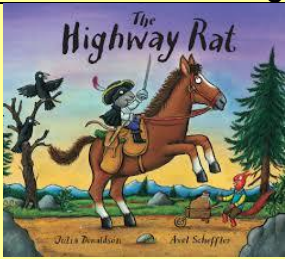




English	Maths	Reading	Topic
 <p>Watch the highway rat https://www.bbc.co.uk/iplayer/episode/b09kkt1k/the-highway-rat</p> <p>The Highway Rat steals from others around him. Can you create a wanted posted for the Highway Rat.</p>	<p>This week's maths will be linked to the BBC resources found on the BBC website.</p> <p>Please follow this link. https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1</p> <p>Each day there will be a maths video uploaded. Watch the video and answer the questions.</p>	 <ol style="list-style-type: none">1. Where is this?2. Describe the setting. What can you see, hear, feel and smell?3. How does this setting make you feel?4. What is the person doing? Why?5. Who is it?6. Why did they choose to meditate here?	<p>Draw a plan of what your bedroom looks like. Research different house from around the world. How are they different and how are they similar to yours.</p>
 <p>At the end of the story the cunning duck becomes the hero of the story, by stopping the Highway rat. If you were the hero of the story how would you stop the Highway Rat?</p>		<p>Answer the questions based on Sully the Seahorse below.</p>	<p>Listen to your favourite piece of music. Is the music fast or slow? Why is this piece of music your favourite? Can you hear any instruments?</p>

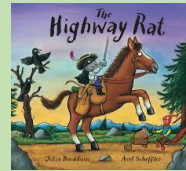


The Highway Rat finally gets caught. Write a newspaper report detailing how this happened.

Write a letter from the Highway Rat apologising for his behaviour and asking for forgiveness.

Think about a story you have read during your time at home.

Create a new front cover for this book.



Can you think of another story that has an animal in?

Think about...

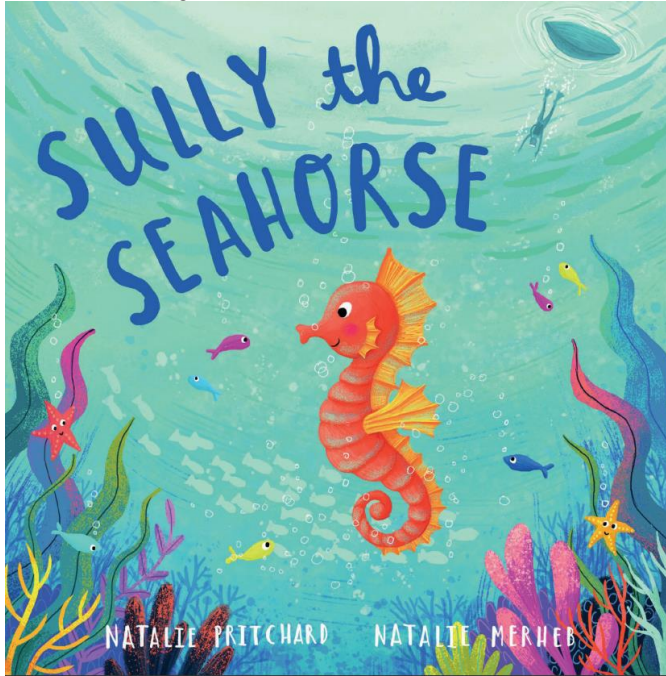
What is the same about these stories?

What is different about these stories?

Which one is your favourite?

Look outside we are now in Spring, tell me what has changed from Winter. Which season is your favourite and why?

Look around your home, list the different materials you can find and what they are.



Sully the Seahorse

Daisy the dolphin was humming a note,
Pufferfish Pete was fine-tuning his bloat.
Practising dance moves and tuning guitars...
It was the annual games called SEA SCHOOL STARS!

“The contest starts soon,” reminded Miss Trout.
Sully felt worried and started to shout:
“Do I have to take part, Miss? Please say no.”
“Yes,” she replied. “You should give it a go.”

