Year 2 Home Learning Activities

Here are some activities you might want to complete with your children. The best place to complete these activities will be in your red book.

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| English | Maths | Science | Art/D&T | Geography | History | Life skills |

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| Choose 10 words from Y2 Common Exception Words list and write them in your neatest handwriting. | You’ve stepped through a door in a tree into a new world. Write a story about what you find. | Write a wanted poster for the villain in a book. | Jack woke up invisible. What did he do next? Write a story. |
| Confusion kid: Write some sentences and get your child to correct them like a teacher! Grammar points to focus on are: Capital letters (beginning of sentence and for Proper Nouns – people’s names, place names), full stops, commas in a list, apostrophes for possession (Jack’s bag), spellings of common exception words | Watch <https://www.literacyshed.com/something-fishy.html>Write your own version of the story. | Complete these 2 activities on apostrophes:<https://uk.ixl.com/ela/year-2/match-the-contractions><https://uk.ixl.com/ela/year-2/complete-the-sentence-with-the-correct-contraction> | Write instructions of how to make a sandwich using things from the kitchen. You could make a delicious sandwich, or a disgusting one! Don’t forget to write a list of ingredients and the method steps. Then, can you follow those steps? |
| Write an acrostic poem for HOME LEARNING.<https://www.poetry4kids.com/lessons/how-to-write-an-acrostic-poem/> | Write a poem that has rhyming words in about your favourite things.(e.g. play, day) | Read a story and re-write it in as much detail as you can. | Research your favourite author/ singer/ animal/ country and write a fact file. |
| Give your child 10 words in the present tense. (e.g. walk, dance, laugh). Can they write them in the past tense? (In school, we focused on words that have the -ed suffix e.g. walked) | All of a sudden, you’ve noticed there’s a banana the size of a giant in your garden! Write a story about how it got so tall! | Remind your child what odd and even numbers are. I explained it using the example of socks (If you had 3 socks, you would have one **odd** one out). Or use a video on YouTube to explain. Play game:<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even> | Find fractions of amounts.Get a pile of objects (e.g. grapes, stones etc) – must be an even number – can you find ½ of the objects? (In class, we’ve been putting them into 2 lines) |
| Number bonds to 20! Write 20 questions that involve addition/ subtraction within 20. Example:Time your child to answer them. Can they beat the time the next day? | Is the task on the left too easy? Try questions with missing numbers.<http://www.snappymaths.com/addsub/make20/resources/make2060s1.pdf> | Write random 2-digit number (e.g. 37). Underline one digit (37) and ask ‘What is the value of this digit?’ (30)Play game<https://www.topmarks.co.uk/place-value/place-value-charts> (click on Numbers T U)Challenge: Click on H T U! | Add 2-digit number and ones.  |
| Practise your times tables (2, 5, 10) in any fun way you can. Perhaps make a poster for your room! | Practise writing numbers in words and spelling them correctly.(53 = fifty three) | Can you child draw 3 different shapes and list their properties.  | Ask your child to show you how to solve a multiplication sentence using an array.  |
| Make a continuing patterns from objects, shapes or numbers. | Child asking for snacks too much? Give them money at the beginning of the week and write a list of prices for snacks. Be a shopkeeper and charge money for snacks! Can your child count the correct change? | Construct a tally chart of your families favourite food/toy etc and make a bar graph.(We’ve not done much on bar graphs yet so the children will need support with this) | Check your child knows which coins are which:<https://www.topmarks.co.uk/money/coins-game>Using money, find out how many different ways can you make the same total. (E.g. how many ways can you make 55p?)Don’t have money? Draw the coins and colour them! |
| Collect a variety of objects around the house. In your book, draw them and describe them using words like: bendy, strong, hard, stretchy.  | Make your own play dough!<https://www.bbcgoodfood.com/howto/guide/playdough-recipe> | Have a go at these experiments:<https://www.twinkl.co.uk/resource/t-t-8917-science-experiments-at-home> | Show your child how important washing hands is using pepper:<https://www.youtube.com/watch?v=ho0o7H6dXSU> |
| Have a go at some shadow art. Place an item in the sun, place a piece of paper behind it and draw around the shadow. Colour it in.  | Leaf artEasy Leaf Art for KidsCollect 3 leaves from the garden. Place them under a piece of piece. Rub a crayon over the paper and see the effect! | Leaf paintingEasy Leaf Art for KidsCollect some leaves from the garden and place them on a piece of paper. Dab paint with a sponge onto and around the leaves without moving the leaves. | Try some painting with straws!<https://www.youtube.com/watch?v=__eOThm6O7s> |
| Junk modelling!What can you make from the items in the recycling? | Pick a flower from the garden (With parents’ permission!) and draw it. | Paint/draw a lovely picture and write a message. Post it to a care home nearby. | Research Wassily Kandinsky’s work and choose one of his art pieces. Can you try and copy it? |
| Can they name all the continents? Have a look on a map to find them. Then, play this game:<https://world-geography-games.com/continents/> | Research a country that is not found within Europe. Create a factfile about this country. Key facts you might want to include are: Capital city, population, any key celebrations, climate, tallest mountain and longest river.  | Queen Victoria gave Florence Nightingale a medal for her hard work. Can you research Queen Victoria and learn about her life?<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk> | Research a castle of your choice that is found within the United Kingdom.  |
| Learn how to tie shoelaces!<https://www.google.com/search?q=how+to+tie+shoelaces&rlz=1C1JPGB_enGB808GB808&oq=how+to+tie+sho&aqs=chrome.0.0j69i57j0l6.2500j0j7&sourceid=chrome&ie=UTF-8#kpvalbx=_70B2Xt_4MtaU8gLfo7rYBg68> | You could practise tying shoes using an egg box:Tips and tools for teaching kids to tie their shoes from and Occupational Therapist.  | Does your child know your address?Can they write it? | Can your child write their whole name and spell it right? |