



# French Progression Document

## DfE ATTAINMENT TARGETS (AT)

1. Listen attentively to spoken language and show understanding by joining in and responding
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
6. Present ideas and information orally to a range of audiences
7. Read carefully and show understanding of words, phrases and simple writing
8. Appreciate stories, songs, poems and rhymes in the language
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
11. Describe people, places, things and actions orally and in writing
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter form and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## SUBSTANTIVE KNOWLEDGE

		National Curriculum Y3-6					
		EYFS (Nursery and Reception)	Year 1	Year 2	Year 3	Year 4	Year 5
Autumn 1	Join in with French songs Recall French for hello, goodbye and thank you	Explore language for hello Explore language for name question & response Say: hello, name Explore numbers 1-10 Write 'bonjour' Enjoy seasonal songs Perform a birthday rhyme, Say happy birthday Recognise spoken days of the week	Say greetings and name phrase Join in with rhymes Recall and count 1-10 Listen and join in with commands Recall commands Recall familiar colours Watch and respond to a song or story Recognise and remember own birthday month Remember and recall some months of the year	<b>Getting to know you</b> Pronounce greetings in French (AT 1) Ask and answer about feelings (AT 5) Introduce my name in French (AT 5) Say numbers 1-10 (AT 10) Say four different colours (AT 2)	<b>Welcome to school</b> Ask and answer several questions about myself (AT 6) Recall numbers to 10 (AT 6) Classroom instructions (AT 6) Numbers to 20 (AT 5) Recap days and months (AT10) Say and write names of rooms in a school (AT 7) Say and write nouns for some classroom objects (AT 12)	<b>My school and my subjects</b> Introduce myself with simple sentences (AT 11) Explain in more detail about how I am feeling (At 9) Say some important things about myself and somebody else (AT 6) Name school subjects (AT 9) Give my opinion about school subjects (AT 7)	<b>Everyday life</b> Recall phrases to describe my feelings (AT 10) Remember words and phrases about school subjects and opinions (AT 10) Remember and use numbers to 60 (AT 9) Understand 'o'clock' time phrases (AT 12) Talk about my daily routine (AT 3) Answer questions about my daily routine (AT 11)
	Autumn 2			<b>The calendar and celebrations</b> Say some colours linked to Autumn (AT 1) Understand and say some days of the week (AT 5) Say and write months of the year (AT 7 and 10)	<b>Towns</b> Write my own fireworks poem (AT 11) Read and understand useful commands and instructions (AT 5) Say, understand and write some useful instructions (AT 10) Say and recognise places in a town (AT 1) Ask 'Where is...?' with shop names (AT 6)	<b>Time in the city</b> Explore a city in France (AT 9) Design a city of the future (AT 8) Understand and give simple information about a city (AT 12) Ask for an entrance ticket politely (AT 7) Understand and remember nouns for favourite things (AT 1) Ask politely for a gift in a shop (AT 6)	<b>Where I live and where you live</b> Understand the nouns for rooms of the house (AT 10) Read and understand simple descriptions of rooms in a house (AT 7) Follow and understand a story about a haunted house (AT 8) Write descriptive sentences using colours and size to describe a house (AT 10) Recognise and understand familiar and unfamiliar nouns (AT 12)



