



Sir Alexander Fleming Primary School

## **Sports Premium Funding 2020-2021**

This report outlines how our school has planned to spend the Sports Premium allocation in 2020-21. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

### **How to use the PE and Sport Premium Funding**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in the future.

For example, we can use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupil to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4life clubs
- Run sports competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools

### **Use of funding at Sir Alexander Fleming Primary School**

We are:

- Contributing to the Telford and Wrekin schools primary PE Association who organise inter schools competitions in all different sports and offer staff CPD
- Employ full time qualified coaches to ensure children receive high quality PE and to lead team sports and coordinate competitions and activities against other schools / tournaments
- Supporting after school PE clubs (subsidising costs for parents)
- Purchase new equipment to introduce new sports or activities and encourage more pupils to take up sport.
- Invested in IPEP and offering CPD to all staff across all year groups.

### **We believe at Sir Alexander Fleming**

We provide an exciting, balanced and varied programme of activities in physical education that will contribute to each child's physical and emotional development. We strive to create positive attitudes towards physical education with correct coaching and responsibility given to the children. It is hoped that the children will gain enjoyment from physical education and pursue sporting activities in their private lives, thus promoting a healthy lifestyle.

We introduce children to a range of sporting activities and encourage them to appreciate how such interests enrich their lives. To this end, a large number of activities are arranged throughout the year and children of all ages have the opportunity to participate in them. We also run daily lunchtime football tournaments on the school field/play area and the children run the daily mile. This encourages staff and pupils to walk, jog or run a mile during the school day.

Within the curriculum, each child takes part in one hour of timetabled PE a week which consists of games session, indoor gymnastics, dance session and an additional session each week which alternates between outdoor education and PE, ensuring at least two sessions of quality PE for all pupils. We also provide a number of 'extra-curricular' sport sessions as we feel physical potential can be enhanced by including children in teams for internal and external competitive events. During the Summer term, our KS2 children have weekly swimming sessions at Abraham Darby Academy and we aim for all pupils to be able to swim 25metres by the end of KS2.

All children in Year 3 and 4 have the opportunity to attend a residential to the Pioneer Centre. All children in Year 5 have the opportunity to attend Arthog Outdoor Education Centre on a school residential.

All children in Year 6 have the opportunity to go on a visit to Chateau Beaumont in France, where there is a focus on outdoor physical activities on a school residential.

Our school aims to try and ensure that each child achieves their true potential in the range of sporting activities that we provide.

Our school PE blog will be moved to our new website and we will have a dedicated 'Sports' page. This will be constantly updated with sports news and results. An iPad will be purchased for evidencing PE and sharing this on class Seesaw accounts.

### Our Sport Premium Funding

Total number of pupils on roll: 399

Total amount of Sport Premium Grant: £18,679.20

Key achievements to date:	Areas for further improvement
Gold School Games award (2 years running). Improvements to all aspects of physical education using the sports premium funding, that will benefit pupils joining the school in future years, with a sustainable platform installed throughout the school with a real desire to continue to develop. Another very successfully sports day with a key input from parents.	Maintain gold award and aspire to platinum Staff training Change for life CPD opportunities Upskilling staff and lunch time staff. Higher percentage of children who can use a range of swimming strokes confidently. Increase pupil participation in school games and interschool competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Swimming is an important skill that can encourage a healthy and active lifestyle. Our school provides opportunities for all KS2 children to attend weekly swimming sessions where they are taught to: <ul style="list-style-type: none"> <li>Swim competently, confidently and proficiently over a distance of at least 25m</li> <li>Using a range of strokes effectively for example; front crawl, back stroke and breast stroke.</li> <li>Perform safe and self-rescue</li> </ul>	

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

Record of Sports Premium Grant Spending 2019-2020				Sustainability and next steps
Item/Project/Action	Objectives	Cost	Expected Outcomes	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Improved quality of children's physical activity education across the school.	Employ full time head sports coach to ensure children receive high quality PE and to lead team sports and coordinate competitions against other schools to enable all children to fulfil their potential.	£12,000	Children will receive access to a wider range of sporting opportunities.	Assess impact on children and discuss areas to improve continued development.
To maintain our Gold School Games award and aim for platinum			Increase participation	
			Upskilling of staff.	Upskill TAs so coaches can take 1 group each-potentially longer sessions/ more focused sessions resulting in more PE time.
	Variety of lunch time activities		To organise and run inter class competitions.	
	Change for Life clubs		Maintain high level of support to children of all abilities.	Assess impact on children and discuss areas to improve continued development.
	2 x PE sessions a week per class		Increase participation at lunchtimes.	
	ASC- provided by sports coach and assistant.		Increase participation in sporting events.	Upskill TAs so coaches can take 1 group each-potentially longer sessions/ more focused sessions
	Purchase new sports equipment	£1,500	Help children to achieve and maximise their full	

