

How we prepare children for **'Life in Modern Britain'** through the teaching of Life Learning/SMSC/RSE at Sir Alexander Fleming Primary and Nursery School.

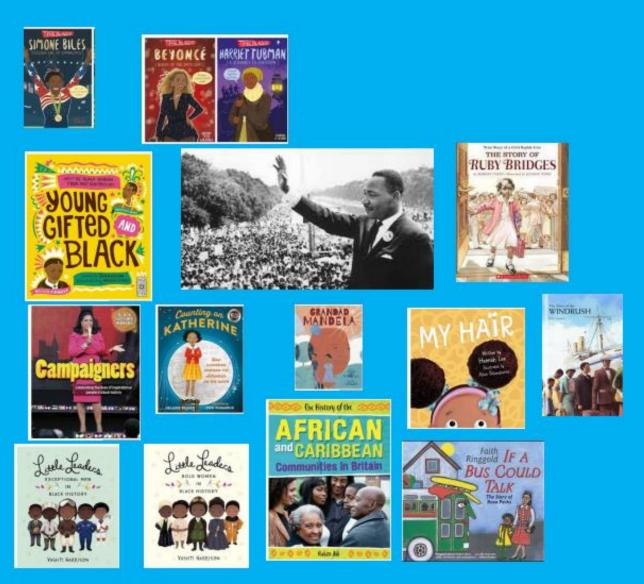


Aims of this parents' guide...

- To inform parents of our current curriculum offer.
- To show how we teach and discuss these topics in an age-appropriate way and the resources used.
- For parents to have a better understanding of the knowledge and skills their child/children will be equipped with when they leave Sir Alexander Fleming Primary and Nursery School.

Diversity: Black History Month



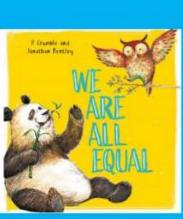


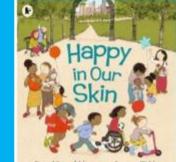
- Understand the term racism and that different ethnicities were treated unfairly in the past and in the present day.
- Know key individuals who contributed/are contributing towards civil rights.
- Know British black history with an emphasis on the Windrush Generation and their contribution to Great Britain.



Diversity including RE









- Know that everyone should be treated equally no matter race, gender, ability, ethnicity, religion etc.
- Understand that we can learn key values from different religions e.g. respect.
- Express their own views and beliefs
- Show respect and tolerance towards other religions and beliefs different from their own.
- To know key festivals around the world such as Chinese New Year.
- Know facts about world religions including religious clothing.

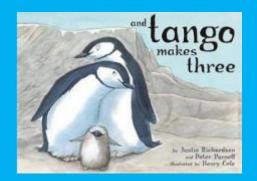


How families are made up?

By the end of their primary school experience children will:

- Know that families can be made up differently.
- Know that although families might be made-up differently, they still share the same love.
- Know the importance of respecting similarities and differences.







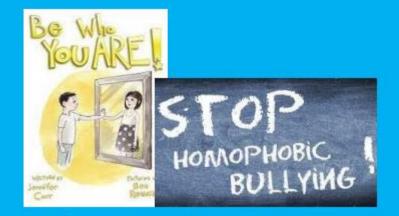
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Sexual Orientation

- Know different forms of relationships e.g. being in a heterosexual relationship.
- Know what LGBTQ stands for.
- Know that people should be treated fairly no matter their sexual orientation.
- Know what homophobic bullying is.
- Be able to identify homophobic language and know that 'It's not okay to say that's gay'.





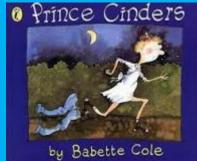




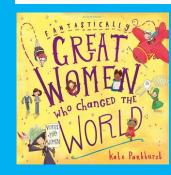
Gender Equality Schore (challenging stereotypes) will:

















- Know that everyone should be treated equally no matter their gender.
- Know historical events such as the role of the Suffragettes in combatting gender inequality.
- Know the importance of challenging stereotypes.
- Not associate jobs, toys and colours with a specific gender



Aspirations

- Know strategies for being resilient.
- · Know the importance of trying our best.
- Know that it's okay to make mistakes.
- Know the importance of enjoying what we do.
- Know how to take controlled risks.
- Know skills needed for their future career options.