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Spring 1				<p><b>Animals</b> Recap numbers to 10 and colours (AT 2) Say four animal names (AT 1) Read four animal names (AT 7) Say what my favourite animal is (AT 4) Recognise some plural nouns for animals (AT 9) Understand a simple story (AT 8)</p>	<p><b>Family tree and faces</b> Recall months of the year (AT 1) Say four family nouns (AT 5) Write four family nouns (AT 10) Read and say four face part nouns (AT 7) Understand the nouns for parts of the face (AT 9)</p>	<p><b>Healthy eating- going to market</b> Say fruits and vegetables (AT 5) Use vegetables and fruits in simple dialogues (AT 6) Understand fruit and vegetables in written texts (AT 12) Follow and simple story (AT 8) Read instructions for a recipe (AT 7)</p>	<p><b>Playing and enjoying sport</b> Understand some numbers used in dates (AT 12) Recognise and understand familiar and unfamiliar nouns (AT 9) Identify some parts of a verb in French (AT 12) Create opinions about a sport (AT 11) Understand and write simple information about sports (AT 12)</p>
Spring 2				<p><b>Carnival and playground games</b> Know some facts about Carnival in France (AT 12) Join in with a song about colours and days of the week (AT 8) Play games about colours (AT 1) Play games with numbers (AT 6) Say six colours (AT 5) Recall vocabulary for days and months (AT 10)</p>	<p><b>Celebrating carnival and body parts</b> Understand and say animal nouns (AT 3) Say different parts of the body (AT 5) Understand and respond to body parts nouns and commands (AT 6) Understand and say nouns for different body and face parts (AT 9) Describe an alien using nouns, numbers and colours learnt (AT 11)</p>	<p><b>Clothes, colours, fashion shows</b> Say and write a descriptive sentence (AT 10) Understand and read along with a story (AT 8) Name parts of clothing (AT 1) Remember, say and write nouns for clothes (AT 10) Read and write descriptive sentences (AT 10)</p>	<p><b>This is me, hobbies and fun</b> Use my language skills to understand unfamiliar nouns (AT 1) Give a simple description of a fairground ride (AT 11) Listen to and create a statement about my favourite things (AT 10) Say and write sentences about myself (AT 4)</p>
Summer 1				<p><b>Breakfast</b> Understand and say fruits and vegetables (AT 9) Play games with vegetable and fruit words (AT 1) Understand and say some words for breakfast foods (AT 10) Recognise nouns for breakfast foods (AT 7) Ask politely for an item (AT 4) Understand and enjoy a story (AT 8)</p>	<p><b>Feeling unwell and jungle animals</b> Say parts of the body (At 4) Explain why I don't feel well or what hurts (AT 11) Understand and remember some jungle animal nouns (AT 10) Understand simple sentences to describe a jungle animal (AT 7) Understand and write simple phrases and sentences to describe a dragon or a unicorn (At 12)</p>	<p><b>Out of this world</b> Understand words on an ID card (AT 12) Ask and answer questions about someone's identity (AT 3) Read simple information about planets (AT 7) Read and understand simple information about planets (AT 8) Create simple sentences about an imaginary planet (AT 6)</p>	<p><b>Café culture and restaurants</b> Learn about café culture words (AT 8) Know names of snacks and drinks (AT 3) Take part in a café role play (AT 5) Take part in a sketch about a café (AT 6) Know some facts about favourite French meals (AT 10) Follow a story about going to a restaurant (AT 8)</p>



