



## **How has the Sports Premium grant impacted our children in Sir Alexander Fleming Primary School and Nursery 2019-2020**

The physical education and sport funding is used very effectively at Sir Alexander Fleming Primary School and Nursery. The grant has enabled pupils to have access to a wider variety of physical activities both in school and through local competitions, organised by Telford and Wrekin schools partnership and through our sports coaching links. The school has established a programme to identify and support pupils with particular talents in sporting activities and to signpost them to clubs where they can develop their skills further.

The impact of the school's use of the grant can be seen through the successful establishment of a 'Healthy Lifestyle' programme, which includes 'Healthy Lifestyles week' and increased participation and success in sporting activities. The school has been very successful in inter-school competitions and ensures that all pupils have the opportunity to participate in sporting activities.

Employing an extra specialist member of staff and developing teaching links with other schools has meant that a wide range of sports, including swimming, is available to all pupils.

Going forward, the school will continue to ensure that the benefits of the funding will continue in the future by using sports coaches to train class teachers and teaching assistants in delivering high-quality sports teaching.

Additionally, as a school, we have decided to focus our swimming sessions on years 1, 2 and 6 as we believe this is a critical stage in their development. We will look to invest in additional sessions and a trained swimming coach. This will hopefully develop the children's confidence and provide valuable CPD for the adults leading the sessions. This is a long term plan; we appreciate that the percentage of children achieving the national expectations will remain below expectations for this duration but our aim is to significantly raise the number of children able to swim 25m confidently using a range of strokes and perform a self-rescue.

Key Indicator One: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

### **Outcome 1**

Improved quality of children's physical activity education across the school.

### **Actions**

- Employ full time head sports coach to ensure children receive high quality PE and to lead team sports and coordinate competitions against other schools to enable all children to fulfil their potential.
- Daily mile
- Variety of lunch time activities
- Change for life
- 2 x PE sessions a week per class
- ASC- provided by sports coach and assistant.
- Purchase new sports equipment

### **Impact**

Our children are accessing physical activities ranging from dance, gymnastics, dance, games, orienteering and swimming. Sports coaches received training and focused input sessions with groups / classes of children for the delivery of dance with Pete Blair.

There is increased participation and all children are accessing PE indoor and outdoor.

Upskilling of staff: teachers and TAs attend PE sessions every other week, participate in activities, and support groups. The YR teachers attend every PE session to support the coaches and to upskill their teaching and delivery.

The inter class and House competitions are happening every term for football and netball. Children are eager to represent their class / House and they all want to win so that their House can win the trophy.

High levels of support are provided to children of all abilities in each PE session. There are more children playing as a team, increased cooperation, and hard to reach children are participating more.

Increased participation at lunchtimes – the sports coaches are supporting lunchtimes and LTS with football and Basketball

Increased participation in sporting events – see attached list

In many year groups, there is an improved attitude towards PE and fitness – Change for Life groups are targeting children in each year group. Children enjoy attending and the children are thoroughly motivated.

Improved self-esteem and fitness by gaining a wider knowledge about personal well-being and healthy eating.

Behaviour of children is improving and the skills are progressing.

School clubs for football, multi-skills, dodgeball are all fully booked.

## **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

### **Outcome 1**

Children having a positive experience of PE and more bringing kit in and an improved attitude towards PE.

### **Actions**

- Structure cross-curricular links and children's voice through reporting and blogging.
- Friends of School have purchased PE kits for children who persistently do not have kit.
- Spare trainers are available in a range of sizes
- PE burgundy t-shirts with school logo to be sold from the school office to enhance the profile of PE

### **Impact**

There has been a significant improvement in children bringing their own PE kits and trainers into school (not always school colours). Each class has a number of spare kits so that **all** children can participate.

Pupil voice – 26.4.19 – children in all year groups are extremely positive about PE and the Sports coaches; more children are having a positive attitude towards PE although some children find the transition between teacher leading lessons to sports coaches being the lead difficult (area to develop)

Sports blogs are continuing to develop to show parents the achievements of children and moving forward, we will add a Sports Blog onto the new school website.

## **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

### **Outcome 1**

Increased confidence in delivery and children's attitude towards PE.

### **Actions**

- Opportunities for coaches to upskill: attend courses.
- LTS upskilling
- TA upskilling
- Introduce year 6 Sports Leaders to aid with the delivery of lunchtime clubs, inter-class competitions, and leading small groups.
- Structure cross-curricular links and children's voice through reporting and blogging.

- Invested in iPEP- iPEP allows teachers to easily and quickly create Ofsted approved short, medium and long-term physical education lessons within minutes. iPEP incorporates reception baseline assessment, KS1 and KS2 minimum standards.

### **Impact**

Both coaches have attended professional development courses for PE and first aid. Confidence and knowledge of coaches is continuing to develop particularly with regard to behaviour management – positive comments

LTS and TAs are observing and participating in lunchtime activities on a rota and TAs attend some PE sessions to support coaches (training already planned for 2018)

Our children are entering sporting competitions outside of school and local area; they are achieving amazingly well; our sports coaches keep a detailed list of sporting events entered and outcomes. Children who participate in competitions are now being identified so that we can track their performance and look to further enhance their skills by recommending they join a team / club. Coaches are available for refresher courses and to aid and train staff with the daily running of the tool.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils and Increased participation in competitive sport

### **Outcome 1**

Increased confidence in delivery and children's attitude towards PE.

### **Actions**

- Enter more competitions, and aim to finish in a higher position in all competitions,
- TWSSP partnership
- To arrange transport for the children to competitions.

### **Impact**

There is an ever-growing buzz around the school, when children are participating in PE. Children are interacting with each other, talking about how much they enjoyed their PE lessons, lunchtime activities, competitions which is giving other children an incentive to have a more positive attitude towards PE and sport to improve and get into the school teams for competitions. PE awards are given to children in KS1 and KS2 every two weeks and star players are identified at the end of every PE session; this leads to House points.

Our children are developing more confident attitudes towards competing and showing competence; we need to further develop their competitive edge, as sometimes they can be passive and too nice!