

How we prepare children for 'Life in Modern Britain' through the teaching of PSHE/SMSC/RSE at Sir Alexander Fleming Primary and Nursery School.



# Aims of this parents' guide...

• To inform parents of our current curriculum offer.

• To show how we teach and discuss these topics in an age-appropriate way and the resources used.

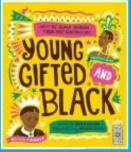
 For parents to have a better understanding of the knowledge and skills their child/children will be equipped with when they leave Sir Alexander Fleming Primary and Nursery School.

# Diversity: Black History Month

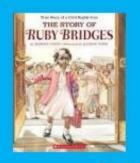








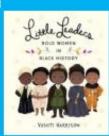




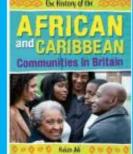




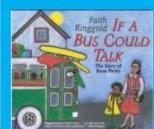










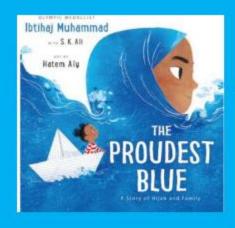


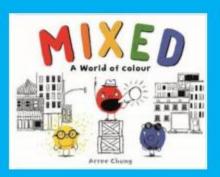


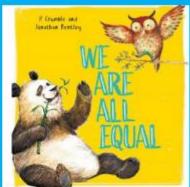
- Understand the term racism and that different ethnicities were treated unfairly in the past and in the present day.
- Know key individuals who contributed/are contributing towards civil rights.
- Know British black history with an emphasis on the Windrush Generation and their contribution to Great Britain.



# Diversity including RE











- Know that everyone should be treated equally no matter race, gender, ability, ethnicity, religion etc.
- Understand that we can learn key values from different religions e.g. respect.
- Express their own views and beliefs
- Show respect and tolerance towards other religions and beliefs different from their own.
- To know key festivals around the world such as Chinese New Year.
- Know facts about world religions including religious clothing.



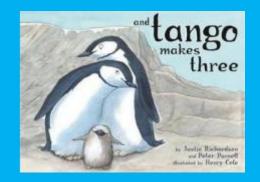
# How families are made up?

- Know that families can be made up differently.
- Know that although families might be made-up differently, they still share the same love.
- Know the importance of respecting similarities and differences.







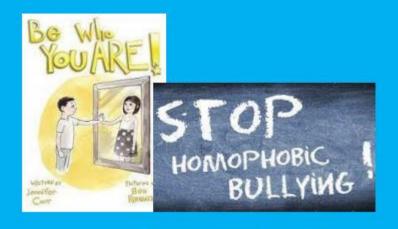


#### Sexual Orientation

- Know different forms of relationships e.g. being in a heterosexual relationship.
- Know what LGBTQ stands for.
- Know that people should be treated fairly no matter their sexual orientation.
- · Know what homophobic bullying is.
- Be able to identify homophobic language and know that 'It's not okay to say that's gay'.





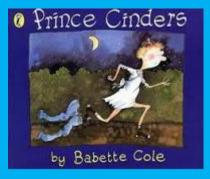




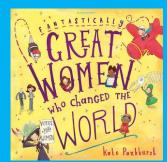
# Gender Equality (challenging stereotypes)

















- Know that everyone should be treated equally no matter their gender.
- Know historical events such as the role of the Suffragettes in combatting gender inequality.
- Know the importance of challenging stereotypes.
- Not associate jobs, toys and colours with a specific gender

# Keeping our bodies safe

















- Know the Pants Rule on keeping their private parts safe.
- Know that 'no means no' (consent).
- Know what sexual abuse is.
- Know where to seek advice if they are worried e.g. telling a trusted adult/ringing Childline.
- Know what pressure means and how to react if people feel pressurised.
- Know to not send pictures of themselves which aren't appropriate.























