



## Sir Alexander Fleming Catch-Up Plan 2020-2021

### Autumn Term

School Context						
Total number of pupils	Reception	46	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post LAC	Number of service children
	Year 1	53				
	Year 2	50				
	Year 3	52				
	Year 4	58				
	Year 5	58				
<b>358</b>	Year 6	41	225	3	0	6

1. Barriers to future attainment	
a) In-school barriers (issues to be addressed within school)	b) External barriers (issues which require out of school assistance)
<ul style="list-style-type: none"> <li>• SEND</li> <li>• Mobility in from other settings – pupils join us often lower than the expectations of their peers prior to C19</li> <li>• Home learning environments, such as parental engagement and home support may have a detrimental effect on pupils.</li> <li>• Impact of COVID-19 and non-school attendance – lack of home learning / stimulation at home / impact of Adverse Childhood Experiences (mental health, drug misuse, lack of money, hunger, domestic violence)</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are less likely to participate in school visits/ residentials / sporting activity, without significant support from school staff.</li> <li>• Pupils are less likely to have the appropriate equipment for school (uniform, shoes, PE Kit, Forest School kit, coats)</li> <li>• Self-isolation requirements due to C19 increased absence</li> </ul>

## Catch-Up Plan Objectives 2020-2021

Pupil Premium Objectives for 2020-2021 academic year	Total Catch-Up Allocation for 2020/2021 academic year: <b>£19,000</b>
<ol style="list-style-type: none"><li>1. Increase the % of pupils attaining at Age Related expectations in Key Stage 1 and 2 Reading, Writing and Maths</li><li>2. Ensure the children who were previously achieving Greater Depth in Reading, Writing and Maths have focused support to catch-up</li><li>3. Ensure pupils are not disadvantaged by low attendance due to Covid-19 absence procedures.</li><li>4. Ensure all pupils are provided with excellent pastoral care and provided with fair access to the wider curriculum</li></ol>	

## Planned Expenditure for Autumn Term 2020-2021

<b>Actions</b>	<b>Success Criteria</b>	<b>Cost</b>	<b>Timescales</b>	<b>Staff Lead</b>	<b>Monitored by</b>
Transition to school for new starters / returning pupils after such a long time off	Introduced new teachers via website / Facebook Parents were issued with a map to show them where to drop children off Early year video for new starters Reception / Nursery children – groups of 3 stay and play sessions. Week 2 – 3 mornings a week. Week 3 in full time	--	Prior to September  3 <sup>rd</sup> September	KT  EYFS Team	KT
Recovery Curriculum in place for first half term	Welcoming children back into school PSHE curriculum Reteaching children to learn Building resilience to teaching / learning and completion of activities	£1,900 £5.55 per child	September 2020 - weekly	RO/NW	KT and Gov
Assessments to identify areas that require support	Assessment Opportunities by the end of Week 7 to gather baseline data for each cohort and to identify areas that require support (see Appendix 1) Pupil Progress meeting with teams to discuss attainment data compared to previous year. HT to meet with Governors to share Baseline data	--	By Week 7  Autumn 1 – Week 7	All teachers  HT	KT  KT
To ensure that all year groups receive Quality First Teaching first and foremost  Providing pupils with high-quality feedback, building on accurate assessment.	SLT / TLR leads/SENDCo will carry out book looks / pupil voice / lesson obs for the pupils who have received intervention. Look at feedback as a focus for lesson observations	--	Termly for English and Maths	Reading team Writing team Maths team	KT and PP Governor
<b>Reception</b> Improve their communication and language skills through high quality outdoor resources	Outdoor resources such as: mud kitchens, outdoor wooden houses, block boxes and small world characters, will enhance the children's provision and crucially extend and develop their language and communication skills.  *Four adults from the Reception team have been signed up to receive training and deliver the Nuffield Early Language Intervention (NELI) programme during the <b>Spring term</b>	<b>£1004.42</b>	Autumn 2	KC, LL	KT and Governors
<b>Year 1</b> To enhance the teaching and learning of phonics through online subscriptions and resources	Online subscription – Education City Phonics resources	£60.00 £668.59 <b>£728.59</b>	Autumn 2	KR, LH	KT and Governors
<b>Year 2</b> To enhance the teaching and learning of phonics through resources. To enhance the teaching and learning of number through manipulatives	Phonics resources – phoneme tiles  Numicon resources	£98.00  £301.00	Autumn 2	SG, HK, LM, AB, SB	KT and Governors

