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|  | EYFS | Year 1  *Cause and Consequence* | Year 2  Cause and Consequence | Year 3  Change and Continuity | Year 4  Similarity and Difference | Year 5  *Sources and Evidence* | Year 6  *Historical Interpretation* |
| Autumn Term | Babies  ***Were we always this way?***  Everywhere Babies : Meyers, Susan, frazee, Marla: Amazon.co.uk: Books | David Attenborough  ***How has the influence of David Attenborough changed the world?*** | Shopping  ***How has shopping changed since my great-grandparents were children?*** | Stone Age to Iron Age  ***To what degree did life improve for settlers in the Iron Age compared to the Stone Age.*** | Tudor  ***How did the lives of the Rich and Poor differ in Tudor England?*** | Anglo-Saxons  ***What effect did the Anglo-Saxon invasion and settlement have on the culture and history of Britain.*** | WW1  ***How do historians’ interpretations of life in the trenches reflect primary evidence?*** |
| Spring Term | Doctors and nurses  **What was life like in the past?**  **Why was Florence Nightingale important?** | Local Study - Ironbridge  ***How has the way we cross the River Severn changed?*** | Castles – Shrewsbury  ***Did the Norman victory in 1066 have a significant impact on Britain?*** | Local study – River Severn  ***To what extent has the River Severn impacted on life in Shrewsbury?*** | Romans  ***How did Roman Rule change Britain between AD 43 to AD 410 – how has this impacted Britain today?***  So You Think You've Got It Bad: Ancient Rome : Chae Strathie, Marisa Morea,  Marisa Morea: Amazon.co.uk: Books | Vikings  ***Were the Vikings brutal invaders or is this historical interpretation?*** | Victorians  ***Were the Victorian times a Golden Age for change or a dark age of human suffering?*** |
| Summer Term | **How will we change in the future?** | Making History – Tim Peake  ***Is Tim Peake a British hero?*** | Local study – Ironbridge  ***What impact did the Industrial Revolution have on Ironbridge?*** | Ancient Egypt  ***What was the importance of the River Nile to the Egyptians?*** | Ancient Greeks  ***What similarities and difference exist between Ancient Greek and modern classrooms?*** | Benin  ***Should the Benin Bronzes be returned?***  **Daily life in Ancient Benin Paul Mason** | Captain Webb  ***Is Matthew Webb a national or local hero?*** |



Sir Alexander Fleming Primary School

History Long Term Curriculum Overview

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| Key Stage 1   * Changes within living memory. * Events beyond living memory that are significant nationally or globally. * The lives of significant individuals in the past who have contributed to national and international achievements. * Significant historical events, people and places in their own locality. | Key Stage 2   * Changes in Britain from the Stone Age to the Iron Age. * The Roman Empire and its impact on Britain. * Britain’s settlement by Anglo-Saxons and Scots. * The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. * A local history study. * A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. * The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China. * Ancient Greece – a study of Greek life and achievements and their influence on the western world. * A non-European society that provides contrasts with British history – one study chosen from Early Islamic civilisation, Mayan civilization, Benin (West Africa). |