

Leading the teaching of literacy

Jolly Phonics



All About Jolly Phonics

Presentation for Teachers and Parents

A comprehensive programme for reading and writing



Raising Standards for All

Jolly Phonics Presentation



**Jolly
Phonics**

Research

“

The Jolly Phonics' children's reading skills were 11 months above the level expected for their age.”

“

We found that the boys did as well as the girls.”

”

“

In the Jolly Phonics group the 'tail' of low achievement in writing was simply abolished.”

”

An integrated programme that
grows with the children

ages 4-5 Phonics	ages 5-6 Grammar 1	ages 6-7 Grammar 2	ages 7-8 Grammar 3	ages 8-9 Grammar 4	ages 9-10 Grammar 5	ages 10-11 Grammar 6
Phonics	Grammar, Spelling and Punctuation					
	Jolly Phonics Readers					

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Phonics**

Storybooks

Reading books to children gives them:

- ✓ A love of books
- ✓ A wider vocabulary
- ✓ A greater understanding of language

But the children need to 'crack the code' of English to become independent readers.



The 5 Basic Skills

The 5 basic skills of Jolly Phonics are:

1. Learning the letter sounds
2. Learning letter formation
3. Blending
4. Identifying sounds in words (segmenting)
5. Tricky words



1. Learning the letter sounds

Children learn in a fun, multi-sensory way using stories and actions.



Learning the action for the /s/ sound: Weave your hand like a snake, making an 's' shape, saying sssssssss.

1. Learning the letter sounds – the letter sounds

1. s a t i p n

2. c/k e h r m d

3. g o u l f b

4. ai j oa ie ee or

5. z w ng v oo oo

6. y x ch sh th th

7. qu ou oi ue er ar

1. Learning the letter sounds – digraphs

Digraphs are two letters that make one sound.

ai oa ie ee or
ng oo oo ch sh
th th qu ou oi
ue er ar

1. Learning the letter sounds – alternative spellings

The alternative spellings of the vowel sounds:

Introduced as:

ai

(rain)

ee

(feet)

oa

(boat)

ay

(play)

ea

(leaf)

ow

(snow)

Taught later as:

a-e

(flame)

e-e

(these)

o-e

(bottle)

2. Letter formation

Correct formation can be encouraged from the very beginning.



- ✓ Feel the letter formation
- ✓ See the letter formation
- ✓ Write the letter in the air

2. Letter formation – pencil hold

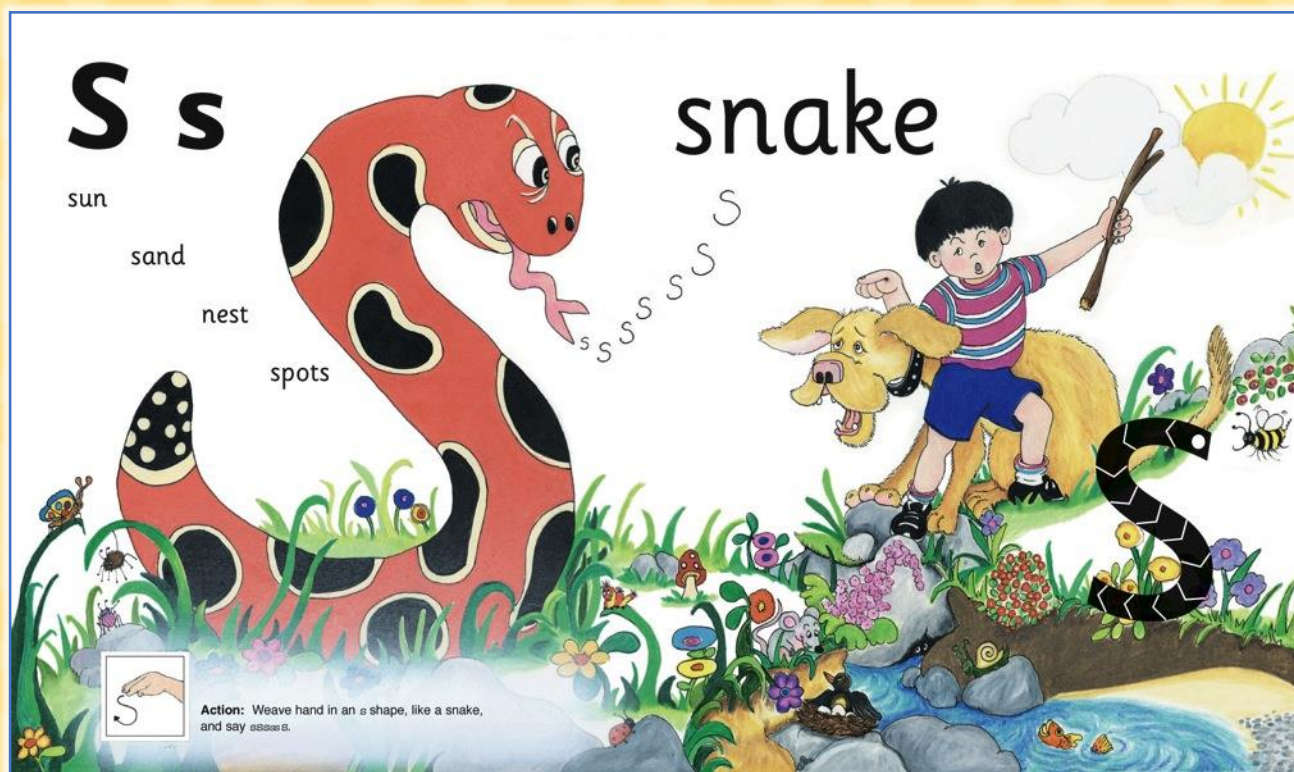
The children need to learn how to hold their pencil properly right from the start:



