

English	Maths	Reading	Topic
 <p>Watch room on the broom. <a href="https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom">https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom</a></p> <p>Design a new broom for the witch and her friends. Draw it and label the key features.</p>	<p>This week's maths will be linked to the BBC resources found on the BBC website.</p> <p>Please follow this link. <a href="https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1">https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1</a></p> <p>Each day there will be a maths video uploaded. Watch the video and answer the questions.</p>	 <ol style="list-style-type: none"><li>1. Where do you think he lives? Why?</li><li>2. What kind of personality do you think he has?</li><li>3. Why does he have a dragon?</li><li>4. Is the dragon his pet? How do you know?</li></ol>	<p>Watch 'Huge Bag of Worries' <a href="https://www.youtube.com/watch?v=-CDrnuPj7xfs">https://www.youtube.com/watch?v=-CDrnuPj7xfs</a></p> <p>Sometimes we worry about things just like Jenny. Instead of carrying that huge bag of worries, create a worry monster. Worry monsters are great because they read your worries and munch them up so you no longer need to worry about them! Follow the instructions below, write down your worry on a piece of paper and put it in your worry monster. See how to create your worry monster in the resources below.</p> 
 <p>Create a potion that the witch could use to create her broom. What ingredients would she need? Write a recipe for your potion.</p>		<p>Answer the questions based on Sully the Seahorse below.</p>	<p>Yoga</p> <p>Practise Yoga using the poses in the resource section below. Hold each pose for at least two breaths and always change sides. Keep breathing, move slowly into the pose, never overstretch and if any pain is felt stop immediately. Have Fun! Take photos of your poses and upload them on Seesaw.</p> 



Create a magic spell that the witch needs to say when she mixes the potion.



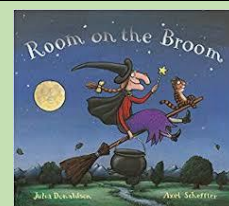
A terrible beast saves the witch at the end of the story. Create your own terrible beast. Draw and describe him.



Where should the witch and her friends travel next on the broom? Can you think of a new adventure they could have.

Think about a story you have read during your time at home.

Design a poster for the book you have read to persuade other people to read the story.



Can you think of another story that has a witch in?

Think about...  
What is the same about these stories?  
What is different about these stories?  
Which one is your favourite?

Create a front cover and blurb for your own adventure for the witch in room on the broom.

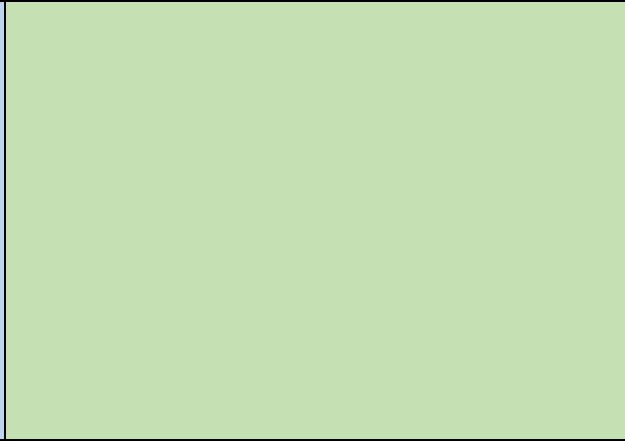
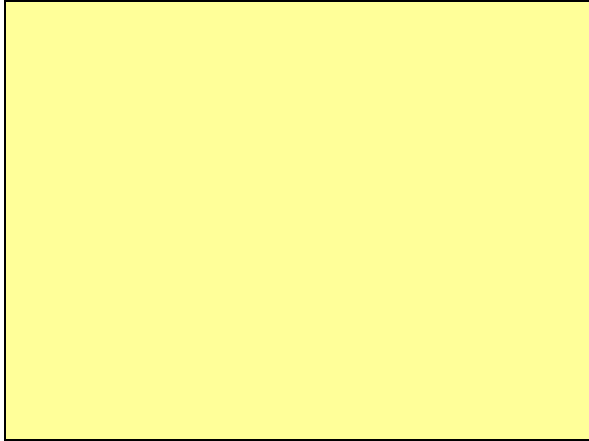
Draw a picture of yourself and write words around your body which describe your good qualities – ask your family to add to the list.

Then use these words to create a list poem;  
I am...  
I am...  
I am...

Create a self-praise jar. In this jar you can keep all your own special qualities and talents in one place. The purpose of this jar is to celebrate all your qualities and talents so you can look at them regularly and remind yourself of how special you are.

