**Geography Long Term Curriculum Overview**

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|  | **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn Term** | U is for Unique  Our Homes  *What are the features of a home?* | Our school, our area (Telford)  *Which parts of my local area could be improved?*  OR  *Do the school ground encourage wildlife?* | Hot and cold countries  *How does our climate compare to that of others?* | Settlements  *How and why have settlements changed over time?* | European study: Greece  *How does life in Greece compare to my own?* | Antarctica  *‘A runway is to be built in Antarctica for an aircraft to fly in researchers who are involved in conserving the whale population of the region.’* | Economic activity and distribution of natural materials  *What impact does trade have on our area?* |
| **Spring Term** | C is for Community  *What helps keep us safe in our area?* | Seasons and weather  *How does the weather influence our lives?* | Geographical skills and fieldwork  *‘The council would like to close our local high street to cars and only allow people to walk along it’.*  The Lighthouse Keeper's Lunch | Rainforests  *How can we save the world’s lungs?*  The Rainforest Book (Conservation for Kids) | Earthquakes and volcanoes  *What would happen is the same earthquake or volcano eruption was to happen here?* | North and South America  *How does a region of North or South America compare to where I live?*  What Will I See In Brazil? Geography for Kids | Children's Explore the  World Books : Baby Professor: Amazon.co.uk: Books | European study: France  *How does life and the environment in France compare to where I live?* |
| **Summer Term** | A is for Alive  African Animals  *What are the similarities and differences between where we live and Africa?* | Our place in the world  *What are the human and physical features of the country we live in?* | Coasts  *What features can be found along the coastline?* | Rivers  *Why do people live in flood-prone areas?* | Local study (Housing/  land use)  *Where is the best place to build new houses?* | UK Geography fieldwork – Rivers  *What further action to mitigate flooding can be recommended?*  OR  *How does it change as it flows along?*  The River – Little Tiger  A River: Amazon.co.uk: Martin, Marc, Martin, Marc: 9781783704330: Books | Local study: Telford  Change and continuity  *How and why has Telford changed over time?* |