

# Sir Alexander Fleming Primary School and Nursery



## PSHE Policy

The Curriculum Policy for Personal, Social, Health and Economic Education

### Introduction

All pupils are entitled to a broad and balanced curriculum regardless of race, gender, religion, or ability. PSHE is a non-statutory subject within the National Curriculum. However, here at Sir Alexander Fleming Primary School we are committed to the development of the whole child and as a consequence we place Personal, Social, Health and Economic Education (PSHE) and Relationships and Sex Education (RSE) at the heart of all that we do. We recognise that schools support pupils to develop in many diverse aspects of life, and the responsibility of preparing pupils for their adult lives is one that Sir Alexander Fleming Primary School takes pride in and undertakes with integrity and purpose.

This policy outlines the Intent, Implementation and Impact of how PSHE is taught using a spiral curriculum in our school. The PSHE Policy should be read in conjunction with the following policies: RSE, SMSC, SEND and Safeguarding. The Implementation of this policy is the responsibility of all teaching staff. The school policy for PSHE reflects the consensus of opinion of the whole teaching staff and has the full agreement of the Governing Body.

### Intent

Through our curriculum, our school environment, our school ethos and the strength of our relationships, we strive to promote pupils' self-esteem and emotional and physical well-being and help them to form and maintain worthwhile and satisfying relationships, based on RESPECT for themselves and for others, at home, at school, at work and in the community. Through our curriculum we want our pupils to know and understand what constitutes a healthy lifestyle and develop a growing awareness of a broad range of safety issues. Pupil voice lies at the heart of our school and the curriculum and opportunities we offer our pupils mean that pupils grow into independent, active, and responsible members of our school community playing an active part in decision making. In order to flourish, thrive and develop into happy adults who contribute effectively to society, pupils at Sir Alexander Fleming Primary School develop their personalities and behaviour through the specific focus on important values that enable them to reflect, learn, behave with integrity and work consistently well with others. With these skills, combined with the development of responsibility and resilience, pupils are then able to draw upon their understanding in order to engage and excel in the ever-changing world in which they live both now and in the future.

### Implementation

At Sir Alexander Fleming Primary School, the emphasis placed on both PSHE, SMSC and RSE blends seamlessly into everyday school life to maximise the impact of acquiring essential knowledge.

Using a combination of the following ensures that all elements of the PSHE framework receive appropriate focus and emphasis:

### School Values

The school values (created collaboratively using pupil/teacher/school perspectives) focus on the acquisition of key qualities that ensure pupils are able to meet Sir Alexander Fleming's PSHE Intent Statement.

The level and depth of pupils' understanding of individual values progresses and deepens as they themselves mature during their journey through school. Positive Relationships are central to Sir Alexander Fleming Primary School's values which are:

- Safe
- Respect
- Pride
- Bravery
- Success

A value is introduced and focussed upon for a half term during a whole school assembly at the start of the term and then during subsequent House assemblies throughout that half term. Pupils are rewarded throughout the half term with House Points when they display school values – the emphasis and importance of our school values is evident throughout the school day at Sir Alexander Fleming Primary School.

### Positions of Responsibility

At the start of each academic year pupils are encouraged to apply for the many roles and responsibilities on offer. Pupils in Year 6 are encouraged to apply for the important Leadership positions of House Captain and Vice House Captain. Whilst pupils from across the school are encouraged to apply for a wide range of opportunities E.g. e-Cadet, , Sports Leaders, Librarians, Eco Warriors, etc. Pupils can apply for a position of responsibility that reflects their personal interests and allows them to play an active part in the life of their school.

### Circle Time

Inspired by P4C and Picture News, this is used as required to either expand upon the week's lessons or explore issues that arise from the pupils' behaviour. Behavioural expectations within Circle Time are embedded, facilitating respectful discussion and challenge, taking into consideration opinions and experiences of others in a safe environment.

### External Agency Provision

Year 6 pupils access the 10-week DART (Drugs, Abuse, Resistant Training) programme focusing on drugs awareness and knife crime.

- Whole School Curriculum Themed Days/Weeks
- Anti- Bullying
- Internet Safety

### Extended Curriculum Opportunities at Sir Alexander Fleming Primary School

We recognise that the development of the whole child does not stop at 3.15 pm. Through the provision of a wide range of after school clubs, pupils are given the opportunity to develop their personal interests, based on the acquisition of knowledge and skills, in a safe environment. Additionally, Breakfast and After School Club facilitates wrap-around care that further enables pupils to embed and put into practice the knowledge and understanding acquired through the implementation of Sir Alexander Fleming Primary School's PSHE Policy. The following extra curriculum opportunities further extend pupils' learning of the wider world and relevant issues that focus the pupils' beyond their primary education.

### Raising Aspirations in conjunction with Harper Adams University.

Each year in the Summer Term, Sir Alexander Fleming Primary School holds a 'event day' for pupils in Years 5 and 6. Prior to the Conference, pupils spend half a term learning about the various employment sectors and the different types of careers within these. Once they have identified areas of interest to them, and broadened their horizons in terms of the vast range of jobs available to them, pupils are taught how to research which subjects and qualifications will enable them to succeed in their identified fields of interest.

### Charity Work

Whole School fundraising is a key element of the School Council's responsibilities. Ideas are generated by the School Councillors; staff subsequently support the pupils to develop, organise and implement their vision which annually raises hundreds of pounds for a range of national charities and local causes. Impact Pupils at Sir Alexander Fleming Primary School are confident, polite and considerate to both those familiar to them and those who are not. They have a sound understanding of the meaning and importance of our school values and the essential requirements for effective communication and the development of positive relationships; they leave us well equipped to successfully embrace and enjoy secondary education with a very real view of being an effective and happy contributor in today's world.

### Assessment of SMSC

Assessment is done primarily through pupil voice where children from each class are invited to a 'snack and chat' session where they discuss the work that has been happening in class. Throughout the year, children are given the opportunity to attend covering a diverse selection of children. In addition, subject leaders will periodically look at PSHE floor books and observe lessons.