



Reading

Intent Statement

Our School Values

SAFE- be safe, be happy and make sensible choices

RESPECT – for ourselves, our families, and our communities

PRIDE – aspire to work hard and become their 'best self'

BRAVERY – to be independent, resilient and attempt challenges, which will be difficult

SUCCESS – a belief that with effort anything is achievable

How do we teach reading?

Reading is a crucial part of our curriculum. At Sir Alexander Fleming we have a passion and love for reading. It is our highest priority that children develop reading for **pleasure** through the rich reading culture we create.

We read to our children every day because we know that in this way they will be exposed to a million more words! We believe that daily acts of reading matter! We select texts that we anticipate will **intrigue and interest** our learners. We encourage children to read to one another through our buddy reader system.

We have stimulating and well-resourced book areas.

We celebrate books by designing Book Doors for each of our classrooms every term and through whole-school events and rewards.

How do our children learn to read successfully?

Children are given many opportunities at our school to develop and apply their reading skills. Teaching strategies are used in accordance with pupils' age and level of attainment and learning needs.

We teach high-quality phonics on a daily basis to children.

Children read **independently** to adults using books **matched to their phonic ability**.

We teach guided reading to develop children's comprehension and decoding skills.

We teach reading by using quality texts in a range of genres. These texts are also used to inspire writing.

How do we support parents to help their children to become better readers?

We encourage our parents to read with their child every day. Parents record their children's reading on Seesaw by taking a photograph, video or making a comment. We provide parents with examples of comprehension questions, which they can use

with texts their child is reading at home in order to support their child's understanding.

We invite our parents to morning reading sessions and phonics sessions.

The Aims of Our Reading Policy

Children will

- Have high quality phonics skills
- Have an extending grammatical knowledge
- Have contextual understanding and meaning
- Be able to question and debate
- Analyse and interpret view points
- Develop personal tastes and opinions
- Explore and develop their vocabulary
- Understand the impact of sentence structure
- Develop their comprehension skills including being able to infer
- Look at texts for details in order to draw conclusions, predict and make judgements
- Be able to skim and scan texts
- Explore story, character, plot and setting
- Distinguish between fact and fiction
- Participate in play reading
- Read aloud to others and perform

Please see our Progression of Skills Document in order to see the expectations by the end of each year group.

Our Reading Vision

We want all our children, by the end of the EYFS, to be able to know a range of traditional stories. They will be able to act out stories using props and puppets. They will know stories from their reading spine and be able to make attempts at retelling them. They will apply their phonetic knowledge to read phonetically plausible books.

We want all our children, by the end of KS1 to have built up a repertoire of stories including their knowledge of fairy tales and traditional tales. They will be aware of their interests and be able to talk about reasons why they enjoyed a book. Children will be able to innovate stories and create their own. They will be reliable decoders and become fluent and expressive readers.

We want all our children by the end of KS2 to become effective, competent communicators and good listeners. They will be able to read, discuss and respond to a variety of texts at an age appropriate level. They will express opinions, articulate their feelings and formulate their responses to a range of texts of different genres. Children will foster an interest in words and their meanings and develop a growing vocabulary. It is our hope that all children will develop a love of and real eagerness for reading, choosing texts appropriately and sharing them enthusiastically. We will aim to equip all children with the reading skills to access the curriculum and the wider world around them.

Ultimately, reading is a master skill, and it will unlock the academic curriculum in all subjects. Reading enables pupils to expand their experiences and opens doors to other worlds!

Katie Reese
Reading Lead