Nursery Home Learning Activities: Summer Term 2 Week $5-\mathsf{Home}$

Monday 6 th July	Tuesday 7 th July	Wednesday 8 th July	Thursday 9 th July	Friday 10 th July
Read a story If you have the book, allow them to hold it and turn the pages. Look at the pictures and talk about what might happen next. Encourage your child to draw their favourite part of the story.	Can you find it? Your child will have a picture of a house. Can they name the objects they see, then can they describe any of the objects.	Nursery rhymes With your child sing nursery rhymes. You could make props for these nursery rhymes and actions for the rhymes.	Make your mark! Use you special pencil to make marks. Encourage your child to hold the pencil correctly and focus on the lines that they are making.	My Name Encourage your child to write their name. They can write over a thick highlighted letters or have a go on their own. Encourage them to follow the letter rhymes for each letter in their name.
How many windows? Show your child the pictures of the different houses. As your child to count how many windows are in each. Ask them which house had the most windows? What colour was it?	Colour by number Look at the picture and explain to your child that each number has a colour. Talk through the numbers and colours. Allow your child to colour the house according to the number, encourage them to stay in the lines and take their time.	Count the houses Ask your child to count the houses in each row. See if they can write the numeral in the circle. Which row had the most houses? Which row had the least houses?	The house is made of different 2D shapes. Ask your child which shapes are on the house. Then using different colours colour in each shape i.e. squares are blue. How many squares are on the house?	Lots of patterns. Look at the patterns and ask your child to complete the pattern. They can draw the houses or cut them out Then ask them to create their own patterns.
Hop, skip and jump. Ask your child to hop, skip and jump around your garden or living room.	Make a house You can use cardboard boxes, plastic tubs, tubes any recycling you have around the house to make your own house. Allow your child to decorate this, if you have paint you may want to paint it too!	Cooking Your child could plan what they are going to cook beforehand by drawing a picture, it could be tea for the evening, cakes or what they would like for dinner. Then make!	Where do you? Ask your child to name some of the rooms in your house. Then ask them where they do different things i.e. where do they eat dinner or where do they have a bath/shower?	Drawing Encourage your child to draw a picture of their house or their favourite place in the house. Use colouring pencils to colour it in.
Play hide and seek Encourage your child to find a good place to hide or ask them to find you.	Role Play Encourage your child role play someone in their house, who could they be — maybe mummy or brother? Do they cook or clean?	Dot to dot Encourage your child to complete the dot-to-dot asking them to follow each of the numbers in order. Then to extend their cutting skills see if they can cut it out using a pair of child safe scissors.	Memory Show your child the pictures of a shopping list, turn them all over and ask them to find the pairs. You could play this with them or it could be done with a timer. They could then create their own using their drawings.	Gardening Use seeds to plant a beautiful flower. You could decorate a cup to plant it into or make a lovely sign to go in your garden.