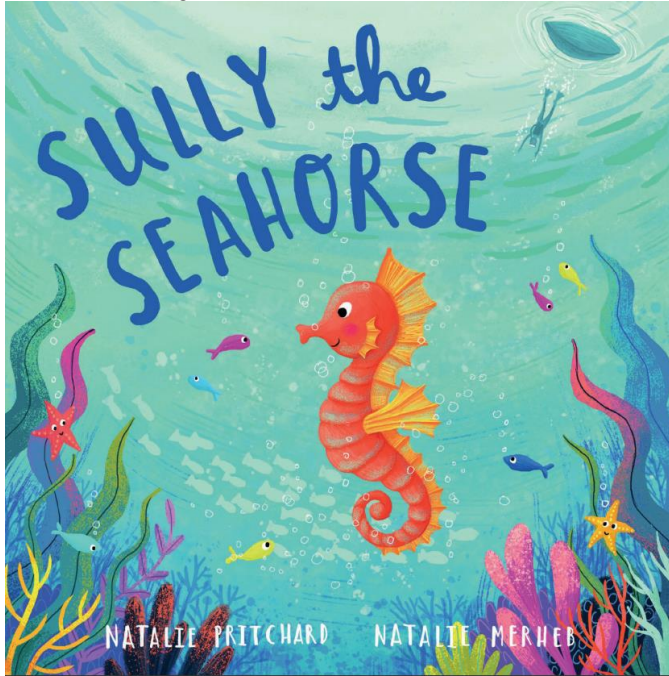


Going on a safari  
Go outside on an exciting adventure; try picking up a small rock or touching a plant or flower. Notice the bugs or the



birds. Take a moment to kneel down and touch the earth. Walk mindfully paying attention to everything. Make sure you walk in silence because you want to notice all those little details.

A small illustration of a young girl with curly brown hair, wearing a blue and white striped shirt and purple pants. She is standing next to a potted plant with a single pink flower. The background of the illustration is white.



Down in the depths below shimmering tides  
lived a young seahorse who wanted to hide.  
Sully was so very tiny and small,  
he didn't feel very special at all.

Oh, how he longed to be good at one thing.  
Sully just wished to be fast or to sing.  
Days were quite tough for this seahorse at school,  
He was known as a loser – yes, sea life was cruel.

The day had arrived that Sully so feared,  
The others loved it, and thought he was weird.  
What could be happening? Just what might it be?  
Waves of excitement whooshed fast through the sea.

Read Sully the Seahorse and then answer these questions...

1. Why did the author call the tides 'shimmering'?
2. Why do you think Sully wanted to hide? How do you know?
3. Do you think Sully enjoyed seahorse school?
4. What do you think is going to happen that day?

Using an apostrophe to mark where a letter is missing (contractions)

# Contractions (Using an Apostrophe)

	e	c	w	w	s	j	h	c	y
can't	t	s	h	o	u	l	d	n	t
didn't	b	i	w	u	j	i	x	m	e
hasn't	m	j	a	l	p	y	t	r	c
couldn't	h	r	s	d	s	k	z	s	c
it's	a	z	n	n	w	o	u	v	a
wouldn't	s	b	t	t	s	h	i	r	n
shouldn't	n	n	q	e	d	i	d	n	t
	t	c	o	u	l	d	n	t	o

wasn't

Mr

Mrs

can't  
didn't  
hasn't  
couldn't  
it's

wouldn't  
shouldn't  
wasn't  
Mr  
Mrs

Use the secret code to work out which of your spelling words are which!

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

3	1	14	20		19	8	15	21	12	4	14	20
4	9	4	14	20		3	15	21	12	4	14	20
9	20	19		13	18	19		23	1	19	14	20

Tick off the spellings that you have cracked the code for. Add the apostrophes where they are needed.

<input type="checkbox"/> couldn't	<input type="checkbox"/> hasn't	<input type="checkbox"/> Mr	<input type="checkbox"/> it's	<input type="checkbox"/> didn't
<input type="checkbox"/> cannot	<input type="checkbox"/> shouldn't	<input type="checkbox"/> wouldn't	<input type="checkbox"/> wasn't	<input type="checkbox"/> Mrs

**Challenge Task**

Which words have you not ticked off? Write each word and its code numbers here. Can you put one in a statement and one in a question?

