

What is Cultural Capital?

“ It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.”

The national curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the national curriculum specifications. The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

Every state-funded school must offer a curriculum which is balanced and broadly based* and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life

The school curriculum comprises all learning and other experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum.

Why is Cultural Capital important for our children?

Every child and family who joins our setting will have their own knowledge and experiences that will link to their culture and wider family. This might include: languages, beliefs, traditions, cultural and family heritage, interests, travel and work.

Research shows that when children and families' cultures are valued, both the child's experience of learning and progress can benefit.

Is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

At Sir Alexander Fleming, children benefit from a flexible curriculum that builds on what they understand and know already. We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of paramount importance to their ongoing successes.

Gradually widening children's experiences as they progress through school is an important step in providing rich and engaging learning across the curriculum. We plan carefully for children to have progressively richer experiences in nursery and beyond.

What is the Cultural Capital offer at Sir Alexander Fleming?

Building experiences and knowledge by immersing children in the world around them.



Caring for animals



Celebrating different cultures, traditions and faiths



Appreciation and love for music



Understanding how History has shaped our future



Working with our Policing Team



School community

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Supporting our local community



A spot of healthy competition



Educational Visits



Showcasing talents



Born to Perform



Charity events



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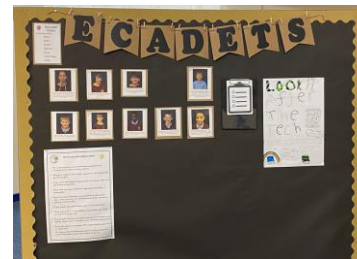
Our kitchen serves the most delicious food



Building aspirations



No such thing as bad weather



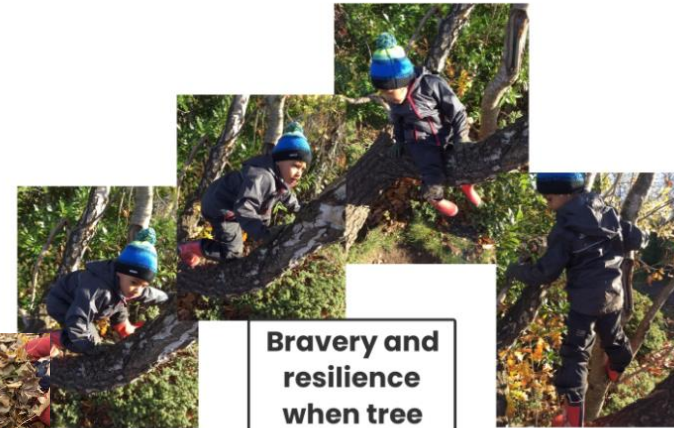
Pupil Voice

Our allotment

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Forest School



Bravery and resilience when tree climbing!



What extra-curricular activities did we offer in Autumn 2021?

Science



Gardening

Book Making



Board Games

Cooking

Baking

Art

Heritage

Craft

Football



Dodgeball

Cycling

Netball

Choir

Coding

Gymnastics



COMING SOON

Enrichment
Wednesday