- ✓ 'Tripod' grip
- ✓ 'Froggy legs' movement

3. Blending

Blending skills are essential for reading. They can be taught right from the start.

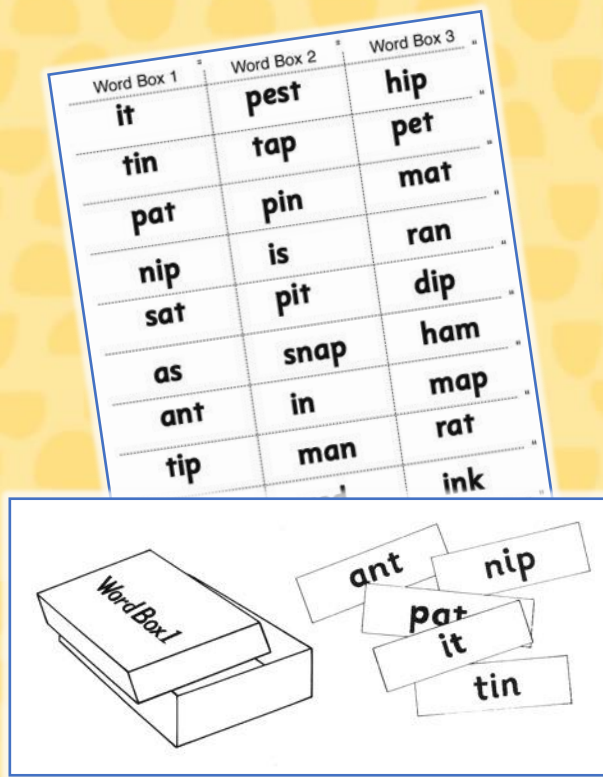


3. Blending – blending words

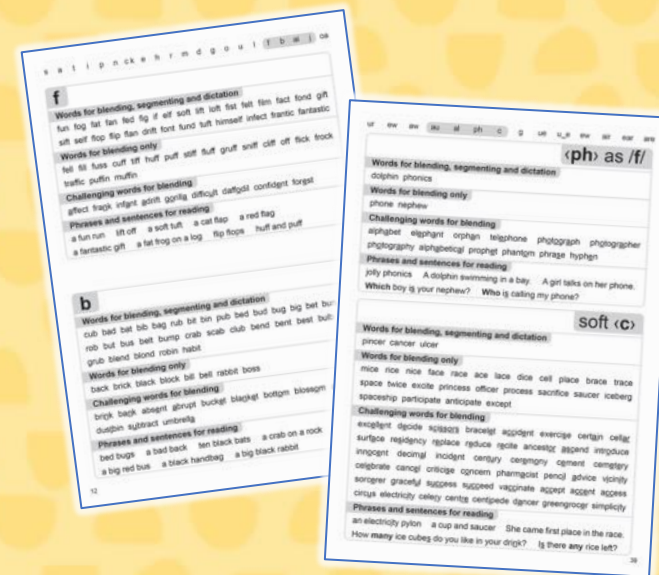
The number of regular words for blending grows with each new letter sound:



