



Sir Alexander Fleming Primary School and Nursery

PE and Sports Funding

Reviewed: 26th June 2023



Commissioned by the
Department for Education
Created by



Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO

Total amount carried forward from 2020/2021 £0

+ Total amount for this academic year 2022/2023 £19,110

= Total to be spent by 31st July 2023 £19,110

Estimated spend: £25,400

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>15/56 27%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p> <p>Please see note above.</p>	<p>20/56 36%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>36/56 64%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2022/23	Total fund allocated: £19,110	Date Updated: 26.7.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school and 60 minutes a day.			Percentage of total allocation: %	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Continue to further develop the quality of children's physical activity education across the school.</p> <p>To maintain our Gold School Games award and aim for platinum</p>	<p>Employ sports coach to ensure children receive high quality PE.</p> <p>1 x PE session a week per class 1 x Outdoor Learning session a week for Phase 1 (EYFS, Y1) 1 x Outdoor Learning session a fortnight for Phase 2 and 3 (Y2-6)</p> <p>Teaching Assistants to attend PE sessions and support 1:1 /groups of children – to be monitored by PE leads</p> <p>Increase the variety of lunch time activities led by LTS and Sports Leader – football, basketball, hockey, netball Audit the lunchtime for resources and equipment that encourage children to be active</p> <p>Support the purchasing of new playground equipment to increase the children's physical activity</p> <p>After school clubs to be led by PE teacher</p>	<p>£10,000</p> <p>£1,500</p> <p>£10,000+</p>	<p>All classes have received 1 x PE lesson and 1 x Outdoor learning lesson.</p> <p>Teachers and TAs have all been out to observe and help with lessons.</p> <p>Behaviour is much improved in sessions and much more progress made by all.</p> <p>More activities have been included</p> <p>Budget conflicts.</p> <p>A variety of children have participated, and the clubs have been full all year.</p>	<p>2 x PE lessons</p> <p>Teachers and TAs to team teach with Sports coach with the idea of independently leading sessions.</p> <p>Sports Leaders are to be trained up before the summer so they are ready to lead activities in September.</p> <p>Continue into next academic year.</p> <p>Plan in more opportunities for</p>

