



## Sir Alexander Fleming Primary School and Nursery

# Accessibility Plan

Reviewed September 2020  
Next Review September 2023

Our Primary School has a three year plan in place which will ensure increased accessibility for future disabled pupils and community member to access our school building with minimal obstructions. Whilst we currently have a very small number of pupils with physical disabilities at present, the plan reflects the school ethos of inclusion and the desire to be prepared to admit new pupils who may have disabilities.

The accessibility plan should be read in conjunction with other plans and policies, especially the SEND policy. Staff at the school will work closely with colleagues from other agencies, including the LA SEN department, the Schools Psychological Service, the LA Buildings department and the peripatetic learning support services. In liaison with the admissions team and the SEND LA team we will attempt to reasonably meet the needs of pupils who it is deemed that Woodlands would be a suitable placement for them to best meet their educational needs. This should not be to the detriment of the other pupils in that in order to accommodate them we would have to use a disproportionate amount of funding or resources to support their needs, particularly if the advice from external agencies is that their needs could be better supported by another provider.

The plan will be particularly important in raising the awareness of responsibilities of all staff and governors.

The accessibility plan identifies three areas: The physical environment, communications and the curriculum. The SEND policy supports this plan.

	Physical	Communications	Curriculum
Year 1 of plan 2020-2021	<p>Review of space within school and access to school.</p> <p>Identify whether existing spaces could be modified or group sizes reduced to meet the needs of SEN pupils and assisting adults.</p>	<p>Review current needs of pupils and parents.</p> <p>Try to obtain pupil view to ensure ownership.</p> <p>Will review additional needs of any new arrivals to school.</p> <p>Discuss with parents informally</p>	<p>Review the curriculum for access for disabled pupils including the wider curriculum, visits and residential school journeys.</p> <p>Audit current curriculum policies to ensure that they do not discriminate against disabled pupils.</p>

	<p>Whether specialist areas need to be found for physio, storage of equipment, etc.; whether pupils can get around the building safely; whether lighting, acoustics and furniture need to be adjusted.</p> <p>Ensure any building work takes these issues into account.</p> <p>See LA sufficiency survey /good learner survey /school council agenda /plans for nurture</p>		<p>Audit how far inclusion is integrated within the culture, policy and practice of the school.</p> <p>Look at teaching and learning, grouping of pupils, assessment arrangements, and trips. Identify training needs of staff. Ensure disabled pupils have access to after school provision.</p>
Year 2 of plan 2021-2022	<p>Ensure physical environment of the school building meets the accessibility needs of current pupils and allows for potential accessibility needs of future pupils</p> <p>Ensure the learning environment supports accessibility to school learning resources Improve access as necessary for essential curriculum areas including music, ICT and library resources within the resources available.</p> <p>Include steps, curbs, paving, parking, entrances, doors, toilets, lighting, acoustics, lifts, signs, floor coverings, furniture.</p>	<p>Improve access to written communication and the delivery of information.</p> <p>Include advice on materials available, support services and reprographic equipment.</p> <p>Improved signage for navigation on entry to school grounds and within the interior of the building</p>	<p>Ensure that the curriculum is fully accessible for all pupils. Include ICT equipment, enlarged photocopying, specialist furniture, portable aids.</p> <p>Homework links – ensure they meet the needs of all pupils particularly those of pupils with SEND</p>
Year 3 of plan 2022-2023	<p>Review access for all areas of school. H and S committee and site management committee to identify priorities</p>	<p>Review all information to ensure accessibility</p>	<p>To review that the curriculum is fully accessible for all pupils. LA review / OFSTED validation</p>