

Are parents/carers involved?

Yes we like to feel there is an open door policy where parents/carers can come and chat with the class teacher or the Nurture staff with regard to their child. So that you have an opportunity to see how we work in the Patch, you will be invited to special events such as craft afternoons where you will also be able to take part in our more regular daily events.

What does a session in The Patch look like?

Children follow a structure and routine that is clear to both staff and children which includes group listening and speaking, work tasks usually from their teacher, individual and shared playing and social skills.

The group runs on consistency, positive reinforcement and praise.

Within the session we share snack time together – a chance to talk around the meal table, listen to each other, take turns to speak and practice using manners.

Taking part in a game, sometimes board games or team games, to encourage turn taking and coping with losing.

Circle time and sharing news – taking part and listening, sharing in a small group to build self-esteem and confidence.

We discuss and understand our feelings.

Role play and drama – communication, listening to other ideas, taking on the role of different characters.

Cooking / Stories / puppets / music.

The Patch is a place where we want to see children have the opportunity to grow in confidence and become engaged and be successful learners in their classrooms and the school community.



Welcome to
The Patch
at



Sir Alexander Fleming
Primary School.



Autumn 2020

The Patch

The Patch was purposefully set up for Nurture in 2007.

Nurture Group rooms are carefully arranged to have the best of both classroom and a home environment. They are designed to be warm and welcoming in order to provide a consistent, predictable and safe place for children. Provision should be of a high quality and link to curriculum activities, just as any classroom there are areas for sharing stories, circles times and for completing tasks, there is an additional area for hosting 'toast time' where children are able to sit as a group to share a meal. Within the Patch there is also a quiet area for children to use for thinking time or for finding their own space.

The group is run by

Mrs Wust



and



Mrs Hawtin.

What is the purpose of The Patch?

The Patch is a small class of 6—8 pupils.

The children are carefully brought together to make a balanced and functional group. The Patch continues the ethos of an already nurturing environment within Sir Alexander Fleming and provides inclusion for all children promoting PSHE provision. Therefore the children are supported within The Patch to raise their emotional well-being, self-esteem and have a sense of belonging to the school community. We provide a structured routine with clear boundaries so the children feel safe and secure.

How will the Patch help your child?

The Patch will help to boost confidence and self-esteem and provide children with extra skills to improve social skills and independence for example:

To engage

To settle

To listen

To concentrate

To share and take turns

To accept losing a game

To build friendship with their classmates

Gives opportunities to talk about and understand their feelings

To work on curriculum based activities from their classrooms.

To experience and practice the development of positive relationship

Does this mean my child is naughty?

No. These sessions are meant to help them manage situations and increase their skills to become more successful learners.

How long will my child attend the Patch?

Currently The Patch runs a morning and afternoon session. A child may attend for 1-4 terms. However we do ensure that children do not miss special assemblies, guests in school, outings or any special events that the rest of their class are taking part in. The Nurture team plan closely with the class teachers and each child usually follows the curriculum being carried out in their class.

Reasons Children might attend The Patch

Low self esteem

Find it hard to listen to others or join in

Family illness or break up

Bereavement

Find it hard to share and take turns

Find it hard to settle into class

Friendship difficulties – keeping/making friends

Find it hard to accept losing a game

Quiet, shy, withdrawn

A teacher might identify a child with any of the above needs.

A discussion would then take place with the School SENCO and Nurture staff.

A Boxall Profile will be completed to identify possible areas of which a child might need support. If it is felt the child would benefit from a Nurture Group environment the class teacher will speak to the parent/carer and they will be given the opportunity to accept a place for their child to attend The Nurture room.

The Patch is a place of learning.

We follow the six principles of the Nurture Network

The Nurture Group Principles:

Children's learning is understood developmentally

The classroom/school offers a safe base

Nurture is important for the development of self-esteem

Language is understood as a vital means of communication

All behaviour is communication

Transitions are significant in the lives of children

