

Welcome to the Hive.





What is it?



- The Hive opened in Summer 2021 after identifying a need within our school and applying for a grant from Maxell Education Trust. The Hive is a specialist support provision (run by a fully qualified teacher and supported by a SEND assistant.) which allows children with more severe SEND to access the targeted, small group support that they require.
- Children access the provision in the mornings or afternoons for Literacy and Maths.
- Children who are taught in this classroom are working at a level which is considerably below that of their peers and they require specialist teaching and higher levels of support than is available within the mainstream classroom. Most of the children who access The Hive have an Educational, Health and Care Plan or ISF funding.
- It should be emphasised that The Hive is a curriculum-based classroom as opposed to a Nurture Room.

Who is it for and for how long?



- The Hive can only be accessed by children who are already on roll at Sir Alexander Fleming Primary School and cannot be separately applied for.
- Once children are registered at the school, a decision will be taken by the SENDCO and Headteacher as to whether a child should access this provision.
- Most attend either in the morning or afternoon in order to focus on the key skills that they need to develop to help them to progress.
- Most children will only access The Hive for a limited amount of time –it is always our aim that children are reintegrated (with support if necessary) back into the classroom as quickly as possible.

How is it monitored?

- At the six weekly reviews that are held, it is decided by the SENDCO, class teacher and teacher in “The Hive” as to whether it would be appropriate for children to access this provision. This is recorded in a similar way to how class teachers record data on children.
- The organisation and structure of “The Hive” is reviewed on an annual basis to ensure that we are able to fully meet the needs of the children on roll at that time.

How are the children assessed?



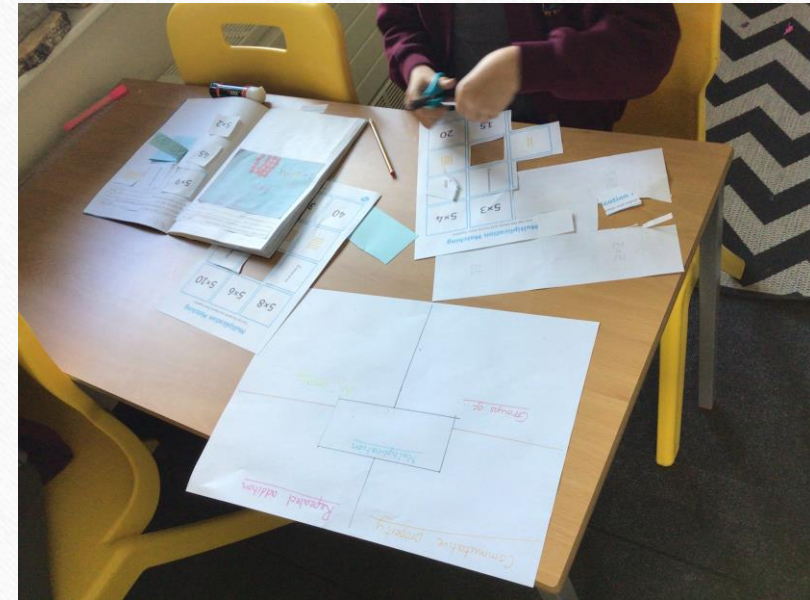
- Over the past few years, the SENDCO has been researching new ways of assessing these children to enable them to record the smaller steps of progress that these children make.
- This additional level of assessment is now in place and supports the children's learning effectively. For children who access The Hive for greater amounts of time and for those chronologically aged within a Year Three, Four, Five or Six base class, The Hive teacher is using 'Pre-key Stage 2 Standards'. Again, this is for pupils working below the national curriculum assessment standard for the 2023/24 academic year onwards.

How does it work?

The provision will meet the needs of its current cohort of children and will continue to do so as children progress and move on.

For those who are chronologically Key Stage Two age- with more structure and pace.

Staff will implement “Precision Teaching” methods to enable children to make gradual yet significant progress in their learning.



Meet the staff



- Mrs Sarah Vickers started her teaching career in 2008. She has taught Nursery, Reception, Year 1 and Lower key stage 2 as well as PPA cover around the school. She has worked with children with significant and complex needs during this time.



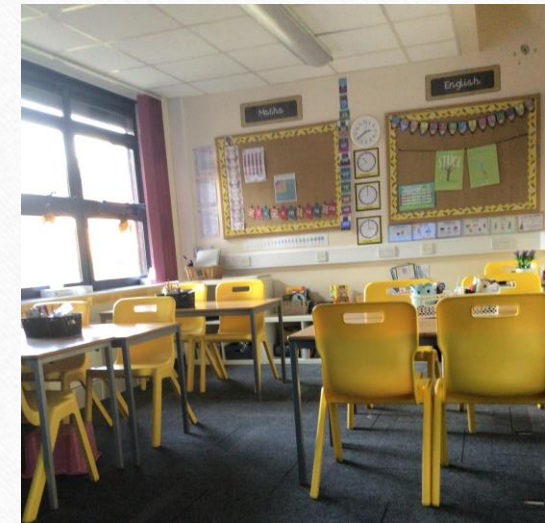
Mrs Lisa Pigg is the school SENCO. She will teach in the Hive on a Friday.



- Mrs Vicky Fisher has been qualified over 24 years working in nursery settings and even as a dental nurse! She has worked in primary schools for the past 6 and a half years, supporting in a language class for children with Speech and language difficulties, supported 1:1 children with significant needs and behavioural and emotional support. She is also our named school ELSA (emotional Literacy Support Assistant.)

What does the room have?

- The Hive has been fully equipped for children with additional and complex needs, following advice from the Haughton Special School. The environment (including displays, role play areas etc.) have been designed in such a way so as to minimise distraction for the children in The Hive, whilst at the same time stimulating their learning.



How will we communicate with parents?

- Children who access The Hive provision in particular, benefit from high levels of communication between staff and parents. Due to the smaller class size, staff are able to communicate with parents on a daily basis at the door if required and are always available to assist with the large amount of paperwork which often comes with having a child with an EHCP. Due to the complexity of their needs, children who access The Hive also benefit from a longer Parents' Evening session.