



Tuesday 2nd January 2024

SAF NEWS

Safe

Respect

Pride

Brave

Success



'Belonging, Being, Becoming'

Dear families and friends,

Welcome back to a brand-new term and a brand-new year! Happy 2024 everyone! I imagine like most, we have made our new years' resolutions and will try very hard to stick to them.

Our curriculum

Our teaching team have been extremely busy planning the curriculum for your children and although this half term is quite short it is still a busy one. You can access the curriculum overview for your child's year group on our school website in 'Discover our school—learning—curriculum'. Here it shows what your child will be covering for the academic year.

| | |
|--------|-------------------------------|
| EYFS | C is for Community |
| Year 1 | W is for What if? |
| Year 2 | Who's the king of the castle? |
| Year 3 | A tropical rainforest |
| Year 4 | The Romans |
| Year 5 | Where in the World? |
| Year 6 | Britain at War |



The overview details what will be covered in each National Curriculum subject; it also shows the quality texts children will be reading in each year group - a great idea for birthday presents!

I would encourage you to go on and have a look!

Staffing Changes

It is with great sadness that I must inform you that Mrs O'Donnell has decided to take early retirement and will be leaving us at the beginning of January. She will be sadly missed by everyone here as she was relentless in ensuring that your children came to school every day and this showed in our wonderful attendance data. We wish Clare happiness and health.

Christmas House Singing Competition

The Christmas House Singing Competition is an annual event where we all get together in our houses, Fire, Earth, Air and Water, and sing Christmas songs. The judging panel this year consisted of Mrs. Tomlinson, Mrs. Riley (Vice Chair of Governors) and Mr. Andrew (new Year 5 teacher).





The houses were given one morning to practice the songs and to pull a performance together; the adults were sneaking around school securing donkey costumes, musical instruments and planning events to WOW the judges.

The songs were 'Snow is Falling' and 'Dominic the Donkey'.

The winning house for the Christmas Singing Competition and winning 5,000 points for their house was..... AIR!!

House Points

At the end of a tremendous term, with Singing competitions, inter-school sporting tournaments, football and dance the house points are as follows...

| | Air  | Earth  | Water  | Fire  |
|--------------|--|--|---|---|
| TOTAL | 8988 | 6643 | 7714 | 8491 |

We will continue collecting and competing in 2024 with more exciting events – the Easter Egg Bonnet Competition is for lots of house points so start creating now!!

Thank you for being a wonderful support to our school – we are only as good as the children and families in our community so I think we are ALL amazing!

See you soon,
Katy Tomlinson

SAF Attendance

Our attendance target is: **96.5%**

Please ensure you phone into school before 9.30am if your child is not attending. If we have no reason, then we will need to make contact with you through a call or home visit. 😊

Online Safety Update



7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?
YES NO

How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.



Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7

Do you know your limits?


CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.



UPCOMING EVENTS

For Spring Term 2024



| | |
|--|---|
| Monday 8 th January | School resumes @ 8.30am |
| Wednesday 10 th January | RockKidz – Anti-bullying Workshops – children can come dressed as a ‘Rock Star’ from YR to Y6  |
| Tuesday 23 rd January | National Handwriting Day |
| Friday 26 th January | Year 1 Miss Hullin’s Class Assembly – Year 1 parents invited |
| Tuesday 30 th January | National Storytelling Week |
| Tuesday 6 th February | Internet Safety Day |
| Saturday 10 th February | Chinese New Year |
| Friday 9 th February | School breaks up for HALF TERM @ 3.10pm |
| Monday 19 th February | Children return for Spring term 2 |
| Friday 1 st March | Year R Class Assembly - Year R parents invited to attend |
| Friday 1 st March | National Women in History month |
| Monday 4 th March | Y6 France Visit – Chateau Beaumont |
| Wednesday 6 th March | Ghanaian Independence Day – planned week in school |
| Thursday 7 th March | World Book Day – theme to be announced |
| 8 th – 17 th March | British Science Week – Parent Science afternoons - TBC |
| Friday 15 th March | Mufti Day - in exchange for an Easter Egg |
| Monday 11 th March | Mother’s Day breakfast in hall 8.30 – 9.30am – with the children |
| Monday 11 th March | Easter Bonnets can come into school for the parade on the last day Easter egg raffle tickets are on sale. |
| WB: Monday 11 th March | Pupil Progress Consultations – 8.30am – 4.00pm Specific dates / times to be arranged |
| Friday 15 th March | Nursery Class Assembly – am / pm Nursery parents invited to attend |
| Friday 15 th March | Red Nose Day / Comic Relief – TBC |
| Friday 22 nd March | Easter egg raffle draw / Easter bonnet parade |
| Friday 22 nd March | End of term @ 1pm |

As always, these dates may change or things may be added to them.

See you all on

Monday 8th January @ 8.30am