

Sir Alexander Fleming Primary School

# Sports Premium Funding 2021-2022

This report outlines how our school has planned to spend the Sports Premium allocation in 2020-21. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

### How to use the PE and Sport Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in the future.

For example, we can use our funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupil to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4life clubs
- Run sports competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools

## Use of funding at Sir Alexander Fleming Primary School

### We are:

- Contributing to the Telford and Wrekin schools primary PE Association who organise inter schools competitions in all different sports and offer staff CPD
- Employ full time qualified coaches to ensure children receive high quality PE and to lead team sports and coordinate competitions and activities against other schools / tournaments
- Supporting after school PE clubs (subsidising costs for parents)
- Purchase new equipment to introduce new sports or activities and encourage more pupils to take up sport.
- Invested in IPEP and offering CPD to all staff across all year groups.

### We believe at Sir Alexander Fleming

We provide an exciting, balanced and varied programme of activities in physical education that will contribute to each child's physical and emotional development. We strive to create positive attitudes towards physical education with correct coaching and responsibility given to the children. It is hoped that the children will gain enjoyment from physical education and pursue sporting activities in their private lives, thus promoting a healthy lifestyle. We introduce children to a range of sporting activities and encourage them to appreciate how such interests enrich their lives. To this end, a large number of activities are arranged throughout the year and children of all ages have the opportunity to participate in them. We also run daily lunchtime football tournaments on the school field/play area and the children run the daily mile. This encourages staff and pupils to walk, jog or run a mile during the school day.

Within the curriculum, each child takes part in one hour of timetabled PE a week which consists of games session, indoor gymnastics, dance session and an additional session each week which alternates between outdoor education and PE, ensuring at least two sessions of quality PE for all pupils. We also provide a number of 'extra-curricular' sport sessions as we feel physical potential can be enhanced by including children in teams for internal and external competitive events. During the Summer term, our KS2 children have weekly swimming sessions at Abraham Darby Academy and we aim for all pupils to be able to swim 25metres by the end of KS2.

All children in Year 3 and 4 have the opportunity to attend a residential to the Pioneer Centre. All children in Year 5 have the opportunity to attend Arthog Outdoor Education Centre on a school residential.

All children in Year 6 have the opportunity to go on a visit to Chateau Beaumont in France, where there is a focus on outdoor physical activities on a school residential.

Our school aims to try and ensure that each child achieves their true potential in the range of sporting activities that we provide.

Our school PE blog will be moved to our new website and we will have a dedicated 'Sports' page. This will be constantly updated with sports news and results. An IPad will be purchased for evidencing PE and sharing this on class Seesaw accounts.

#### Our Sport Premium Funding

Total number of pupils on roll: 399 Total amount of Sport Premium Grant: £19,160

Key achievements to date:	Areas for further improvement
Gold School Games award (2 years running).	Maintain gold award and aspire to platinum
Improvements to all aspects of physical	Staff training
education using the sports premium funding,	Change for life
that will benefit pupils joining the school in	CPD opportunities
future years, with a sustainable platform	Upskilling staff and lunch time staff.
installed throughout the school with a real	Higher percentage of children who can use a
desire to continue to develop.	range of swimming strokes confidently.
Another very successfully sports day with a	Increase pupil participation in school games
key input from parents.	and interschool competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<ul> <li>Swimming is an important skill that can encourage a healthy and active lifestyle. Our school pro opportunities for all KS2 children to attend weekly swimming sessions where they are taught to:</li> <li>Swim competently, confidently and proficiently over a distance of at least 25m</li> </ul>	

- Using a range of strokes effectively for example; front crawl, back stroke and breast stroke.
- Perform safe and self-rescue

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What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20%
What percentage of your Year 6 pupils could perform safe self-rescue in different water- based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

