

Curriculum Overview 2026-2027

Year 4

Class Topic	Ancient Greek		The Romans		Anglo-Saxons	
Subject area	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
READING						
WRITING	Biography Picture Book	Classic Fiction Information Report Myths and Legends	Narrative Diary Non-chronological report	Newspaper Report Explanation text	Persuasive Speech Myth	Non-Fiction Thriller/Adventure
MATHEMATICS	Place value (4 weeks) Addition and subtraction (3 weeks)	Area Multiplication and division (4 weeks)	Multiplication and division (3 weeks) Length and perimeter (2 weeks) Fractions	Fractions (3 weeks) Decimals	Decimals (3 weeks) Money (2 weeks) Time (2 weeks)	Shape (2 weeks) Statistics Position and direction (2 weeks)
SCIENCE	Animals including humans	Living things and their habitats (Computing link – editing photos)	States of matter	Sound (Computing link – data logging)	Electricity	Investigation focus
COMPUTING	Computer systems and networks – The internet		Programming A – Repetition in shapes		Creating media – Audio production (making a podcast)	Programming B- Repetition in games
GEOGRAPHY		European Study – Greece		Earthquakes and volcanoes		Local study – Fieldwork.
HISTORY	Ancient Greeks		Romans		Anglo-Saxons	
ART AND DESIGN	Form Ancient Greek vase.		Texture Roman weaving		Drawing Where is home? Lowry	
DESIGN & TECHNOLOGY		Cooking Making a Greek inspired dish		Mechanisms Making a slingshot Roman cart		Electrical systems Making a torch
MUSIC	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
PHYSICAL EDUCATION	Invasion Games Swimming	Dance Striking and fielding	Gymnastics	Net & Wall Invasion games	Striking & Fielding Games	Athletics Outdoor adventure activities
RE	Beautiful World Christian creation story	Beautiful World Jewish creation story	What we can learn from visiting places of worship? What Buddhists believe	Abrahamic religions Why do some people think Jesus is inspirational?	What helps you with your life journey. What are the Five Pillars of Islam?	Keeping the Five Pillars of Islam

						What we can learn from the Five Pillars of Islam.
FRENCH	Welcome to school	My town, your town	Family tree and faces	Faces and body parts	Feeling unwell/jungle animals	The weather / Ice creams / Language Puzzle
PSHE	Family and relationships	Health and wellbeing	Safety and the changing body	Safety and the changing body	Citizenship	Citizenship Economic wellbeing
OUTDOOR LEARNING	Exploring Our Environment	Materials & Structures	Survival & Problem Solving	Plants & Growth	Navigation & Mapping	Outdoor Skills & Bushcraft Basics
School trips, visits and experiences						

Removing from computing but these need to be added into the curriculum elsewhere

Data and information – Data logging CC – science, geography,	Creating Media – Editing photos
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