Jolly Phonics Word Book



Word Boxes

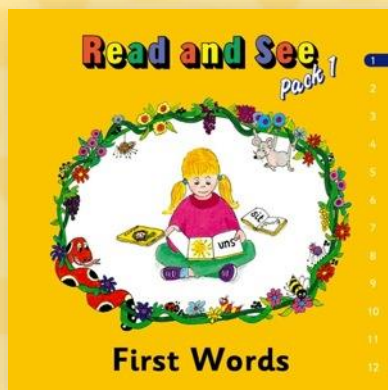
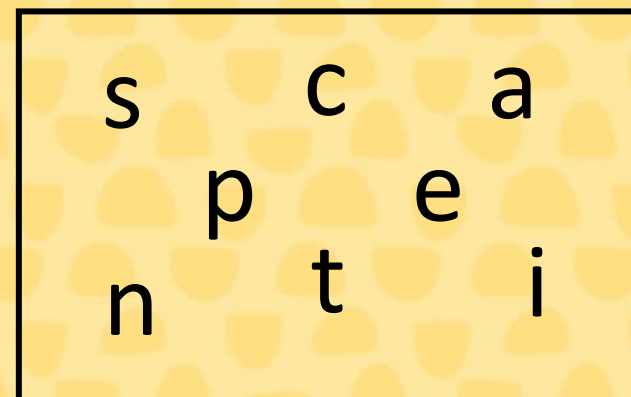


Jolly Phonics Word Bank

3. Blending – blending activities

Blending activities can be fun and multi-sensory:

- ✓ Random letters
- ✓ 'Miming' words
- ✓ Read and See books



3. Blending - Jolly Phonics Decodable Readers

A wealth of interesting, decodable texts.



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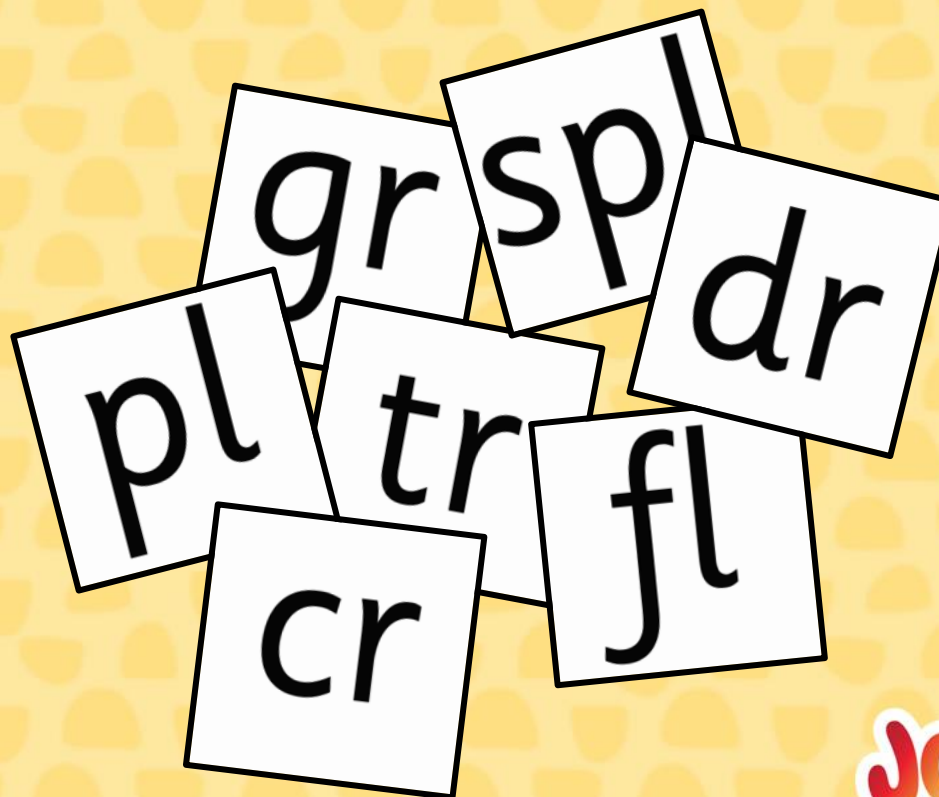
**Jolly
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3. Blending – blending harder words

