



# Sir Alexander Fleming Primary School and Nursery

## Evidencing the impact of the Premium PE and Sports Funding

Reviewed: 26<sup>th</sup> July 2022



Commissioned by the  
Department for Education  
Created by



Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO

**Total amount carried forward from 2020/2021      £0**

**+ Total amount for this academic year 2021/2022   £19,160**

**= Total to be spent by 31st July 2022                      £19,160**

**Carry over: 0**

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	Not met
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £19,160	<b>Date Updated:</b> 26.7.22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
Improve the quality of children's physical activity education across the school.  To maintain our Gold School Games award and aim for platinum	Employ sports coach to ensure children receive high quality PE.	£12,000	The quality of PE provision for all children is outstanding across the school. Lesson observations and assessments of children show this.
	2 x PE sessions a week per class		
	Variety of lunch time activities led by PE team		Children have received a range of sporting opportunities through lessons and this continued throughout lockdown and covid.
	ASC- provided by sports coach and assistant.		Teaching Assistants have joined PE sessions this year, and have participated and supported small groups or 1:1 children.
	Purchase new sports equipment	£1,500	
	Purchase new kits for competitions		
	Orienteering day and sports day to be held each year		In zoned areas, children have had access to limited equipment that can be cleaned easily between sessions. There has been an increase in football and basketball at lunchtimes.
	Alexander mile to be held in year groups and results fed back to the class and certificates and medals for 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> places	£0	There has been an improvement in the self-esteem and fitness by gaining a wider knowledge about personal well-being and healthy eating.
	All classes participating in the Daily Mile		

ISports Wall	Interactive wall/ display area to deliver PE, afterschool sessions, Subject specific interventions combining physical activities with a fun learning environment.	£0	Assembly and full commitment from teachers. Medals provided for children who participate.  Not happened this year, will review next year.	
Increased swimming	Either a block of sessions for just Year 6 pupils or invite Years 2, 4 and 6 for sessions		This was our first session swimming for 2 years – we will look at blocking for Year 6 in 2023.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Inten t	Implemen tation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the profile of PE through the school</p> <p>Children have a positive experience and mindset towards PE</p> <p>The number of children wearing appropriate PE kit</p> <p>An improved attitude towards PE.</p>	<p>Clear progression of skills planned through a long term overview</p> <p>Good coverage of all sports and activities</p> <p>Access the voice of our children</p> <p>Increased reporting on class Seesaw accounts</p> <p>Update website sports blog frequently</p>	N/A	<p>Children have a positive experience of PE and through pupil voice we were able to ascertain the views of children. Our children have a positive mindset towards PE and behaviour has improved significantly with TAs supporting specific children.</p> <p>There has not been any reporting of PE activities on Seesaw or the school website by the coaches but a Twitter page was set up which showed lots of competitions</p>	<p>Self- assessment for children</p> <p>Cross curricular links- maths to sports athletics</p> <p>Increased reporting, blogging of PE activities so that we can share the success of our children and increase parental engagement on the website and link to Twitter and FB</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence of teachers and TAs to deliver PE across the school.	<p>Opportunities for coaches to upskill by attending courses for gymnastics</p> <p>Upskill LTS to play games with children and to interact.</p> <p>Upskill Teaching Assistants so they can support in PE sessions and lead small group activities</p> <p>Introduce year 5 Sports Leaders to aid with the delivery of lunchtime clubs, inter-class competitions, and leading small groups.</p> <p>Badges for sports leaders</p>	<p>£0</p> <p>Membership to TWSSP</p> <p>£50</p>	<p>Coaches have gained an improved knowledge and confidence when delivering gymnastics and dance</p> <p>Adults wearing PE kits to school and have been participating in activities.</p> <p>There has been an improved attitude towards PE sessions by staff and children.</p> <p>Lesson plans are available for teachers to deliver high quality PE lessons, when coaches are unavailable. These are stored on the T drive.</p>	<p>CPD for staff on delivering gymnastics</p> <p>Gymnastics club after school led by Gymfinity Gymnastics</p> <p>All teachers to attend PE sessions to upskill for their professional development.</p> <p>Entering more sporting competitions</p>


Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the range of sports and activities offered to all pupils.</p> <p>Parents and children to see more PE</p>	<p>Keep in touch with TWSSP and arrange loaning of equipment.</p> <p>Using Ipads to blog student achievements and information about upcoming events.</p> <p>Offering a variety of more unusual sporting activities to attract less interested pupils (Boccia, curling, archery, wheel chair basketball).</p>	£1,920	<p>We have loaned equipment from TWSSP to support with offering an increased range of activities for children</p> <p>Boccia, curling, archery, hurdles etc</p> <p>Set up a SAF PE Twitter Page</p>	<p>Provide more opportunities for children to participate in competitions</p> <p>Increased after school activities provided for children</p> <p>Use IPads for evidencing lessons and reporting these on Website and Sessaw to increase parental engagement.</p> <p>Feedback form children to assess what they have enjoyed and what they would like to try next.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide children with an incentive to have a more positive relationship with sport and competitions</p> <p>Higher confidence levels to compete and showing a competence when competing.</p>	<p>Enter more competitions, and aim to finish in a higher position in all competitions,</p> <p>TWSSP partnership Transport</p> <p>Use Ipad to blog our achievements</p>	<p>£1,500 transport costs</p>	<p>We have entered lots of competitions this academic year and our children have loved representing our school.</p> <p>Sports Day in Year group bubbles for Nursery to Year 6. These were a huge success and children thoroughly enjoyed competing against each other.</p> <p>Alexander Fleming Mile – all children participated in this event and certificates and medals were awarded to children who positioned 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup>.</p>	<p>Continue to enter competitions. Ensuring all children from year 6 have the opportunity to compete in at least 1 interschool competition, evaluating children's interest.</p> <p>Track the number of PPG children who participate.</p> <p>Race for Life in September 2022 Continue with Daily Mile for every class</p> <p>A/B/C teams giving more children an opportunity to experience school competitions and competitive sports events outside of school.</p>





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Signed off by	
Head Teacher:	
Date:	26.7.22
Subject Leader:	Ross Broderick
Date:	26.7.22
Governor:	Terry Yarnall
Date:	26.7.22