Record of	of Sports Premium Gra	ant Spending 2	2021-2022	
Item/Project/Action	Objectives	Cost	Expected Outcomes	Sustainability and next steps
	nd that primary school		r physical activity – Ch ertake at least 30 minut	
Improved quality of children's physical activity education across the school.	Employ full time head sports coach to ensure children receive high quality PE and to lead	£12,000	Children will receive access to a wider range of sporting opportunities.	Assess impact on children and discuss areas to improve continued
To maintain our Gold School Games award	team sports and coordinate competitions		Increase participation	development.
and aim for platinum	against other schools to enable		Upskilling of staff.	Upskill TAs so coaches can take
	all children to fulfil their potential.		To organise and run inter class competitions.	1 group each- potentially longer sessions/ more focused sessions
	Variety of lunch time activities		Maintain high level of support to children of all	resulting in more PE time.
	Change for Life clubs		abilities.	Assess impact on children and
	2 x PE sessions a week per class		Increase participation at lunchtimes.	discuss areas to improve continued development.
	ASC- provided by sports coach and assistant.		Increase participation in sporting events.	Upskill TAs so coaches can take 1 group each-
	Purchase new sports equipment	£1,500	Help children to achieve and maximise their full	potentially longer sessions/ more focused sessions

	Purchase new kits for competitions	potential.	resulting in more PE time.
		Improved fitness	
		and attitude	Continue to
	All classes to take		deliver- assess
	part in daily mile on	Playing as a team,	impact on fitness
	non-PE days	cooperation, more	levels and
		children	concentration and
	Orienteering day	participating who	attainment within
	and sports day to	normally wouldn't.	the classroom.
	be held each year	<b>,</b>	
	,	Improved self-	Train LTS to lead
	Alexander mile to	esteem and fitness	activities.
	be held in class	by gaining a wider	
	bubbles and results	knowledge about	Continue next
	fed back to the	personal well-being	year to work with
	class.	and healthy eating.	different groups of
		Improve	children
		competency and	throughout the
		confidence to	year.
		participate in	Assess and
		sporting activities.	monitor
		<b>_</b>	individual's
		Behaviour and	progression
		progressing in skills	throughout the
		evident.	year. Ensure we
		Cohool aluka fullu	are targeting the
		School clubs fully	children that need
		booked	additional
		Improve the quality of	support.
		PE lessons through	Upskill TAs so
		new equipment.	coaches can take
			1 group each-
		Children to be	potentially longer
		selected to help	sessions/ more
		organise events and competitions, pupil	focused sessions
		voice, communicate	resulting in more
		with parents and	PE time.
		children via the school	
		website.	Children to discover
			a new sport.
			Increase interest in
			sporting activities.
			Having a positive
			impact on their
			attitude towards PE
			lessons.
			Introduce new
			sports or activities
			and encourage
			5

I-Sports Wall	Interactive wall/ display area to deliver PE, afterschool sessions, Subject specific interventions combining physical activities with a fun learning environment.	£4,570.20 (x3 per year)	Engaging more disadvantaged children in afterschool clubs. Phonics, English, maths interventions.	more pupils to take up sport through purchasing new equipment (boccia, curling, archery). Assess the progress of the Sports committee over the year.
Swimming sessions for children	Either a block of sessions for just Year 6 pupils or invite Years 2, 4 and 6 for sessions	£597 (transport)	Improving water confidence in a controlled and safe environment.	
Key indicator 2: Th school improvement		ort being raise	ed across the school as	a tool for whole
Children having a positive experience of PE and more bringing kit in and an improved attitude towards PE.	Structure cross curricular links and children's voice through reporting and blogging. Computing, literacy, maths, science.	N/A	Children having a positive experience of PE and more bringing kit in and an improved attitude towards PE (kit colours to represent house system). Behaviour in the afternoon and during PE sessions has improved. Mental well-being Improved attitude of all children. Cross curricular links- science/ maths.	Continue to develop attitude of children and teachers. Self- assessment for children Cross curricular links- maths to sports athletics