- Know how to keep safe by train crossings.
- Know how to keep safe by water as well as being able to swim 25m.
- Know the Green Cross Code when crossing the road.
- Know that 999 is the number to ring in an emergency.
- Know basic first aid such as the recovery position.
- Know how to keep ourselves safe around strangers.
- Know how to handle sharp objects safely.
- Know how to stay safe around drugs and alcohol.

# Online safety











- Know not to share personal information online such as their address.
- Know not to share passwords to anyone except their parents.
- Know not to click on pop-ups as they may cause viruses.
- Know that social media websites have age restrictions for a reason as they aren't suitable for individuals younger than the age stated.
- Know not to feel pressured to take inappropriate pictures of themselves and send them on.
- Know not to meet up with anyone they have met online.
- Know how to report anything to a trusted adult/website which worries them/is inappropriate.
- Know that some sources of information online may be fake and unreliable

### Aspirations

- Know strategies for being resilient.
- Know the importance of trying our best.
- Know that it's okay to make mistakes.
- Know the importance of enjoying what we do.
- Know how to take controlled risks.
- Know skills needed for their future career options.

















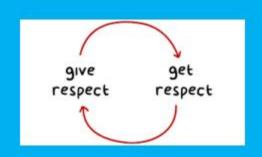




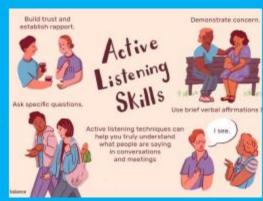
# Sharing views and opinions













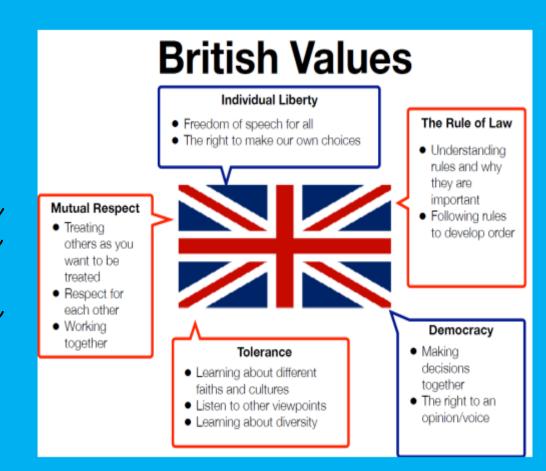


- Know what their rights are when it comes to freedom of speech.
- · Feel confident to share their views and opinions.
- Listen and show respect when others are sharing their views.
- Look at both sides of an argument.
- Make informed choices based on their views on the subject.
- Know that we have the freedom to share our views as long as they don't break the law.



#### British Values

- Understand the role of the government and the Houses of Parliament.
- Understand the role of democracy in the UK and the importance of having a right to make decisions and having a voice.
- Understand the importance of laws and rules to develop order.
- Show mutual respect towards others.
- Show tolerance towards different faiths and cultures.
- · Express their own individual liberty



## Money

- Know about the role of money in life.
- Know ways to save money.
- Know reasons for saving money as a child and as an adult.
- Know how to budget money as an adult.
- Know what debt is.
- Know debt charities which support individuals who are in debt.















# Current Affairs

- Know the impact of humans on the environment.
- Know what climate change is.
- Know natural phenomena such as earthquakes.
- Know current affairs such as and when they happen e.g. national elections, BLM protests etc.





















The information shared in this guide is what a child will have learnt by the end of their time at SAF.

Topics raised in this guide are taught in an ageappropriate way, using age-appropriate resources in a safe environment.

Some of the topics are taught through our PSHE; however, others are part of our daily classroom practice, through themed days and weeks, through story or circle time or taught across different subjects such as in Guided Reading.

# How can you help?







- Ask them what they have learnt today.
- Talk to them about topics shared in this guide and discuss their understanding and views.



• The more you talk about it, the more they will remember it









# Where can you find more information?

For more information on these topics, please visit:

Our school website

NSPCC https://www.nspcc.org.uk/

Newsround https://www.bbc.co.uk/newsrounf Speak with teachers in school to name but a few...

Thankyou for reading and understanding.