Keeping our bodies safe







LOUDMOUTH



- Know the Pants Rule on keeping their private parts safe.
- Know that 'no means no' (consent).
- Know what sexual abuse is.
- Know where to seek advice if they are worried e.g. telling a trusted adult/ringing Childline.
- Know what pressure means and how to react if people feel pressurised.
- Know to not send pictures of themselves which aren't appropriate.









- Know how to keep safe by train crossings.
- Know how to keep safe by water as well as being able to swim 25m.
- Know the Green Cross Code when crossing the road.
- Know that 999 is the number to ring in an emergency.
- Know basic first aid such as the recovery position.
- Know how to keep ourselves safe around strangers.
- Know how to handle sharp objects safely.
- Know how to stay safe around drugs and alcohol.













- Know not to share personal information online such as their address.
- Know not to share passwords to anyone except their parents.
- Know not to click on pop-ups as they may cause viruses.
- Know that social media websites have age restrictions for a reason as they aren't suitable for individuals younger than the age stated.
- Know not to feel pressured to take inappropriate pictures of themselves and send them on.
- Know not to meet up with anyone they have met online.
- Know how to report anything to a trusted adult/website which worries them/is inappropriate.
- Know that some sources of information online may be fake and unreliable

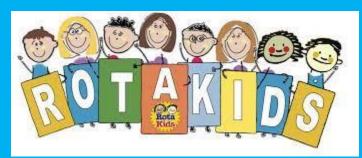


Sharing views and opinions









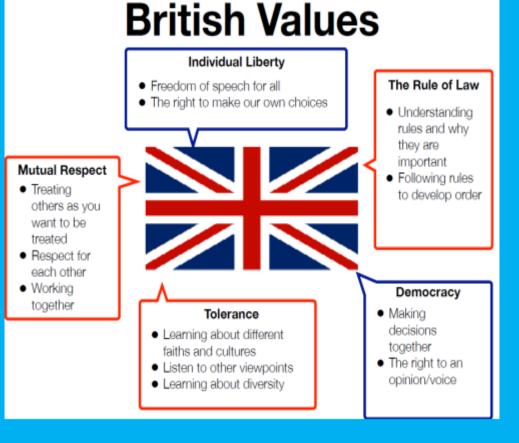


- Know what their rights are when it comes to freedom of speech.
- Feel confident to share their views and opinions.
- Listen and show respect when others are sharing their views.
- Look at both sides of an argument.
- Make informed choices based on their views on the subject.
- Know that we have the freedom to share our views as long as they don't break the law.

British Values

- Understand the role of the government and the Houses of Parliament.
- Understand the role of democracy in the UK and the importance of having a right to make decisions and having a voice.
- Understand the importance of laws and rules to develop order.
- Show mutual respect towards others.
- Show tolerance towards different faiths and cultures.
- Express their own individual liberty





Money

- Know about the role of money in life.
- Know ways to save money.
- Know reasons for saving money as a child and as an adult.
- Know how to budget money as an adult.
- Know what debt is.
- Know debt charities which support individuals who are in debt.















Current Affairs

- Know the impact of humans on the environment.
- Know what climate change is.
- Know natural phenomena such as earthquakes.
- Know current affairs such as and when they happen e.g. national elections, BLM protests etc.

















How are these topics taught?

The information shared in this guide is what a child will have learnt by the end of their time at SAF. Topics raised in this guide are taught in an age-appropriate way, using age-appropriate resources in a safe environment. Some of the topics are taught through our PSHE; however, others are part of our daily classroom practice, through themed days and weeks, through story or circle time or taught across different subjects such as in Guided Reading.

THURSDARY SCHOOL

How can you help?





- Speak to your child about their learning.
- Ask them what they have learnt today.
- Talk to them about topics shared in this guide and discuss their understanding and views.
- The more you talk about it, the more they will remember it











Where can you find more information?

For more information on these topics, please visit:

Our school website NSPCC <u>https://www.nspcc.org.uk/</u> Newsround https;//www.bbc.co.uk/newsrounf Speak with teachers in school to name but a few...

Thankyou for reading and understanding.