



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term	<p>Local Study - Sutton Hill</p> <p>How has the way we cross the River Severn changed?</p>	<p>Shopping</p> <p>How has shopping changed since my great-grandparents were children?</p>	<p>Stone Age to Iron Age</p> <p>To what degree did life improve for settlers in the Iron Age compared to the Stone Age?</p>	<p>Ancient Greeks</p> <p>What similarities and difference exist between Ancient Greek and modern classrooms?</p>	<p>Vikings</p> <p>How did the Vikings try to take over the country and how far did they get?</p>	<p>Victorians</p> <p>Were the Victorian times a Golden Age for change or a dark age of human suffering?</p>
Spring Term	<p>Battle of Hastings</p> <p>How did William of Normandy conquer England?</p>	<p>Normans</p> <p>How did William the Conquerors invasion of England change Christianity in England?</p>	<p>Local study - River Severn</p> <p>To what extent has the River Severn impacted on life in Shrewsbury?</p>	<p>Romans</p> <p>How were the Romans able to keep control over a vast empire?</p>	<p>Benin</p> <p>Why did the Victorians get involved in Benin and how did it affect the people of Benin?</p>	<p>WWI</p> <p>How do historians' interpretations of life in the trenches reflect primary evidence?</p>
Summer Term	<p>Nellie Spindler</p> <p>Does Nellie Spindler deserve a memorial?</p>	<p>Ironbridge</p> <p>How has the Industrial Revolution shaped by Thomas Telford?</p>	<p>Ancient Egypt</p> <p>To what degree did religion impact the life of an ancient Egyptian?</p>	<p>Anglo-Saxons</p> <p>What effect did the Anglo-Saxon invasion and settlement have on the history of Britain?</p>	<p>Tudors</p> <p>How has the role of the monarch changed from Tudor times to today?</p>	<p>Abraham Derby</p> <p>How influential was Abraham Derby within the Industrial Revolution?</p>

<p><u>Key Stage 1</u></p> <ul style="list-style-type: none"> <li>Changes within living memory.</li> <li>Events beyond living memory that are significant nationally or globally.</li> <li>The lives of significant individuals in the past who have contributed to national and international achievements.</li> <li>Significant historical events, people and places in their own locality.</li> </ul>	<p><u>Key Stage 2</u></p> <ul style="list-style-type: none"> <li>Changes in Britain from the Stone Age to the Iron Age.</li> <li>The Roman Empire and its impact on Britain.</li> <li>Britain's settlement by Anglo-Saxons and Scots.</li> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</li> <li>A local history study.</li> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</li> <li>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.</li> <li>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</li> <li>A non-European society that provides contrasts with British history – one study chosen from Early Islamic civilisation, Mayan civilization, Benin (West Africa).</li> </ul>
<p><u>Colour Key</u></p> <p>Blue – local study</p> <p>Green – Church and state</p> <p>Red – Society</p> <p>Yellow – Invasion and settlement.</p>	