Regular practice is the key to blending words with digraphs and consonant blends:

rain

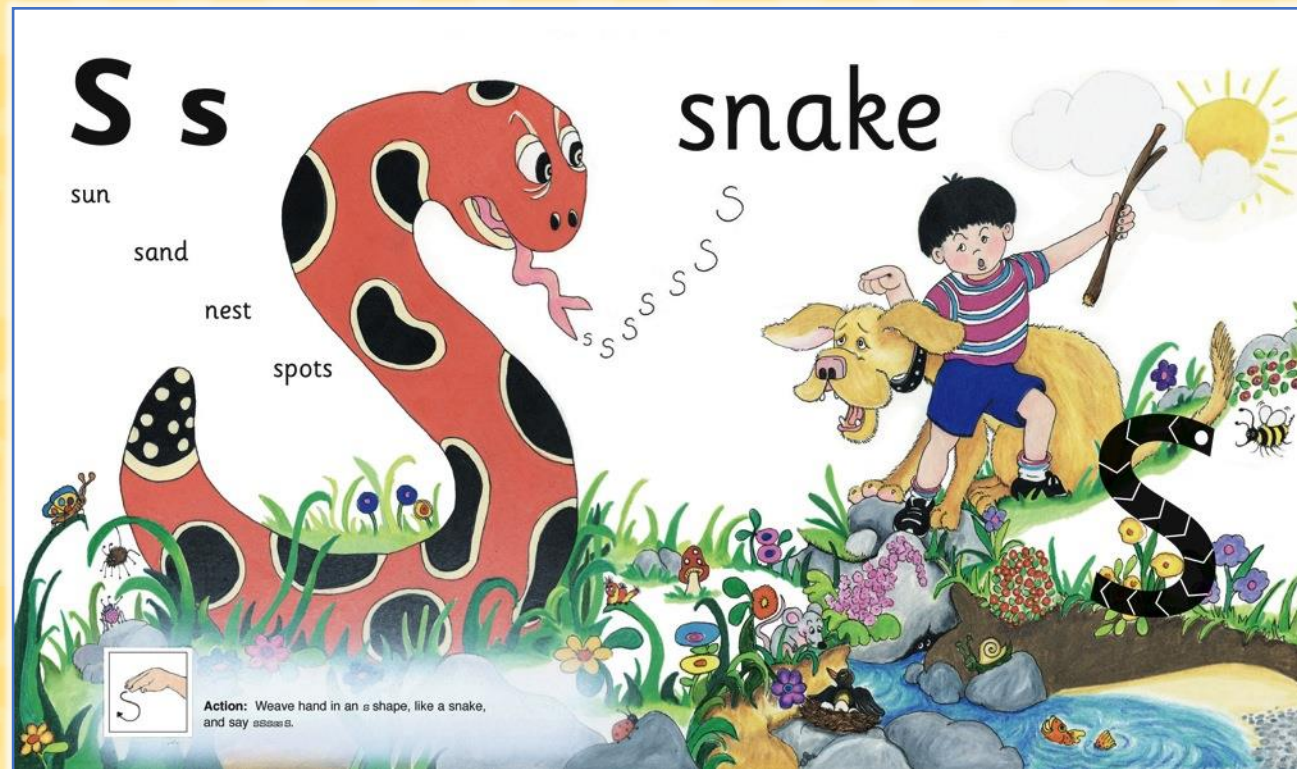
Digraphs



Word Boxes

4. Identifying sounds in words – phonological awareness

Phonological awareness can be encouraged from the very first lesson:



4. Identifying sounds in words – hearing the sounds

Lots of practice is needed before children can identify all the sounds in words:



- ✓ Sounding out words
- ✓ Word families
- ✓ Removing the first sound
- ✓ Chopping game

4. Identifying sounds in words – dictation

Dictation practice prepares the children for independent writing:



- ✓ Letter sounds
- ✓ Simple CVC words
- ✓ Regular words with consonant blends and digraphs
- ✓ Phrases and sentences
- ✓ Capital letters

4. Identifying sounds in words – simple dictation

A sample of early dictation by a five-year-old using Jolly Phonics.

oo It is m food
room ✓ ★
boot ✓
roof ✓
food ✓
sooh ✓
hoop ✓
It is my roof.