Small group tuition to boost the attainment of pupils in Year 2 led by experienced teachers and supported by TAs	Maths Booster – teacher plus TA for 6 weeks	Teacher - £30 per hour x 1 = £180  TA already paid			
	Phonics Booster – teacher plus TA for 6 weeks	Teacher - £30 per hour x 1 = £180  TA – £5 per 30mins x 2 = £60 (6 WKS)  <b>£819.00</b>			
<b>Year 3</b>	Maths Booster – teacher plus TA for 6 weeks	Teacher - £30 per hour x 1 = £180  TA – £5 per 30mins x 2 = £60 (6 WKS)	Autumn 2	SV, TP	KT and Governors
	Writing Booster – teacher plus TA for 6 weeks	Teacher - £30 per hour x 1 = £180  <b>£480</b>			
<b>Year 4</b> Purchase 10 iPads and charging trolley to be shared between Year 4	Enhance maths development through games, Times Tables Rockstars	<b>£3,420</b>	Autumn 2	RO, JL	KT and Governors
<b>Year 5</b> To develop the resilience, stamina, motivation and engagement of children within the cohort	High quality first teaching	--	Autumn 1 and 2	CK, RB	KT and Governors
<b>Year 6</b> Small group tuition to boost the attainment of pupils in KS2 led by experienced teachers and supported by TAs  EEF Evidence: Tuition delivered by qualified teachers is likely to have the highest impact	Year 6 groups identified by class teachers to work in small groups with an additional experienced Y6 teachers and TA for Maths, SPaG and Reading for 5 weeks Half termly pupil progress meetings will track the difference between the pupil groupings and progress  Resources needed for SATS	Teacher - £30 per hour x 2 = £300  TA – £5 per 30mins x 2 = £50 (5 WKS)	Once a week	NW, LJ, PG, KH, IB	KT and Governors

	Additional teacher in class – one day a week	<b>£350.00</b>			
SENDCO to monitor SEND children and observe teaching with reading, writing and maths teams.	Additional teaching assistants to support in cohorts where percentage of SEND pupils is at its highest		Organised in September	LP	KT and PP Governor
Additional TAs across the school to be funded	SENDCo to monitor the quality of TA sessions – give feedback		Half termly		
Projected Spend: <b>£8,702.01</b>					

### Planned Expenditure for Spring Term 2020-2021

\*National Lockdown during Spring Term – only key worker and vulnerable children in school

<b>Actions</b>	<b>Success Criteria</b>	<b>Cost</b>	<b>Timescales</b>	<b>Staff Lead</b>	<b>Monitored by</b>
Purchase updated 'Seesaw for Schools' Home Learning Application for all classes.	All learning activities can be scheduled through Seesaw including videos, modelled examples, worksheets etc Children will engage fully with Home Learning Home Learning offer monitored by HT (See Remote Learning Offer)	£2,000	Spring Term	CK / KT	KT
Resource packs prepared for children at home so that there are no missed opportunities.	Parents to collect Home Learning Packs from school office Photocopying and stationary provided	£2,000	Spring Term Weekly	Class teachers	CK / KT
DfE laptops were built by TW team ready for children to access learning from home	DfE laptops built ready for Home Learning	£700	Spring Term - Week 1	DG	JL
Projected Spend: <b>£4,700</b>					

### Planned Expenditure for Summer Term 2020-2021

<b>Actions</b>	<b>Success Criteria</b>	<b>Cost</b>	<b>Timescales</b>	<b>Staff Lead</b>	<b>Monitored by</b>
Continue to support pupils' dealing with any anxieties and develop their wellbeing followed by the Covid-19 pandemic and lockdown.	We want all our children to continue to feel safe, happy and listened to. We will also continue to promote resilience in pupils by equipping our staff to enable pupils to recover some of the resilience they may have lost since lockdown.	£5,666	Summer Term  1:1 / small group SEMH sessions	TA / LP	KT
Increased Pastoral Support through TLC					
Projected Spend: <b>£5,666</b>					

**TOTAL SPEND: JULY 2021 = £19,068.01**

Sir Alexander Fleming Primary School's Catch-Up plan has been shared with the Full Governing Body on 2.12.20 and 6.12.20