






Sir Alexander Fleming Primary School and Nursery

Classifying Online Risk to children – **The 4 Cs**

Online risk can arise when a child:	Actions we take to minimise the risk	To do
<p>Engages with and/or is exposed to potentially harmful CONTENT</p> <p>Violent Gory Content Hateful / Extremist Pornographic Illegal / Age inappropriate Mass-produced or User-generated Fake News Racism Misogyny Self-harm Suicide Anti-Semitism Radicalisation Extremism</p>	<p>Senso – monitoring potentially harmful behaviour on computers / individual log ins.</p> <p></p> <p>InTune – monitoring potentially harmful behaviour on iPads.</p> <p>Online Safety training for all teachers termly by SWLGfL / AmazingICT</p> <p></p> <p>Online Safety policy – updated annually and shared with all stakeholders</p> <p>Social Media Policy – updated biannually and shared with all stakeholders</p> <p>Acceptable User Agreement – shared with and signed by all stakeholders.</p> <p>ECadets: a group of children in school dedicated to promoting online safety throughout the classes.</p> <p></p>	<p>Develop Online Safety page on website to include webpages, information, CEOP</p> <p>Online safety 360o safe</p> <p>Check behaviour policy aligns with CP policy</p> <p>Induction to SAF policy</p> <p>How do all members of staff ensure that technology in the classroom is used as safely and effectively? Does the setting provide all members of staff with clear expectations regarding use of</p>

Safer Internet Day: themed day within school



Teach online safety during Autumn term as a focus linked to SOW and Curriculum planning



NCCE and RSE Curriculum focuses on Healthy Relationships online and offline for all year groups
PSHE Curriculum – jigsaw



Child Protection and Safeguarding policy addresses online safety issues / peer-on-peer abuse including cyberbullying.

All staff have read and understood:
KCSiE 2021 / CP policy




technology e.g. supervision, pre-checking content before use, use of age appropriate tools, understanding of data protection concerns, clear risk assessments etc.

Experiences and/or is targeted by potentially harmful CONTACT

Harassment

Inclusive atmosphere for parents and children so that they know that they can come and talk if they receive any unwanted contact via social media – What's App groups, photographs

<p>Stalking Hateful Behaviour Sexual Grooming Sextortion Generation or sharing of sexual abuse materials</p>	<p>Online safety Designated Safeguarding Lead has been appointed and is a key member of staff. CPOMS logs relating to online safety go directly to the DSL/Head.</p> <p>Steer Clear and Climb workshops for vulnerable children at risk of exploitation in KS2.</p> <p>SmashLife / Stay True Project: 1:1 mentoring for vulnerable children at risk of exploitation both criminal and sexual</p> <p>Teaching children how to Blocking / Reporting players, predators, callers</p>	
<p>Witnesses, participates in and/or is a victim of potentially harmful CONDUCT</p> <p>Bullying Hateful Peer Activity Trolling Sexual images Pressures or harassment</p>	<p>Inclusive atmosphere for children so that they know that they can come and talk if they receive any unwanted contact via social media – What’s App groups, photographs</p> <p>Wake-Up Wednesday for Parents from National Online Safety showcasing safety information for parents</p> <p>Online Safety newsletters for parents half-termly.</p>	<p>Put CEOP button on website</p>

<p>Exposure to harmful user communities (self-harm / eating disorders)</p>		
<p>Is party to and/or exploited by a potentially harmful COMMERCE or commercial interests</p> <p>Gambling Exploitative or Age-Inappropriate marketing Identity theft Fraud Scams Trafficking Streaming Child Sexual Abuse</p>	<p>Teach online safety during Autumn term as a focus linked to SOW and Curriculum planning</p> <p>  and  </p> <p>NCCE and PROJECT EVOLVE RSE Curriculum focuses on Healthy Relationships online and offline for all year groups PSHE Curriculum – jigsaw</p> <p>  </p>	