4. Identifying sounds in words – independent writing

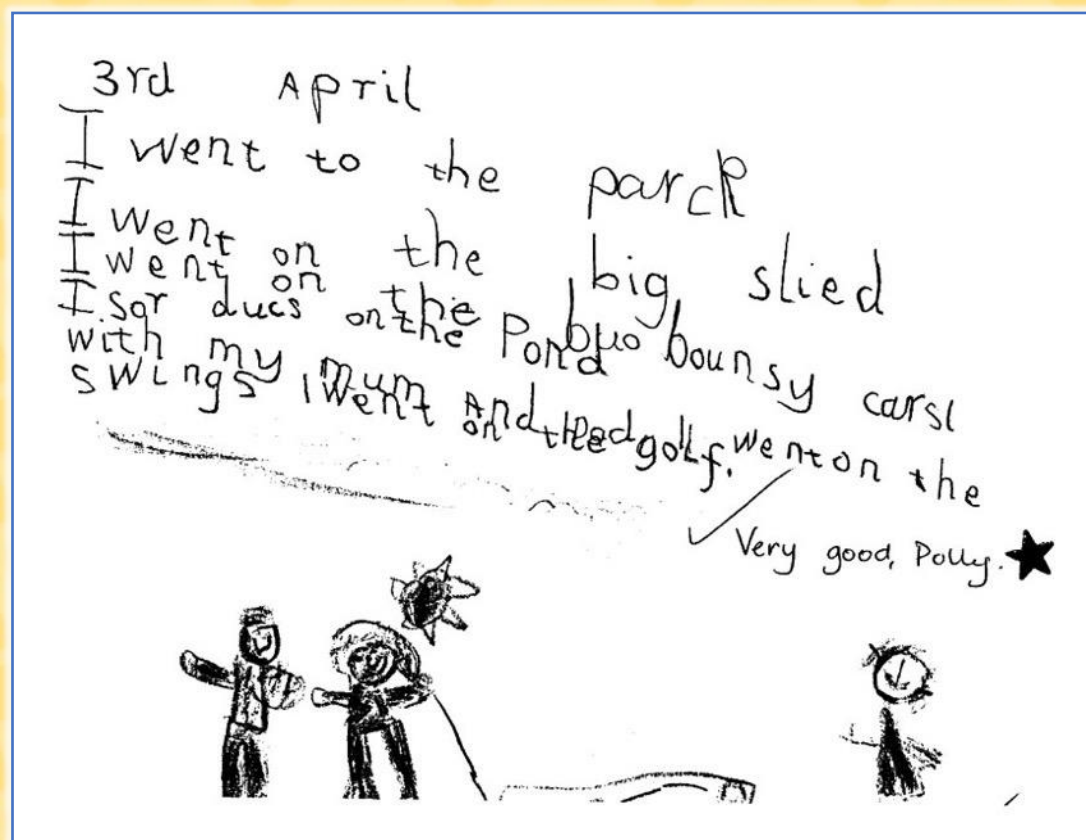
For children to write independently they need to know:

- ✓ The 42 letter sounds
- ✓ How to hear the sounds in words
- ✓ One way of writing the letter sounds
- ✓ What they want to say

I went hors ried in
that wos fun.

4. Identifying sounds in words – independent writing

Independent writing towards the end of the first year:




5. Tricky words

To **read** tricky words well, the children need to:

Teachers and parents

Before tackling these Red Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds shown at the bottom of this page;
- Read (blend) regular words containing these letter sounds;
- Recognise the eleven tricky words shown in the flowers below;
- Recognise the names of the three main characters: Inky, Snake and Bee.



s	a	t	i	p	n	ck	e	h	r	m	d	g	o
u	l	f	b	ai	j	oa	ie	ee	or	z	w	ng	v
oo	oo	y	x	ch	sh	th	th	qu	ou	oi	ue	er	ar

- ✓ Work out the 'tricky' bits
- ✓ Have regular flashcard practice

5. Tricky words

To **write** tricky words well, the children need to learn the following techniques:

Some words are tricky and cannot be sounded out.
Here is a way of learning them.



Look Say the letters.	FOLD	Cover Try writing them.	FOLD	Write, Check	Have another go
the		the		_____	_____
are		are		_____	_____
you		you		_____	_____

Fill in the missing letters.

the	ar_	y_u
a_e	t_e	_re
yo_	th_	_ou

- ✓ Look, copy, cover, write and check
- ✓ Say it as it sounds
- ✓ Mnemonics: 'o u lucky duck!'
- ✓ Word families

5. Tricky words

‘Look, copy, cover, write and check’ is a good way to learn how to write tricky words.