Increased staff's confidence to deliver gymnastics across the school.	Opportunities for coaches to upskill: attend courses. LTS upskilling TA upskilling Teacher to attend at least 1 PE session a week Introduce year 5 Sports Leaders to aid with the delivery of lunchtime clubs, inter-class competitions, and leading small groups. Structure cross curricular links and children's voice through reporting and blogging. Computing, literacy, maths.	/ red = summ	Coaches gained an improved knowledge and confidence. Improved attitude by staff and children. Improvement in behaviour. Teaching staff to take a group and join in. All lesson plans on T drive Every term a small group of children are selected to participate in extra sessions to gain the confidence and competence to plan and lead sporting activities. Displaying a knowledge and understanding of rules, scoring, fair play and respect. Gives children an insight and introduction to be within a competitive sporting environment outside of school, giving them more confidence and interest in competition.	CPD programme for all staff, attend other courses to continue to develop and improve as a sports coach/teacher reaching aims and targets set in PDP. All staff will have to confidence to take a session Change the group of children every term aiming to give all year 6 children the opportunity to have the responsibility of leading a group of children Encourage children to go to competitions in different roles, even if they are not competing.
			ts and activities offered	to all pupils
Additional achievements:	Keep in touch with TWSSP and arrange loaning of equipment.	£1,920	More competitions attended for all children of all abilities. (in current climate- online events where possible).	Provide more opportunities.

Offering a variety of more unusual sporting activities to attract less interested pupils (Boccia, curling, archery, wheel chair basketball).Children have the opportunities to compete against other children from different schools.Feedback form children to assess enjoyed and what they would like to try next.Key indicator 5: Increased participation in competitionsEnter more competitions, and aim to finish in a higher position in all competitions, TransportChildren asking to represent the school.Continue to enter competitions.WUSSP partnership TransportE1,500Children asking to represent the school.Continue to enter competitions.Higher confidence levels to compete and showing a competing.Use i-pad to blog our achievements£1,500Children can compete ada to third to be proud.Continue to enter competitions.Higher confidence levels to compete and showing a competing.Use i-pad to blog our achievements£1,500Children can compete ada to the children to all competitions.Children's interest oda to be a participation in the school for competions.Continue to enter competions, or the eagainst other children to all competitions.Higher confidence levels to compete and showing a competing.Enter more to all competitions.Children can compete to all competitions.Continue to enter competience to all competitions.Higher confidence levels to compete and showing a competing.Children to show the can school for to go and if we can support them, different a drifterent schools. <th>Parents and children to see more PE</th> <th>Using i-pads to blog student achievements and information an-bout upcoming events.</th> <th></th> <th>Children and parents following the sports blog</th> <th></th>	Parents and children to see more PE	Using i-pads to blog student achievements and information an-bout upcoming events.		Children and parents following the sports blog	
Provide children with an incentive to have a more positive relationship with sport and competitionsEnter more competitions, and aim to finish in a higher position in all competitions, TWSSP partnership TransportChildren asking to represent the school.Continue to enter competitions. Ensuring all children from year 6 have the opportunity to compete in at least 1 interschool competition, evaluating 		more unusual sporting activities to attract less interested pupils (Boccia, curling, archery, wheel		opportunities to compete against other children from different	children to assess what they have enjoyed and what they would like to
with an incentive to have a more positive relationship with sport and competitionscompetitions, and aim to finish in a higher position in all competitions,represent the school.competitions. Ensuring all children from year 6 have the opportunity to competition, evaluating they like to blog our achievementsft,500represent the school.competitions. Ensuring all children from year 6 have the opportunity to competence they like to be a part of the team and showing a competing.ft,500represent the schoolcompetitions.Higher confidence levels to compete and showing a 	Key indicator 5: Inc	creased participation ir	n competitive s	sport	
experience school competitions and	Provide children with an incentive to have a more positive relationship with sport and competitions Higher confidence levels to compete and showing a competence when	Enter more competitions, and aim to finish in a higher position in all competitions, TWSSP partnership Transport Use i-pad to blog		Children asking to represent the school. Making suggestions about what they would like to take part in or learn in our lessons. Showing parents all the amazing things we do- allow the children to show them and to be proud. Children can compete against other children from different schools. Increase pupil's participation in the school games, transport will be provided for children	competitions. Ensuring all children from year 6 have the opportunity to compete in at least 1 interschool competition, evaluating children's interest And reasons why they like to be a part of the team and represent the school for competitions, or the reasons why certain children choose not to go and if we can support them, giving them the confidence to experience competing against other schools in a different environment outside of school A/B/C teams giving more children an opportunity to experience school