<p>Increased swimming opportunities and teaching of safe rescue / water safety</p>	<p>and TA – Monday – Thursday 3pm-4.15pm</p> <p>Other Sporting Events Alexander Fleming Mile Race for Life Inter-House competitions: netball / football Sports Day Orienteering Day</p> <p>*Daily Mile</p> <p>To discuss with SLT and Governors: A block of sessions for just Year 5 and 6 pupils or focus on KS1</p>	<p>Transport costs</p>		<p>inter-house comps to be led by new sports leaders.</p> <p>New plan to lease a swimming pool and coach for the whole of KS2 for the month of September.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise the profile of PE through the school</p> <p>Children have a positive experience and mindset towards PE</p> <p>The number of children wearing appropriate PE kit</p> <p>Parental engagement</p>	<p>Invest in a SOW</p> <p>Review progression of PE to show knowledge</p> <p>Clear, sequential, progressive lessons</p> <p>Long-term overview in place.</p> <p>Good coverage of all sports and activities</p> <p>Access the voice of our children and look to develop areas identified.</p> <p>Lesson observations</p> <p>Assessment data</p> <p>Audit children wearing appropriate PE kit – send reminders home / use spare PE kit for children</p> <p>Increased reporting on school website which will link to Twitter and Facebook Pages</p> <p>Update website sports blog frequently by TAs / class teachers</p>	<p>£400</p>	<p>More PE on website.</p> <p>Sports board in hall.</p> <p>More PE on Seesaw.</p> <p>Pupil voice has been very positive</p> <p>Sports Leaders need to be more visible in school.</p> <p>New assessment model developed, and Mr Graham is completing.</p> <p>PE kit is more visible in school and most children are following the PE policy.</p> <p>More information on website and Seesaw. Info put out on school newsletter- very good turnout for Sports day.</p>	<p>Purchased Power of PE – staff now need training on how to use this.</p> <p>Continue to meet with pupils and sports leaders to gain views and ideas</p> <p>More training</p> <p>Arm bands</p> <p>Encourage classes to put PE lessons on website and Seesaw.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of teachers and TAs to deliver PE across the school.	<p>Opportunities for coaches to upskill by attending courses for any area they are not fully competent in.</p> <p>Continue to upskill TAs during PE sessions and how to support/lead small groups</p> <p>Upskill LTS to play games with children and to interact.</p> <p>Introduce year 5/6 Sports Leaders to aid with the delivery of lunchtime clubs, inter-class competitions, and leading small groups</p> <p>Badges/hats for sports leaders to wear outside so children can find them</p>	<p>Membership to TWSSP</p> <p>£80</p>	<p>Ross and Emily have been on Ofsted training and incorporated the pillars of PE, knowledge and vocabulary into the PE overview and progression documents.</p> <p>Some T and TAs have been more visible in lessons and more confident to take groups.</p> <p>Need to re-think our approach to Sports leaders and timetabling in time.</p> <p>Purchased- looks great and easy to identify.</p>	<p>Further TA training to support groups and actively participate</p> <p>New LTS team – plan in training - ideas for games etc</p> <p>From internal deep dive- arm bands, Mr G will train before Summer and develop a timetable.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Increase the range of sports and activities offered to all pupils.</p> <p>Parents and children to see more PE</p>	<p>Keep in touch with TWSSP and arrange loaning of equipment.</p> <p>Using Ipads to blog student achievements and information about upcoming events on school website</p> <p>Offering a variety of more unusual sporting activities to attract less interested pupils (Boccia, curling, archery, wheel-chair basketball).</p> <p>Increased after school activities organised by PE coach</p> <p>Organise and attend all competitions</p> <p>Increase pupil voice to see what they would like to do.</p> <p>Other Sporting Events Alexander Fleming Mile Race for Life Inter-House competitions: netball / football Sports Day Orienteering Day</p> <p>*Daily Mile</p>	£1,920	<p>Borrowed handball equipment for Ghana week.</p> <p>Began to use ipads more this year-keep going in to next.</p> <p>More sport offers have been added to enrichment afternoon.</p> <p>3 to 4 afterschool clubs each week and very well attended.</p> <p>Lots of events attended and a broad range of children have experienced a competition.</p> <p>Pupil voice was very positive and more children are enjoying our offer.</p> <p>Sports day was a great success, every child competes in at least 4 races. Orienteering day and Alex mile booked in for the last 2 weeks of the term.</p> <p>Linking these to house competitions.</p>	<p>Sustainability and suggested next steps:</p> <p>Create more 'buzz' around specific comps and events.</p> <p>Look at having a 'school focus' sports for comps and really develop that team so we can try to win events.</p> <p>Other events are then to be used to ensure all our PPG have the chance to experience a competitive team event.</p> <p>Need to consider working parents next year and whether they can attend more than 1 sports day or have a KS1 / KS2 sports day</p>

			To have a bigger profile around school.	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide children with an incentive to have a more positive relationship with sport and competitions</p> <p>Higher confidence levels to compete and showing a competence when competing.</p> <p>Provide children with the opportunity to represent our school – wear PE competition kit</p>	<p>Enter more competitions, and aim to finish in a higher position in all competitions</p> <p>Enter more teams – A/B/C teams to give more children an opportunity to experience school competitions</p> <p>Keep a register of children attending – identify PPG</p> <p>Other Sporting Events to increase participation of competitive sport</p> <p>Alexander Fleming Mile</p> <p>Race for Life</p> <p>Inter-House competitions: netball / football</p> <p>Sports Day</p> <p>Orienteering Day</p> <p>*Daily Mile</p> <p>Enrichment Wednesdays – offer a range of sporting activities</p>	<p>£1,500 transport costs and TWSSP</p>	<p>Lots of events attended and a broad range of children have experienced a competition.</p> <p>Lots of events attended and a broad range of children have experienced a competition.</p> <p>Won girls football tournament.</p> <p>Sports day was a great success, every child competes in at least 4 races.</p> <p>Orienteering day and Alex mile booked in for the last 2 weeks of the term.</p> <p>Linking these to house competitions.</p> <p>To have a bigger profile around school.</p>	<p>Look at having a ‘school focus’ sports for comps and really develop that team so we can try to win events.</p> <p>Other events are then to be used to ensure all our PPG have the chance to experience a competitive team event.</p>

Signed off by	
Head Teacher:	
Date:	30.06.23
Subject Leader:	Ross Broderick, Emily brown
Date:	30.06.23
Governor:	Matt Downes-Ward