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|  | EYFS | Year 1*Cause and Consequence* | Year 2Cause and Consequence | Year 3Change and Continuity | Year 4Similarity and Difference | Year 5*Sources and Evidence* | Year 6*Historical Interpretation* |
| Autumn Term | Babies***Were we always this way?***Everywhere Babies : Meyers, Susan, frazee, Marla: Amazon.co.uk: Books | David Attenborough ***How has the influence of David Attenborough changed the world?***  | Shopping***How has shopping changed since my great-grandparents were children?*** | Stone Age to Iron Age***To what degree did life improve for settlers in the Iron Age compared to the Stone Age.*** | Tudor***How did the lives of the Rich and Poor differ in Tudor England?*** | Anglo-Saxons***What effect did the Anglo-Saxon invasion and settlement have on the culture and history of Britain.***  | WW1***How do historians’ interpretations of life in the trenches reflect primary evidence?*** |
| Spring Term | Doctors and nurses**What was life like in the past?****Why was Florence Nightingale important?** | Local Study - Ironbridge***How has the way we cross the River Severn changed?*** | Castles – Shrewsbury***Did the Norman victory in 1066 have a significant impact on Britain?*** | Local study – River Severn ***To what extent has the River Severn impacted on life in Shrewsbury?*** | Romans***How did Roman Rule change Britain between AD 43 to AD 410 – how has this impacted Britain today?***So You Think You've Got It Bad: Ancient Rome : Chae Strathie, Marisa Morea,  Marisa Morea: Amazon.co.uk: Books | Vikings***Were the Vikings brutal invaders or is this historical interpretation?***  | Victorians ***Were the Victorian times a Golden Age for change or a dark age of human suffering?*** |
| Summer Term | **How will we change in the future?** | Making History – Tim Peake***Is Tim Peake a British hero?*** | Local study – Ironbridge***What impact did the Industrial Revolution have on Ironbridge?*** | Ancient Egypt***What was the importance of the River Nile to the Egyptians?*** | Ancient Greeks***What similarities and difference exist between Ancient Greek and modern classrooms?*** | Benin***Should the Benin Bronzes be returned?*****Daily life in Ancient Benin Paul Mason** | Captain Webb***Is Matthew Webb a national or local hero?*** |



Sir Alexander Fleming Primary School

History Long Term Curriculum Overview

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| Key Stage 1* Changes within living memory.
* Events beyond living memory that are significant nationally or globally.
* The lives of significant individuals in the past who have contributed to national and international achievements.
* Significant historical events, people and places in their own locality.
 | Key Stage 2* Changes in Britain from the Stone Age to the Iron Age.
* The Roman Empire and its impact on Britain.
* Britain’s settlement by Anglo-Saxons and Scots.
* The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
* A local history study.
* A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.
* The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.
* Ancient Greece – a study of Greek life and achievements and their influence on the western world.
* A non-European society that provides contrasts with British history – one study chosen from Early Islamic civilisation, Mayan civilization, Benin (West Africa).
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