<p>Look Say the letters</p> <p>they</p>	<p>Cover Try writing them</p> <p>they</p>	<p>Write, Check</p> <hr/>	<p>Have another go</p> <hr/>
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(Click image to play animation.)

Jolly Phonics Decodable Readers – Levels 1 - 5

A wealth of interesting, decodable texts.



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Jolly Phonics Decodable Readers

(Level 5: Purple Readers)

Variety of
interesting and
engaging stories in
decodable language

Guidance for
teachers and
parents, including
comprehension
questions

Teachers and parents

Before tackling these Purple Level Readers, a child will need to be able to:

- Recognise the basic 42 letter sounds, -y- as in happy and fly, the 'hop-over -e-' digraphs in words like take, these, bike, code and mule,
- -ay- and -oy- as in play and toys, -ow- as in owl and slow, -ee- as in geese,
- -igh- as in high, -ew- as in few, -ur- and -ir- as in turn and bird, -ai-, -oi-, -au- and -aw- as in haunt, talk and saw, and the other alternative spellings in the leaves below.

- Read (blend) regular words containing these letter sounds;
- Recognise the tricky words shown in the flowers below;
- Read more challenging words, such as female and giant, using the rule,
- 'If the short vowel doesn't work, try the long vowel'.

• Use the pronunciation guides for help when reading technical terms, such as exoskeleton. The schwa symbol ə- in these pronunciation guides makes a sound like an unstressed huh/.

The leaves contain the following letter sounds and words:

- ce / rose
- ph / dolphin
- ear / wear
- gl / magic
- ci / circus
- always
- father
- upon
- gy / energy
- cover
- eight
- every
- air / hair
- cy / cycling
- also
- after
- once
- love
- mother
- ge / germ
- are / square

Guide to the letter
sounds and tricky
words needed for
each book

rainbow lorikeet

A rainbow lorikeet is a type of parrot. It is so small that it can fit into an adult's hand.

young lorikeet

Young lorikeets have black beaks, which turn red as they get older.

Rainbow lorikeets fly from flower to flower to eat nectar and pollen. They are also frequently seen on bird feeders in gardens.

Rainbow lorikeets live in pairs. As it gets dark, hundreds of pairs of lorikeets huddle together in tall trees to spend the night.

Teachers and parents

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension. Make reading this book a shared experience between you and the child. Try to avoid stop at various intervals throughout the book.

- Ask questions about the characters, the setting, the action and the meaning.
- Encourage the child to think about what might happen next. It does not matter if the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Ask the child to describe what is happening in the illustrations.
- Relate what is happening in the book to any real-life experiences the child may have.
- Pick out any vocabulary that may be new to the child and ask what they think it means. If they don't know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise, in their own words, what they have read.

What's in the book?

- Which hummingbird has a beak that looks like a tiny sword?
- How does the spoonbill feed its food?
- How do parrots get the poison to pass harmlessly through their bodies?

What do you think?

- How do you think hummingbirds got their name?
- Which bird do you like best? Why do you like it?

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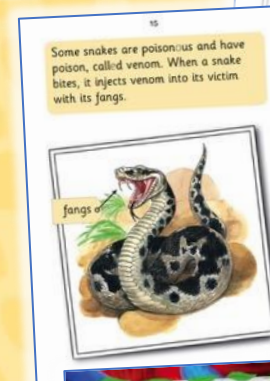
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Jolly Phonics Decodable Readers



*E-readers also
available to download
via Apple Books and
Google Play Books!*

	Little Word Books	Read and See	Orange (Level 0)	Red (Level 1)	Yellow (Level 2)	Green (Level 3)	Blue (Level 4)	Purple (Level 5)
Books per pack	14	24	21	24	24	18	18	6
Pages per book	12	8	12	8	12	16	16	16
New Tricky Words Introduced	-	-	7 Book 7 Only	4	10	20	20	11
Total Tricky Words Covered	-	-	7 Book 7 Only	11	21	41	61	72
New Alternative Spellings Introduced	-	-	-	-	1	5	12	10
Total Alternative Spellings Covered	-	-	-	-	1	6	18	28
Sentences per page	1 Word	1-3 Words	1	1	2	4	4	4
Closest Book Band	-	-	Pink (1)	Pink & Red (1 & 2)	Yellow (3)	Blue & Green (4 & 5)	Orange & Turquoise (6 & 7)	Purple (8)



