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| English | Maths | Reading | Topic |
|--|---|---|---|
| Watch this videoSinceds and filehttps://www.youtube.com/watch?v=wGX6A1WWsNUThe smeds and the smoods aren't very nice about one another, however when they meet they like each other. Write a sorry letter from a smed or a smoo, apologising for being unkind. | This week's maths will be linked to the BBC resources found on the BBC website. Please follow this link. <u>https://www.bbc.co.uk/bitesize/ta</u> gs/z7s22sg/year-2-and-p3- lessons/1 Each day there will be a maths video uploaded. Watch the video and answer the questions. | 1. How many people are there on the moon? 2. How do you think the people are feeling being on the moon, why? 3. How do you think it would be walking on the moon, how would it feel? 4. 'All went well during the landing. Then an alarm sounds on the ship' What could the alarm be for? | Make a junk model of a planet in the solar system. |
| Janet and Bill leave their planet to live together, write a postcard to their families explaining why they have left and if they are happy. | | Read The Straad Pack below and answer the questions. | $\frac{\text{https://www.bbc.co.uk/bitesize/to}}{\text{pics/zdrrd2p/articles/ztsaj6f}}$ |



Bill and Janet get married, write an invite to their wedding. Tell me where it is and what food they are going to have at the wedding.



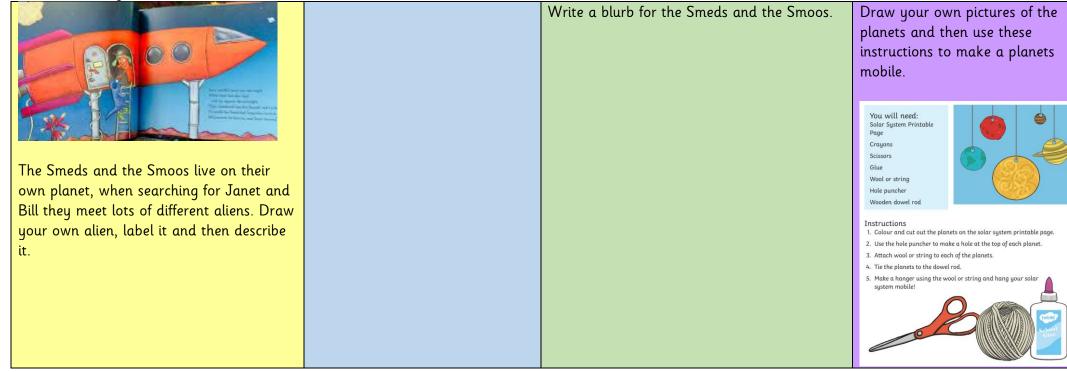
The Smeds and the Smoos live on their own planet, when searching for Janet and Bill they visit lots of different planets. Draw your own planet, label it and then describe it. Write a book review about a book you have read.



Create a model of a rocket you would use to get to space. Thinking about your rocket, list 10 things you would take with you in your rocket and give a reason why.



Can you think of another story that has a aliens in? Think about... What is the same about these stories? What is different about these stories? Which one is your favourite?



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| Monday | Check |
|--------------|-------|
| Score: /10 | again |
| 2 + 5 = | |
| 9 - 3 = | |
| 5 + 10 + 5 = | |
| 18 - 6 = | |
| 10 × 10 = | |
| 80 - 10 = | |
| 5 + 32 = | |
| 5 x 6 = | |
| 98 + 4 = | |
| 22 + 22 = | |

| Tuesday | Check |
|------------|-------|
| Score: /10 | again |
| + 8 = 12 | |
| 68 + 20 = | |
| 7 + 84 = | |
| 14 ÷ 2 = | |
| 64 - 11 = | |
| 39 - 20 = | |
| 54 - 8 = | |
| 40 ÷ 10 = | |
| 23 + 37 = | |
| = 19 - 5 | |

| Wednesday | Check |
|-------------------------------------|-------|
| Score: /10 | again |
| 1/4 of 8 = | |
| 1/2 of 22 = | |
| 100 - 🗌 = 52 | |
| $\frac{2}{4}$ of 36 = | |
| 62 - 54 = | |
| 73 - 19 = | |
| 8 × 10 = | |
| 62 - 24 = | |
| ³ / ₄ of 16 = | |
| 2 x 10 = | |

| Thursday | Check |
|-------------------------------------|-------|
| Score: /10 | again |
| 1/4 of 12 = | |
| ¹ / ₂ of 80 = | |
| 67= 54 | |
| $\frac{2}{4}$ of 24 = | |
| 71 - 43 = | |
| 45 - 36 = | |
| 5×5 = | |
| 39 + 20 = | |
| <u>³</u> of 8 = | |
| 7 x 5 = | |

| Friday | Check |
|--------------|-------|
| Score: /10 | again |
| 2 + 5 = | |
| 9 - 3 = | |
| 5 + 10 + 5 = | |
| 18 - 6 = | |
| 10 × 10 = | |
| 80 - 10 = | |
| 5 + 32 = | |
| 5 x 6 = | |
| 98 + 4 = | |
| 22 + 22 = | |

The Straad Pack

The four dog friends all live on a magical island. They were gathered together before going out on an adventure, but they realised that George was missing. Suddenly, with a loud bark, George appeared from around the corner and screeched to a sudden halt. "Sorry," he explained, "I thought I was late!"

"Never mind," barked Woody, "let's just go now!"

Woody was trying to be patient, but he just wanted to find some rabbits to chase.

So the pack ran off down the steep hill towards the Point.

1. How many friends were there?

- 2. Who was missing?
- 3. How do you think the friends were feeling when they realised George was missing? Why?
- 4. Find and copy a word that means 'stop'
- 5. What did Woody want to do?

Question words and SPaG terms

> who why what how which where when adjective adverb verb

Question Words and SPaG Terms d k h a h t W n q е w m d h i f u р α u X h h l 0 u d f q W W S t y d h b i i V е r p h i k y е X n u r W 0 k h С W 0 W С u i X С h b е t i q W r е 1 q t h u S е р С i y u α h i g l r 0 n V u L d r b е е i W α V 0 p h i t g u n t α m W Î who where why when what adjective adverb how which verb

Choose the spelling word that you are finding trickiest to spell correctly and create a word map!

| Chosen word: | Write your word and count the phonemes in it. Draw a line under any digraphs and trigraphs (2/3 letters making one sound) and dots under the |
|--|--|
| Write your word three times here: | graphs (1 letter making a sound): |
| | |
| | |
| Copy down a dictionary definition for your word: | |
| | |
| | Use different coloured crayons or pens to 'rainbow write' your word: |
| Challenge Task | |
| Write your word in a sentence here. | |
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