

Geography- Over the summer term we had planned to look at the local area. We would like the children to create a piece of work highlighting how the local area has changed and if this is for the better? This could be a powerpoint, poster, leaflet or a VLOG. Children could look at:

- Sutton Hill, Madeley, Ironbridge or Telford Town Centre
- What has changed in the Telford area? (Telford 50 <https://www.telford50.co.uk/site/index.php>)
- Interview friends and family
- What do you think Telford will look like in another 50 years?

Maths- This week we are looking at adding and subtracting decimals -

<https://whiterosemaths.com/homelearning/year-5/> Please do one activity each day. Children will be shown how to do the work and then activities are provided.

English- Attached is a creative writing pack- We recommend that you try and complete one page per day.

Listen to an audio book and complete a book review (attached below). Follow this link to the website- <https://www.worldofdavidwalliams.com/elevenses/>.

Attached is a **Keeping Active** home learning pack, which contains: fitness circuit cards and recording sheet, reading practice – tongue twisters, word hunt – find the clues and solve the riddle, the human skeleton and a keeping healthy investigation.


Can you keep a **daily activity journal**? Think about: the things you have done to keep you active; which activity raised your pulse the most; which activity was your favourite and why; and how you plan to keep yourself active on the following day.

Fitness Circuits - Recording Sheet

Complete each activity for one minute and rest for one minute in between each exercise.
Record how many repetitions of each activity you complete each day. If you have time, you could repeat an exercise to improve your score.

	Mon	Tue	Wed	Thu	Fri
1) tuck jump					
2) step ups					
3) jumping jacks					
4) throw and catch					
5) run (on the spot)					
6) line jump					

Complete at the end of the week:
How have I improved?





Tongue twisters

A Tutor Who

A tutor who tooted the flute,
tried to tutor two tooters to toot.
Said the two to the tutor: is it harder to toot
or to tutor two tooters to toot?

Peter Piper

Peter Piper picked a peck of pickled peppers.
A peck of pickled peppers Peter Piper picked.
If Peter Piper picked a peck of pickled peppers,
Where's the peck of pickled peppers Peter Piper picked?

If One Doctor

If one doctor doctors another doctor,
does the doctor who doctors the doctor,
doctor the way the doctor is doctoring doctors?
Or does he doctor the doctor
the way the doctor, who doctors doctors, doctors?

Share your tongue twisters to challenge us too.



Investigation

How does exercise affect pulse?

This scientific investigation looks at how different exercises affect your pulse rate.

To take your pulse rate, place two fingers on your wrist and count how many beats or pulses you can feel for 30 seconds.



Planning

1) Choose three exercises that you will complete and write them below (e.g. running on the spot, star jumps, throwing and catching).

2) How long will you do each exercise for? Circle your answer.

30 seconds

1 minute

2 minutes

3 minutes

Prediction

3) Which exercise do you think will give you the highest pulse rate? Try and explain why you think this.

Results

4) Record your pulse rate before and after each exercise.

Exercise	Pulse rate for 30 seconds <u>before</u> exercising	Pulse rate for 30 seconds <u>after</u> exercising

Conclusion

5) Which exercise gave you the highest pulse rate?

6) Why do you think that this exercise gave you the highest pulse rate?

7) Find out why your pulse rate increases when you exercise and write an explanation below.

Spelling- Complete a variety of the spelling activities we provided you with last week (the ones we usually do in a morning at school). Your word list for this week:

Words containing the letter string 'ough'
plough
bough
drought
brought
bought
wrought
thought
ought
borough
thorough

Don't forget to write them in to sentences to share with us.

Word of the week- Your word of the week this week is 'puerile'. Which word class does it belong to? Write it in to your own sentence. Can you challenge yourself to write two different sentences?

French- Here are some French activities for you to work through. Scan the QR and it will bring the activity up on your phone or tablet for you to complete.

Scan a QR code with a tablet or smartphone to start.

Colours- master minder	Colours- Quizlet	Colours- snake word sorter
		
Numbers- quizlet	Wordsearch- Numbers	Numbers- Crossword
		

This will help you to complete the activities:

Greetings Bank Bonjour – good day Salut - hello À bientôt – see you soon Au revoir- good bye	Sound spelling "ou" "ut" "oi" "ça"	Sound Bank Greetings Feelings Asking a name
Question and Answer Bank Ça va?- how are you? Ça va bien – I am feeling good Ça va- I am feeling okay Comme ci comme ça- okay Ça va mal- I am not feeling good	Grammar When you ask a question in French you can turn a sentence into a question by raising the pitch of your voice at the end of the question. e.g. Ça va? Ça va.	
Question and Answer Bank Comment t'appelles –tu?- What are you called? Je m'appelle.... I am called.....		

Book Review

Book review by: _____

Title: _____

Author: _____

Non fiction ☐

Fiction ☐

What is the book about?

Who would this book be suitable for? Age/interests

Would you/would you not recommend the book? Why?



Book Illustration

A large, empty rectangular box with rounded corners, intended for drawing a book illustration.