Word: _____	Word: _____
Code numbers: _____	Code numbers: _____

Statement: \_\_\_\_\_

Question: \_\_\_\_\_

## Home learning 18/05/2020

Monday	/14
$8 + 1 =$	
$3 + 4 =$	
$14 - 6 =$	
$77 + 10 =$	
$19 - 5 =$	
$12 + 3 + 4 =$	
$56 - 14 =$	
$\_ + 7 = 10$	
$27 + 5 =$	
$6 + 7 + 4 =$	
$36 + 34 =$	
$77 - 40 =$	
$90 - \_ = 50$	
$6 \times 2 =$	

Tuesday	/14
$3 + 5 =$	
$9 - 4 =$	
$10 \times 0 =$	
$4 \times 5 =$	
$10 \div 2 =$	
$25 \div 5 =$	
$\frac{1}{2}$ of 8 =	
$44 + 27 =$	
$57 - 34 =$	
$\frac{1}{2}$ of 14 =	
$50 - 15 =$	
$22 + \_ = 44$	
$\frac{1}{3}$ of 18 =	
$\frac{3}{4}$ of 16 =	

Wednesday	/14
$7 + 2 =$	
$5 + 8 =$	
$14 - 7 =$	
$33 + 30 =$	
$19 - 6 =$	
$3 + 12 + 4 =$	
$68 - 7 =$	
$\_ + 5 = 9$	
$55 + 8 =$	
$6 + 4 + 4 =$	
$63 + 27 =$	
$99 - 30 =$	
$60 - \_ = 20$	
$2 \times 5 =$	

Thursday	/14
$8 + 1 =$	
$18 - 4 =$	
$4 \times 10 =$	
$2 \times 6 =$	
$90 \div 10 =$	
$35 \div 5 =$	
$\frac{1}{4}$ of 24 =	
$35 + 37 =$	
$69 - 24 =$	
$\frac{1}{2}$ of 36 =	
$70 - 24 =$	
$27 + \_ = 68$	
$\frac{1}{3}$ of 12 =	
$\frac{3}{4}$ of 36 =	

Friday	/14
$5 + 5 =$	
$16 - 3 =$	
$10 \times 1 =$	
$27 + 30 =$	
$8 \times 2 =$	
$15 \div 5 =$	
$12 + \_ = 18$	
$20 \div 2 =$	
$36 + 34 =$	
$71 - 43 =$	
$\frac{1}{2}$ of 24 =	
$\frac{1}{4}$ of 24 =	
$\frac{1}{3}$ of 24 =	
$\frac{3}{4}$ of 24 =	

## Worry monsters

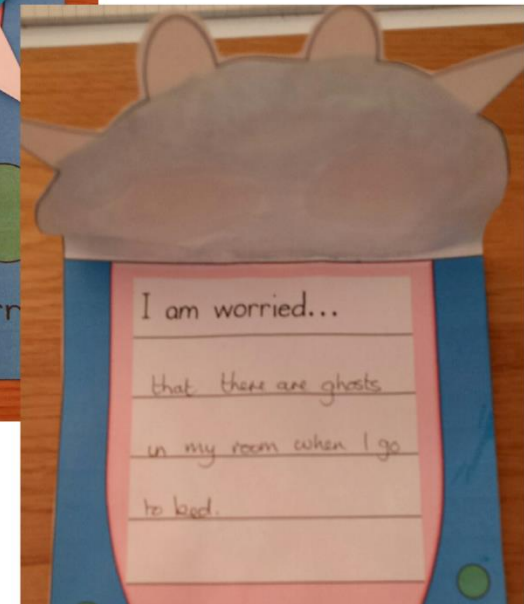
### You will need:

- A disposable drinking cup
- Coloured paper/felt
- Pipe cleaners
- Googly eyes
- Pom-poms
- Sticky tape
- Scissors
- Glue



### Instructions

1. Take your drinking cup and cut some coloured paper or felt to fit around the outside of the cup. Use the glue to stick this down.
2. Stick googly eyes (or draw your own!) onto the front of the cup. It can look as crazy as you like!
3. You may wish to add pipe cleaner antennae, a monster mouth, a pom-pom nose or anything else you want.
4. Write any worries that you have on a piece of paper and feed it to your monster! If you want to, you could talk to a friend or a member of your family about the worry that you fed to your monster.



# strong \* centred \* calm

## How regular yoga practice benefits children and teens



Visualisation & breathwork reduce anxiety and help kids to cope with the stress of modern life.



Calms the mind, improving concentration, attention-span, learning ability and memory function.



Builds awareness of self, others and the wider world. Encourages empathy, tolerance and understanding.

Balances the endocrine system for hormonal health.



Pranayama (breathwork) improves circulation, digestion and mental function.



Regular asana practice improves posture, endurance, strength and flexibility.

Yoga helps reduce risk of injury in sports and games, improve overall cardio-vascular fitness and body & spacial awareness.



Improves balance, body awareness and alignment

Children grow with the correct balance of joint stability and mobility.



Mountain Pose



Giraffe Pose



Elephant Pose



Snobs Pose



Butterfly Pose



Tree Pose



Flamingo Pose



Zebra Pose



Lion Pose



Relaxation Under a Tree

