



How has the Sports Premium grant impacted our children in Sir Alexander Fleming Primary School and Nursery?

2019 - 2020

The physical education and sport funding is used very effectively at Sir Alexander Fleming Primary School and Nursery. The grant has enabled pupils to have access to a wider variety of physical activities both in school and through local competitions, organised by Telford and Wrekin schools partnership and through our sports coaching links. The school has established a programme to identify and support pupils with particular talents in sporting activities and to signpost them to clubs where they can develop their skills further.

The impact of the school's use of the grant can be seen through the successful establishment of a 'Healthy Lifestyle' programme, which includes 'Healthy Lifestyles week' and increased participation and success in sporting activities. The school has been very successful in inter-school competitions and ensures that all pupils have the opportunity to participate in sporting activities.

Employing an extra specialist member of staff and developing teaching links with other schools has meant that a wide range of sports, including swimming, is available to all pupils.

Going forward, the school will continue to ensure that the benefits of the funding will continue in the future by using sports coaches to train class teachers and teaching assistants in delivering high-quality sports teaching

[Key Indicator One: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school](#)

Outcome

Improved quality of children's physical activity education across the school.

Actions

- Employ full time sports apprentice to ensure children receive high quality PE and to lead team sports and coordinate competitions against other schools to enable all children to fulfil their potential.
- Daily mile to be carried out by all classes
- Variety of lunch time activities
- Change for life
- 2 x PE sessions a week per class

- ASC- provided by sports coach and assistant.
- Purchase new sports equipment

Impact

Our children are accessing physical activities ranging from dance, gymnastics, games, orienteering, archery and boccia. Usually, our Year 4-6 children would have the opportunity to have swimming sessions during the Summer term, however this year these were cancelled due to COVID-19. Sports coaches received training and focused input sessions with groups / classes of children for the delivery of dance with Pete Blair.

There is increased participation and all children are accessing PE indoor and outdoor. Our 'Friends of School' purchased PE kits for children who regularly forget and these are personalised to the children and kept within school.

Teachers and TAs attend PE sessions every week, where they are encouraged to participate in activities, support groups and individuals. They support the PE coaches by looking at the assessment system IPeP throughout the session. The Reception teachers attend every PE session to support the coaches and to upskill their teaching and delivery.

The 'Inter class and House' competitions are happening every term for football and netball. Children are eager to represent their Class or House and they all want to win so that their House can win the trophy.

There are more children now playing as a team and demonstrating increased cooperation and team skills which has led to an increase in the number of competitions we attend.

The sports coaches are supporting lunchtimes with Football and Basketball. The Key Stage Two children have access to these activities on a rota throughout the week.

In all year groups, there is an improved attitude towards PE and fitness. The Change for Life groups are targeting children in each year group and the children enjoy attending and are thoroughly motivated. Their self-esteem and fitness is improving as they are gaining a wider knowledge about personal well-being and healthy eating.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Outcome

Children having a positive experience of PE.

More children are bringing the correct PE kit.

There is an improved attitude towards PE in all year groups

Actions

- Purchase PE Kits for children who regularly forget
- New school PE t-shirt and hoodie
- Structure cross-curricular links in planning

- Pupil voice

Impact

There has been a significant improvement in children bringing their own PE kits and trainers into school (not always school colours). Our 'Friends of School' purchased PE kits for children who regularly forget their kit and has personalised these so the child can keep them on their pegs. These are washed and dried within school every week. This enables **all** children to be able to participate in PE.

Pupil voice – 2.2.20 – children in all year groups are extremely positive about PE and the Sports coaches; more children are having a positive attitude towards PE although a small minority of children find the transition between teacher leading lessons to sports coaches being the lead difficult.

Throughout COVID-19, where our school was partially closed, the PE coaches worked to create videos for the children and families so that PE could continue at home! True Joe Wicks style!!

Next year: we need to increase the profile of PE within the community and we will start this by posting PE videos and photographs of the children on the school website, youtube and SeeSaw.

We will also look at using the IPeP system to look at the achievement of the children within the classes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Outcome

Increased confidence in the delivery of gymnastics across the school

Actions

- Opportunities for coaches to upskill: attend courses.
- LTS upskilling
- TA upskilling
- Introduce year 6 Sports Leaders to aid with the delivery of lunchtime clubs, inter-class competitions, and leading small groups.
- Structure cross curricular links
- children's voice

Impact

Both coaches have attended professional development courses for PE. Confidence and knowledge of coaches is continuing to develop particularly with regard to behaviour management – positive comments from staff who have observed PE lessons in February 2020 (in HT office – monitoring file)

LTS and TAs are observing and participating in lunchtime activities on a rota and TAs attend all PE sessions to support coaches (training already planned for 2020)

Our children are entering sporting competitions outside of school and local area; they are achieving amazingly well. Children who participate in competitions are now being identified so that we can track their performance and look to further enhance their skills by recommending they join a team / club.

We are yet to look at creating Sports Leaders with Year 6 children so will look at doing this in 20-21.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Increased participation in competitive sport

Outcome

Provide a broad range of sporting experiences for our pupils

Actions

- Enter more competitions, and aim to finish in a higher position in all competitions,
- TWSSP partnership
- To arrange transport for the children to competitions.

Impact

There is an ever-growing buzz around the school, when children are participating in PE. Children are interacting with each other, talking about how much they enjoyed their PE lessons, lunchtime activities, competitions which is giving other children an incentive to have a more positive attitude towards PE and sport to improve and get into the school teams for competitions. PE awards are given to children in KS1 and KS2 every week and star players are identified at the end of every PE session; this leads to House points. Our children are developing more confident attitudes towards competing and showing competence; we need to further develop their competitive edge, as sometimes they can be passive and too nice!

This academic year, we have including a range of different sporting activities that our children would not always have access to, these include boccia, archery, curling and dodgeball. It has not only been the children who have enjoyed these activities. We had a staff curling competition and they were very competitive but Mrs Tomlinson and Mr Graham won!