**Sir Alexander Fleming Primary School**

**Curriculum Overview for the Academic Year: 2023-2024 Year 2**

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| **Class Theme** | **The world around me** | | **Who’s the king of the castle?** | | **Ready, steady, grow!** | |
| **Subject area** | **AUTUMN TERM 1** | **AUTUMN TERM 2** | **SPRING TERM 1** | **SPRING TERM 2** | **SUMMER TERM 1** | **SUMMER TERM 2** |
| **ENGLISH** | Non-fiction: Instructions  Poetry: poems on a theme  Narrative: Familiar settings | Non-Fiction: Persusive  Narrative: Fantasy | Poetry language and imagery.  Narrative: Stories on a theme | Non-Fiction: Recounts  Narrative: Fables | Narrative: Stories by the same author  Poetry: poems by the same author | Non-fiction: persuade  Narrative: Quests |
| **Quality Texts** | Not now Bernard  Cook book | Poems about the green and blue  The bear and the piano | Tin Forest  1066 and all that | Look inside castle  Hansel and Gretel | Gorilla  The rainmaker danced | Dear Earth  Lost and found |
| **MATHEMATICS** | Number  Place Value  Addition and subtraction  Mental calculation daily | Statistics  Multiplication and division  Measurement: money  Mental calculations daily | Statistics  Geometry  Fractions  Mental calculations daily | Fractions  Time  Mental calculations | Measure-Height and length  Position and direction  Mental calculations | Measurement  Mental calculations |
| **SCIENCE** | Animals, including humans | | Uses of everyday materials | | Plants | Living things and their habitats |
| **GEOGRAPHY** |  | Hot and cold countries | Geographical skills and fieldwork  Warwick Castle  The Lighthouse Keeper's Lunch | | Coasts | |
| **HISTORY** | *Changes within living memory:*  How has shopping changed since my great grandparents was a child? | *Significant events this term:*  Bonfire Night  Remembrance Day | *Events beyond living memory:*  Kings, Queens and castles | | *Significant Events:* | |
| **ART AND DESIGN** | Van Gogh  Camille and the Sunflowers: 1 (Anholt's Artists) | | Matisse | | Yayoi Kasama | |
| **DESIGN & TECHNOLOGY** | Cooking – grating, slicing, peeling  Hygiene and health  Measure and weight | | Mechanisms | | Textiles | |
| **COMPUTING** | Information technology around us- recognise uses, use technology purposefully, use technology safely.  *Significant events this term:*  Internet safety day  Anti-bullying  National Coding week | | Robot Algorithms-use logical reasoning, create and debug.  Creating Media-digital photography-using technology, recognising common uses. | | Pictograms-using technology, using technology safely.  Making Music- using techonology | |
| **MUSIC**  **Charanga** | **Hands, feet & heart**  **South African Music-** Finding the pulse, rhythms, singing, playing instruments, improvising, composing, performing. | **Ho! Ho! Ho!**  **Festivals and Christmas**-Finding the pulse, pitch, rhythms, singing, playing instruments, improvising, composing, performing. | **I want to play in a band**  **Playing together in a band-**Finding the pulse, rhythms, singing, playing instruments, improvising, composing, performing. | **Zoo time**  **Reggae**- Finding the pulse, rhythms, singing, playing instruments, improvising, composing, performing. | **Friendship song**  **Pop**-Finding the pulse, rhythms, singing, playing instruments, improvising, composing, performing. | **Reflect, rewind & replay**- consolidation unit. |
| **PHYSICAL EDUCATION** | Invasion Game Ball Skills  Sending & Receiving  Attcking & Defending | Gymnastics Floor/ Apparatus | Dance | Outdoor Advenyurous Activities | Striking & Fielding Games | Athletics |
| **PSHE**  **Jigsaw** | Being Me! | Celebrating differences.  *Significant events this term:*  Anti-bullying | Dreams & goals | Healthy Me | Relationships | Changing Me |
| **RE** | Respect for everyone-Christianity, Islam, Judaism | Symbols of Belonging  What is a symbol?  Islam | Holy Books | Symbols of Belonging  Easter and Eid | Community project – church leader | Beginning to Learn from Islam  Islamic stories at school |