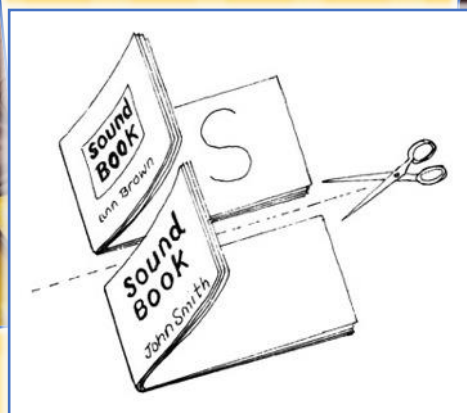
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Parental support

Providing additional support at home can help children achieve the best results:



- ✓ Sound sheets
- ✓ Sound books
- ✓ Word boxes
- ✓ Dictation
- ✓ Jolly Phonics Readers

First year timetable

	First term	Second term	Third term
1	Teach the 42 sounds	Introduce letter names Teach alternative spellings	Revise alternative spellings
2	Teach how to form the letters correctly	Teach handwriting rules and give writing practice	Give handwriting practice
3	Teach how to blend simple regular words	Introduce the Readers Practice blending words with alternative spellings	Continue with Jolly Readers and blending practice
4	Teach how to write words by listening for sounds	Give regular dictation of words and sentences	Continue regular dictation Encourage independent writing
5	Teach how to read and write the first set of tricky words	Teach the reading and writing of more tricky words	Ensure the children know the first 72 tricky words

Sample first year checklist

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Jolly Phonics Pupil/Student Checklist

Name: _____

Date: _____

s a t i p n
c k e h r m d
g o u l f b

knows these sounds	blends regular words with these sounds	writes regular words with these sounds

ai j oa ie ee or
z w ng v oo oo
y x ch sh th th
qu ou oi ue er ar

a-e e-e i-e o-e u-e
y /ee/ ay oy ea y /ie/
igh ow /oa,ou/ ir ur
ew au aw al ph
c /s/ g /j/ air,are,ear /air/

Alphabet - lower case letters

knows sound	knows name	forms correctly

Alphabet - capital letters

knows sound	knows name	forms correctly

Alphabet order

sings / recites	knows

Able to read tricky words

1-12	13-24	25-36	37-48	49-60	61-72

Able to spell tricky words

1-12	13-24	25-36	37-48	49-60	61-72

Reads age appropriate books
Writes independently a short story or similar

with difficulty	steadily	fluently

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Leading the teaching of literacy



- ✓ Systematic approach
- ✓ Fun, multisensory teaching
- ✓ Range of age-appropriate materials
- ✓ 7 years' literacy teaching
- ✓ Enables confident, independent learning

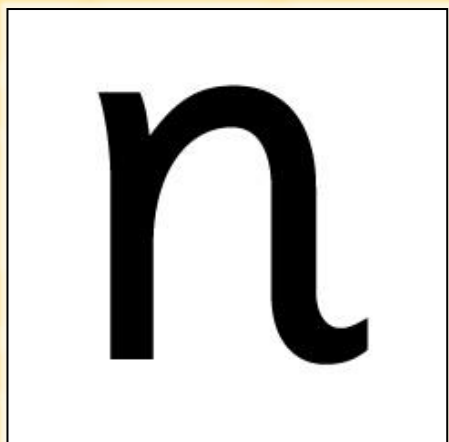
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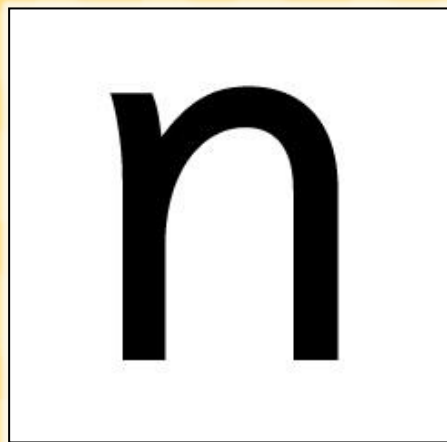


Print or precursive

Jolly Phonics materials are available in both precursive and print letters:



Precursive letters have joining tails to encourage cursive writing.



Print letters are standard letters, without joining tails.

Contact

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