



# #SAF News

## 'Belonging, Being, Becoming'

Value of the month: Kindness

**Monday 1st January 2023**



Dear all,,

I would just like to take this opportunity to wish you all a happy new year. We hope that 2023 is filled with love, joy and happiness for us all.

I hope you all had a wonderful Christmas and managed to spend quality time with friends and family. We have had a lovely time and Bella has enjoyed so many treats and long walks!

What a fantastic Autumn term we had! We were delighted to see so many of you attend all of our Christmas events. The Christmas fair started us off and this was a big success. Our Chair of Governors, Matt Downes-Ward, attended and said that he could not believe how busy it was. It was great to see the hall full of children and their families again.

We were delighted to host Christmas nativities and songs around the tree this year and we have bigger and better plans in the making for next year, including additional showings so we can use the reserve tickets. Our EYFS and Year 1 Nativity was the sweetest thing ever and it always amazes me how children who have only been in school for such a short time can sing and perform to an audience - something many adults would find daunting.

We ended our term on a high with the annual House Christmas Singing Competition. All houses had practised singing Feliz Navidad by José Feliciano, I wish it could be Christmas everyday by Wizzard and Shake Up Christmas by Train and although they had only managed to squeeze in two rehearsals it was AMAZING! Our parent Governor, Caroline Riley, joined us as one of the judges and had a tremendous time. The competition had a whopping 5,000 points up for grabs. There was some tough judging and the adults as well as the children needed to give the performance of their lives.

The winning house by 1 point and a heartfelt performance in every song was EARTH! In second place was Water, then Air and in last place Fire. Earth took the 5,000 points which made them the winning house for this term with 8,856 points. Well done to all the children and adults in Earth!

We will organise your prize in January!

Autumn House Points 2022





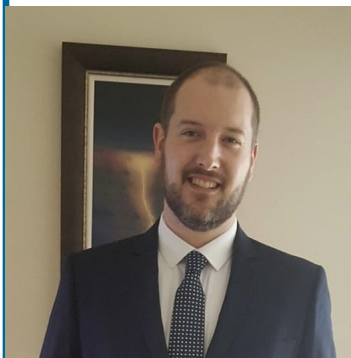
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### Chair of Governors

There have been some changes to the Governing Body of Sir Alexander Fleming Primary School and Nursery; let me introduce you to Matt Downes-Ward.



Matt is our new Chair of Governors and he was elected on 8th December 2022. Matt has been part of our Governing Body since December 2020 and has an academic background in Law. More recently, he qualified as a college English teacher. Matt has six children, two of whom have additional needs and therefore he fully appreciates the impact of a child-centred approach to learning and school governance. Matt is hoping to bring lots of experience to the role of Chair and he wants to support staff to continue to excel and for students to continue to thrive at Sir Alexander Fleming Primary School. As a school, we are very lucky to have Matt as part of our Governing Body.

### Changes to Staffing

Miss Phillips made the decision to leave us at the end of term as she has had a change of personal circumstances. We wish her all the best with her future endeavours.

We have appointed Miss Laura Perkins and she will take the role of class teacher in the year 3 class for the rest of this academic year. Miss Perkins is an ECT and is very eager to get started within the class. We hope that you will all make her feel very welcome.

### Changes to our school day

During the Spring term you will receive a letter regarding the timings of our school day and changes that we need to make to ensure that we are offering 32.5 hours of education a week to our children. As we currently have a soft start to the morning, 8.30-8.45, this is not included in our timings so we need to make some slight changes that won't impact too much on school and family life. Look out for this letter!

Best wishes,

Mrs Tomlinson

## Our School Values, Vision and Ethos

### Our Core Purpose

At Sir Alexander Fleming Primary School and Nursery, we want our children to have the best possible start to their educational life, to experience learning that is engaging, to raise their aspirations and builds success for life.

### Our Vision for our children

We believe that we make a difference by creating a secure and stimulating environment, that enables us to adapt learning, to provide children with opportunities to develop skills, critical thinking and explore concepts. This allows children to build their knowledge and understanding through learning that captures their interests, stimulates their imagination and allows them to be **proud** of themselves.

We believe that children should develop **respect** for themselves, value the contributions of others and acquire the skills to be **safe** and **succeed**, in our ever-changing society. We understand children's wellbeing is at the centre of everything that we do and is fundamental to achieving success.

We want our children to take part in the decision making within our classrooms and school and to understand the value and purpose of their voice.

Children that attend Sir Alexander Fleming extend their experience, knowledge, imagination and understanding so that they are **brave** enough to realise their potential for learning and their capacity for enjoyment.

### Our Core Values

Sir Alexander Fleming Primary School and Nursery is built upon five core values. We expect our students to exhibit and display these core traits in their daily life at school, within the wider community and as they move into the next phase of their life once they leave our educational setting.

### Our 'new' School Motto

When choosing our new school motto we wanted to ensure that our children were at the heart of it and that it had meaning.

**'Belonging, Being, Becoming'**

**Belonging:** knowing where and with whom you belong is integral to human existence. Children belong first to a family, a cultural group, a neighbourhood and a wider community. Belonging acknowledges interdependence with others and the basis of relationships. Throughout life, relationships are crucial to a sense of belonging. Belonging is central to being and becoming in that it shapes who children are and who they can become.

**Being:** childhood is a time to be, to seek and make meaning of the world. **Being** recognises the significance of the here and now in children's lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life.

**Becoming:** children's identities, knowledge, understandings, capacities, skills and relationships change during childhood. They are shaped by many different events and circumstances. **Becoming** reflects this process of rapid and significant change that occurs in the early years as young children learn and grow. It emphasises learning to participate fully and actively in society





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Here is the list of things happening during the Spring Term. We have made some slight changes so please look closely.

### SPRING TERM

Monday 2nd January	Bank Holiday
Tuesday 3rd January	PD Day
Wednesday 4th January	School resumes @ 8.30am
Sunday 22nd January	Chinese New Year
Friday 3rd February	Year 2 Class Assembly – Year 2 parents invited
Monday 6th February	Children's Mental Health Week
Tuesday 14th February	Internet Safety Day
Tuesday 14th February	Friends of School: Valentine's Disco
Friday 17th February	School breaks up for <b>HALF TERM @ 3pm</b>
Monday 27th February	Children return for Spring term 2
Friday 10th March	Wear own clothes day in exchange for an Easter Egg
Friday 10th March	Reception Class Assembly – Year R parents invited to attend
Monday 13th March	Easter Bonnets can begin to come into school for the parade on the last day Easter egg raffle tickets are on sale.
Monday 13th March	Art Week in school—please send in a top for children to get messy!
10th – 19th March	British Science Week – Parent Science afternoons TBC
Friday 17th March	Comic Relief – noses will be on sale from the week before
Friday 17th March	Mother's Day breakfast in hall 8.30 – 9.30am
WC: 20th April	Pupil Progress Consultations – 8.30am – 4.00pm (other times are available on request) Monday: Year 1, Tuesday: Year 6, Wednesday: Year 4, Thursday: Year 3 and Year 5, Friday: Year 2 and YR and N—may change
Friday 31st March	Easter egg raffle draw / Easter bonnet parade
Friday 31st March	End of term @ <b>1pm</b>