



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AT1 LERNING ABOUT RELIGION	<p>Name a religious celebration</p> <p>Understand some key religious festivals and some of the celebrations involved.</p> <p>Recognise some objects linked to Christianity</p> <p>Describe some aspects of belonging for myself and for others</p>	<p>Use religious or spiritual vocabulary such as God, Bible, Torah, creation</p> <p>Recount a simple outline of a Christian creation story</p> <p>Retell a creation story in words, drama or pictures</p> <p>Recognise that stories from the Bible matter to Christian and Jewish people</p> <p>Describe what a Christian or a Jew might believe about the beginnings of the earth</p> <p>Link up believing in a creation story with an idea about how to look after the world</p>	<p>Recount the outline of a religious story</p> <p>Identify aspects of their own experience or something that matters to them in religious story or sayings</p> <p>Talk about the feelings that go with being special and being different.</p> <p>Talk about the people in the stories and how they felt.</p> <p>Identify some key religious symbols and some symbolic actions in a religious context.</p> <p>Talk about some of the beliefs that underpin these symbols Respond sensitively to the 'special objects' of two religions.</p> <p>Use some examples of symbolic language.</p>	<p>Retell a religious story and indicate that it has meaning for religious believers</p> <p>Respond sensitively to religious and spiritual music</p> <p>Suggest meanings in stories and songs about caring</p> <p>Use some religious words and phrases to describe the ways a Christian and Jew might practise their faith at home</p> <p>ask some questions about the Christian and Jewish religions and describe their effect on people's lives using the right words</p>	<p>show an understanding of different examples of holy places and sacred spaces</p> <p>Describe similarities and differences between two religious buildings</p> <p>Describe the creation stories of Seven Days and of the Garden of Eden, as told by Jews and Christians and some beliefs that come from them</p> <p>Identify the impact that religion has on people's lives by talking about the beliefs that come from these stories, and how a believer might respond to the stories</p> <p>Ask and consider important questions about the beauty of the Earth for themselves</p> <p>Make links between the stories and some beliefs about creation and origins which they hold themselves</p>	<p>Describe some things Muslims or Christians think are wrong, and some things they think are good.</p> <p>Use the vocabulary of the unit such as dilemma, temptation, resist, give in, commit, good and bad, right and wrong</p> <p>Describe a project of Christian Aid or Islamic Relief, including some details</p> <p>Make a link between religious beliefs and texts and the actions of religious charities;</p> <p>Make a link between my own ideas about wealth and poverty and the work of one of the charities;</p>	<p>Recognise similarities and differences in Christian and Buddhist teachings such as the 5 Precepts and the Ten Commandments</p> <p>Use religious vocabulary to show my understanding of examples of Sikh, Muslim or Christian wisdom;</p> <p>Suggest varied answers to questions about meaning and purpose in the wisdom of the religions I've studied;</p> <p>Apply ideas of my own to understanding wisdom from different religions;</p> <p>Describe the wisdom that inspires me clearly.</p>



<p>AT2 LEARNING FROM RELIGION</p>	<p>Think and talk about my big days and those of others.</p> <p>Talk about my answers to the question 'Who am I?'</p>	<p>Talk about big questions and thoughts to do with creation stories</p> <p>Recognise puzzling and mysterious questions about how the world began</p> <p>Ask some big questions of my own about where we come from and why we live on such a beautiful earth</p> <p>Make a link between our behaviour and how the world is cared for or spoiled</p>	<p>Talk about the feelings that go with being special and being different.</p> <p>Talk about the people in the stories and how they felt.</p>	<p>Respond sensitively to stories about caring and being cared for</p> <p>Identify the way that some people make a response to God by caring</p> <p>Ask some questions about the Christian and Jewish religions and describe their effect on people's lives using the right words</p>	<p>Describe what kind of sacred space would inspire me or influence my sense of values</p> <p>Ask questions and make suggestions to answer about the beliefs and values that are expressed in a synagogue, vihara, church, mosque, gurdwara or mandir for myself</p> <p>Identify the impact that religion has on people's lives by talking about the beliefs that come from these stories, and how a believer might respond to the stories</p> <p>Ask and consider important questions about the beauty of the Earth for themselves</p> <p>Make links between the stories and some beliefs about creation and origins which they hold themselves</p>	<p>Make links between the teachings of one of the religions studied and the way people might choose to behave</p> <p>Make a link between religious beliefs and texts and the actions of religious charities;</p> <p>Make a link between my own ideas about wealth and poverty and the work of one of the charities;</p>	<p>Apply ideas like 'forgiveness' 'compassion or 'awareness' to dilemmas which they face in a role play</p> <p>Ask good questions of their own about right and wrong and suggest answers that show an understanding of moral and religious issues.</p> <p>Apply ideas of my own to understanding wisdom from different religions;</p> <p>Describe the wisdom that inspires me clearly.</p>
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