values and beliefs.
- Openness to new ideas.
- An ability to use language and understand images/icons e.g. in music, art, RE and literature – which have significance and meaning in a culture.
- A regard for the heights of human achievement in all cultures and societies.

- An appreciation of the diversity and interdependence of cultures.

#### British Values:

Here at Sir Alexander Fleming Primary School and Nursery, we equip children with the skills and knowledge to prepare them for life in modern Britain. In order to do this, children are taught the importance of British Values, different religious beliefs, relationships (RSE), making healthy life style choices and SMSC in their community and in the wider world. At Sir Alexander Fleming Primary School, these subject areas all fall within the subject area of 'Citizenship' (previously referred to as PSHE). We know that by providing all children with these skills, it will successfully enable them to be positive British Citizens. The Department of Education reinforced that all schools are required to ensure that key 'British Values' are taught to pupils. The Government set out its definition of British values in the 'Prevent Strategy.' These values are democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Sir Alexander Fleming Primary School, these values are reinforced regularly and in the following ways: Democracy: Children have the opportunity to have their voices heard through our active School Council and through regular pupil questionnaires. The elections of school council members for each class are based solely on pupil choice. The Rule of Law: Throughout the school day, the importance of laws, are consistently reinforced. These may, for example, be by using our school code of conduct to deal with behaviour or as part of an assembly theme. Our children are taught the value and reasons behind laws that govern and protect us, the responsibility that this involves and the consequences when laws are broken. Individual Liberty: When in school, our pupils are encouraged to make choices, knowing that they are in a safe and supportive environment. We encourage our children to know, understand and exercise their rights as children and when they enter adulthood. Mutual Respect: Our school ethos and Behaviour Policy revolves around core values such as 'respect' and children have been part of discussions and assemblies related to what this means and how it is shown. Tolerance of those of Different Faiths & Beliefs: This is achieved through enhancing our children's understanding of their place in a culturally diverse country and by giving them opportunities to experience such diversity such as through assemblies and visits to places of worship. Pupils and their families of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

In light of this, we will ensure that the SMSC development of our pupils is promoted across the curriculum and in the wider life of the school by: Offering a creative curriculum, through which we will be preparing children for the opportunities, responsibilities and experiences of later life in modern Britain. The curriculum will actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect of those for people with different faiths and beliefs. Class teachers at Sir Alexander Fleming Primary School ensure objectives of the curriculum are being met but try to personalise and make learning relevant to their children. Celebrations and achievements are shared at Sir Alexander Fleming Primary School of all kinds. Experiencing fascination, awe and wonder such as Forest schools, Visits, Visitors to school and Assemblies. Pupil voice is promoted by a School Council and Child Safeguarding Board. Our desire is for pupils to know that their expertise, opinions and ideas are valued in all aspects of school life.