|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2018 – 2019**  **EYFS and KS1 Performance Data**   |  |  |  | | --- | --- | --- | |  |  |  | | |  |  | | --- | --- | | **Sir Alexander Fleming Primary School and Nursery** |  | | **Telford and Wrekin** | **National** | **Difference to National** |
| Children achieving a Good level of Development (GLD) at the end of EYFS (Reception year) | 69% | 71% | 72% | -3% |
|  | | | | |
| Phonics Year 1   |  | | --- | |  | | 82% |  | 82% | = |
|  | | | | |
| Key Stage 1 Reading at Expected standard. | 68% | 75% | 75% | -7% |
| Key Stage 1 Writing at Expected Standard | 68% | 71% | 69% | -1% |
| Key Stage 1 Maths at Expected Standard | 68% | 76% | 76% | -8% |
| Key Stage 1 Reading achieving Greater Depth | 10% |  | 26% | -16% |
| Key Stage 1 Writing achieving Greater Depth | 10% |  | 16% | -6% |
| Key Stage 1 Maths achieving Greater Depth | 12% |  | 22% | -10% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2018 – 2019**  **Key Stage Two Performance Data**   |  |  |  | | --- | --- | --- | |  |  |  | | |  |  | | --- | --- | | **Sir Alexander Fleming Primary School and Nursery** |  | | **Telford and Wrekin** | **National** | **Difference to National** |
| % achieving the expected standard of attainment in reading, writing and maths | 78% | 64% | 65% | +13% |
| % achieving a high level of attainment in reading, writing and maths | 16% | 10% | 11% | +5% |
|  | | | | |
| % achieving the expected standard in Reading | 88% | 74% | 73% | +15% |
| % achieving the expected standard in Writing | 82% | 78% | 79% | +3% |
| % achieving the expected standard in Maths | 88% | 79% | 79% | +9% |
| % achieving the expected standard in GPS | 80% | 78% | 78% | +2% |
|  | | | | |
| % achieving a high level of attainment in Reading | 40% |  | 27% | +13% |
| % achieving a high level of attainment in Writing | 28% |  | 20% | +8% |
| % achieving a high level of attainment in Maths | 32% |  | 27% | +5% |
| % achieving a high level of attainment in GPS | 31% |  | 36% | +5% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2018 – 2019**  **Key Stage Two Performance Data**   |  |  |  | | --- | --- | --- | |  |  |  | | |  |  | | --- | --- | | **Sir Alexander Fleming Primary School and Nursery** |  | | **Telford and Wrekin** | **National** | **Difference to National** |
| Average progress in Reading | +1.46 | -0.15 | 0 | +1.46 |
| Average progress in Writing | -1.09 | -0.11 | 0 | -1.09 |
| Average progress in Maths | +0.16 | -0.42 | 0 | +0.16 |