	<p>Purchase new kits for competitions</p> <p>All classes to take part in daily mile on non-PE days</p> <p>Orienteering day and sports day to be held each year</p> <p>Alexander mile to be held in class bubbles and results fed back to the class.</p>		<p>potential.</p> <p>Improved fitness and attitude</p> <p>Playing as a team, cooperation, more children participating who normally wouldn't.</p> <p>Improved self-esteem and fitness by gaining a wider knowledge about personal well-being and healthy eating. Improve competency and confidence to participate in sporting activities.</p> <p>Behaviour and progressing in skills evident.</p> <p>School clubs fully booked</p> <p>Improve the quality of PE lessons through new equipment.</p> <p>Children to be selected to help organise events and competitions, pupil voice, communicate with parents and children via the school website.</p>	<p>resulting in more PE time.</p> <p>Continue to deliver- assess impact on fitness levels and concentration and attainment within the classroom.</p> <p>Train LTS to lead activities.</p> <p>Continue next year to work with different groups of children throughout the year. Assess and monitor individual's progression throughout the year. Ensure we are targeting the children that need additional support.</p> <p>Upskill TAs so coaches can take 1 group each- potentially longer sessions/ more focused sessions resulting in more PE time.</p> <p>Children to discover a new sport.</p> <p>Increase interest in sporting activities.</p> <p>Having a positive impact on their attitude towards PE lessons.</p> <p>Introduce new sports or activities and encourage</p>
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across the school.	<p>LTS upskilling</p> <p>TA upskilling</p> <p>Teacher to attend at least 1 PE session a week</p> <p>Introduce year 5 Sports Leaders to aid with the delivery of lunchtime clubs, inter-class competitions, and leading small groups.</p> <p>Structure cross curricular links and children's voice through reporting and blogging. Computing, literacy, maths.</p>		<p>confidence.</p> <p>Improved attitude by staff and children. Improvement in behaviour.</p> <p>Teaching staff to take a group and join in.</p> <p>All lesson plans on T drive</p> <p>Every term a small group of children are selected to participate in extra sessions to gain the confidence and competence to plan and lead sporting activities. Displaying a knowledge and understanding of rules, scoring, fair play and respect.</p> <p>Gives children an insight and introduction to be within a competitive sporting environment outside of school, giving them more confidence and interest in competition.</p> <p>Assess students in real-time and create reports to monitor their development and progress.</p> <p>Track the progress of staff and the PE provision that is being delivered in your school</p> <p>Evidence every lesson to demonstrate the standard of each child and the delivery</p>	<p>continue to develop and improve as a sports coach/teacher reaching aims and targets set in PDP.</p> <p>All staff will have to confidence to take a session</p> <p>Change the group of children every term aiming to give all year 6 children the opportunity to have the responsibility of leading a group of children</p> <p>Encourage children to go to competitions in different roles, even if they are not competing.</p> <p>Monitor staff usage and offer refresher and training courses.</p> <p>Continue to access the evidence and impact on children's progress and development.</p>
iPEP (interactive PE planner)	iPEP allows teachers to easily and quickly create Ofsted approved short, medium and long-term physical education lessons within minutes. iPEP incorporates reception baseline assessment, KS1 and KS2 minimum standards.	£850 (£300 per year subscription)		

			of lessons	
Impact (green = autumn / orange = spring / red = summer)				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Additional achievements:	Keep in touch with TWSSP and arrange loaning of equipment.	£1,920	More competitions attended for all children of all abilities. (in current climate-online events where possible).	Provide more opportunities.
Parents and children to see more PE	Using i-pads to blog student achievements and information an-bout upcoming events.		Children and parents following the sports blog	
	Offering a variety of more unusual sporting activities to attract less interested pupils (Boccia, curling, archery, wheel chair basketball).		Children have the opportunities to compete against other children from different schools.	Feedback form children to assess what they have enjoyed and what they would like to try next.
<b>Key indicator 5: Increased participation in competitive sport</b>				

<p>Provide children with an incentive to have a more positive relationship with sport and competitions</p> <p>Higher confidence levels to compete and showing a competence when competing.</p>	<p>Enter more competitions, and aim to finish in a higher position in all competitions,</p> <p>TWSSP partnership Transport</p> <p>Use i-pad to blog our achievements</p>	<p>£1,500</p>	<p>Children asking to represent the school. Making suggestions about what they would like to take part in or learn in our lessons.</p> <p>Showing parents all the amazing things we do- allow the children to show them and to be proud.</p> <p>Children can compete against other children from different schools. Increase pupil's participation in the school games, transport will be provided for children to all competitions.</p>	<p>Continue to enter competitions. Ensuring all children from year 6 have the opportunity to compete in at least 1 interschool competition, evaluating children's interest And reasons why they like to be a part of the team and represent the school for competitions, or the reasons why certain children choose not to go and if we can support them, giving them the confidence to experience competing against other schools in a different environment outside of school</p> <p>A/B/C teams giving more children an opportunity to experience school competitions and competitive sports events outside of school.</p>
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