Honk went the horn. “Can you please get in place?”
Miss Trout said: “Time for the swimmers’ big race.
”Sully cried, “NO! I am going to lose!”
Daisy just laughed and looked very amused.

Answer these questions.

1. What was Daisy doing?
2. What did someone call?
3. How did Sully feel?
4. Why do you think he felt like this?
5. What did Daisy do at the end?

Home learning 02/06/2020

Monday	/14
$4 + 2 =$	
$6 + 3 =$	
$14 - 4 =$	
$36 + 10 =$	
$19 - 7 =$	
$12 + 3 + 5 =$	
$69 - 36 =$	
$_ + 12 = 20$	
$36 + 9 =$	
$7 + 3 + 5 =$	
$56 + 27 =$	
$99 - 40 =$	
$60 - _ = 40$	
$6 \times 2 =$	

Tuesday	/14
$7 + 3 =$	
$9 - 4 =$	
$5 \times 0 =$	
$4 \times 5 =$	
$12 \div 2 =$	
$25 \div 5 =$	
$\frac{1}{2}$ of 8 =	
$44 + 37 =$	
$77 - 28 =$	
$\frac{1}{2}$ of 12 =	
$60 - 15 =$	
$37 + _ = 49$	
$\frac{1}{3}$ of 6 =	
$\frac{3}{4}$ of 8 =	

Wednesday	/14
$5 + 4 =$	
$6 + 10 =$	
$16 - 8 =$	
$43 + 30 =$	
$12 - 6 =$	
$4 + 10 + 3 =$	
$77 - 12 =$	
$_ + 5 = 10$	
$46 + 8 =$	
$6 + 4 + 6 =$	
$39 + 41 =$	
$77 - 40 =$	
$60 - _ = 50$	
$3 \times 5 =$	

Thursday	/14
$8 + 2 =$	
$17 - 7 =$	
$2 \times 4 =$	
$2 \times 6 =$	
$40 \div 10 =$	
$30 \div 5 =$	
$\frac{1}{4}$ of 16 =	
$36 + 24 =$	
$89 - 33 =$	
$\frac{1}{2}$ of 10 =	
$50 - 22 =$	
$29 + _ = 49$	
$\frac{1}{3}$ of 15 =	
$\frac{3}{4}$ of 12 =	

Friday	/14
$5 + 5 =$	
$17 - 3 =$	
$5 \times 4 =$	
$33 + 10 =$	
$6 \times 2 =$	
$10 \div 5 =$	
$12 + _ = 20$	
$12 \div 2 =$	
$33 + 26 =$	
$61 - 23 =$	
$\frac{1}{2}$ of 6 =	
$\frac{1}{4}$ of 20 =	
$\frac{1}{3}$ of 12 =	
$\frac{3}{4}$ of 20 =	

Week 1

Homophones and Near Homophones

Homophones and Near Homophones

t h e r e d t g s
 h y u s o u w v e
 e h j d t i o m a
 i v h e a r r l z
 r s o k n a t o o
 w e h i m e c g l
 t h e y r e z f t
 a q r i v e o c o
 s e e t f b p w b

there	hear
here	their
too	see
they're	to
two	sea

there

their

they're

here

hear

see

sea

to

too

two

Homophone Matching Pairs

This week, we are looking at homophones and near homophones. Get a partner to play matching pairs.

Instructions

1. Cut out the cards and randomly place them face down on the table.
2. Take it in turns to choose two cards. If they match up, keep them.
3. Whoever has collected the most cards at the end of the game is the winner!

sea	A place or position, as in over...or put it in...	hear	Belonging to them.
'They' + 'are' squeezed together.	they're	Where we are.	to
too	Do this with your ears.	two	Do this with your eyes.
The salty water around islands and continents.	there	Going in a direction or to a place.	their
here	Another way of saying 'as well' or 'also'.	see	Comes after one and before three.