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<b>Summer 2</b>				<p><b>Going on a picnic</b> Say where I live (AT 12) Ask and answer some simple questions (AT 3) Complete some simple sentences to say where I live and what I am called (AT 6) Listen, understand and join in with a story using familiar language (AT 8)</p>	<p><b>Summer time</b> Say the types of weather (At 5) Remember some weather phrases (AT 10) Play games with weather phrases (AT 2) Say flavours of ice cream (AT 5)</p>	<p><b>Going to the seaside</b> Understand sentences about the seaside (AT 1) Read aloud sentences about the seaside (AT 7) Create simple persuasive extended sentences (AT 6) Understand the nouns for items I take to the beach (AT 12) Understand a story (AT 8)</p>	<p><b>Performance time</b> Recall familiar language (AT 8 and 10) Perform a magician's sketch (AT 6) Write my favourite words (AT 10) Perform a superstar sketch (AT 4)</p>
<b>DISCIPLINARY KNOWLEDGE</b>							
	<b>EYFS</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Listening</b>	Listen to rhymes and songs. Understand key vocabulary. Understand some simple questions and phrases.			Understand a few familiar spoken words and phrases.	Understand a range of familiar spoken phrases and able to listen for specific words and phrases.	Understand the main points from a series of spoken sentences (including questions). May require some repetition.	Understand the main points and some detail from a short, spoken passage with comprising of familiar language.
<b>Speaking</b>	Join in with rhymes and songs. Repeat words and simple questions.			Say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Ask and answer simple questions and give basic information.	Ask and answer simple questions on several topics and express opinions. Take part in brief pre-prepared tasks, such as short presentations and role play.	Take part in a simple conversation and express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).
<b>Reading</b>	N/A		Recognise some familiar words.	Recognise and read out a few familiar words and phrases.	Understand simple written phrases. Match sounds to their familiar written words.	Understand the main points from a short, written passage in clear printed script. Use bilingual dictionaries independently. Apply phonic knowledge to find, understand and/or produce spoken and written words.	Understand the main points and simple opinions of a longer written passage (eg. letter, recipe, poem, story, or account). Use a bilingual dictionary to access unfamiliar language.
<b>Writing</b>	N/A		Copy some simple key words.	Copy some simple words and short phrases.	Write or copy a few simple words or symbols as an emergent write of the target language.	Spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.	Write two or three short sentences as a personal response, using reference materials/ with support. Attempt to use nouns and adjectives accurately and show awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
						Write a short text attempting to use nouns and adjectives correctly and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.	



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### Vocabulary Progression

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	Bonjour, au revoir, merci	Bonjour, mes amis, comment t'appelles-tu?, je m'appelle..., numbers 1-10	Bonjour, comment t'appelles-tu?, je m'appelle..., numbers 1-10	Bonjour, salut, a bientôt, au revoir, ca va?, ca va bien, ca va, comme ci comme ca, ca va mal, comment t'appelles-tu?, je m'appelle, numbers to 10	La salle de classe, le sac a doc, le crayon, le stylo, le livre, le talle de crayon, la gomme, la table, la chaise, la regle, des ciseaux, des crayons de couleurs, de la colle, as-tu...?, j'ai..., je n'ai pas..., montrez-moi, regardez, ecoutez, repetez, levez-vous, asseyez-vous, comptez, chantez, trouvez-moi, cherchez	Je suis, heureux/heureuse, triste, perdu/perdue, fatigue/fatigue, en plein forme, j'ai faim, je fais le fou, j'ai soif, j'ai chaud/chaude, j'ai froid/froide, le geographie, l'EPS, lire, l'anglais, le dessin, les maths, les sciences, le francais, la musique, l'histoire, tu aimes...?, j'aime..., je n'aime pas..., j'adore..., tu prefers...?, je prefere..., car, et, mais, c'est, facile(s), enneyeux/ennuyesue(s), interessant(s)/interessante(s), utile(s)	Il est..., une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, neuf heures, dix heures, onze heures, douze heures, quelle heure est-il?, quand te leves-tu?, je me leve a..., quand manges-tu petit dejeuner?, je mange le petit dejeuner a..., quand vas-tu a l'ecole?, je vais a l'ecole a..., quand rentres-tu a la maison?, je rentrer a la maison a..., quand vas-tu te couvher?, je vais me coucher a...



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<b>Autumn 2</b>	Un, deux, trois, quatre, cinq, six	Comment allez-vous?, ca va bien merci, rouge, bleu, vert, jaune, orange, au revoir	Rouge, bleu, vert, jaune, orange, regardez, repetez, écoutez, parlez, chantez, noir, marron	Bleu, blanc, rouge, noir, jaune, vert, c'est de quelle couleur?, days of the week, c'est quel jour aujourd'hui?, months of the year, quand est ton anniversaire?	Le café, le cinema, le restaurant, le supermarche, le stade, la boucherie, la boulangerie, la pâtisserie, la pharmacie, l'école, ou est...?, voici...	Le parc, le zoo, le muse, le centre commercial, la gallerie d'art, la gare, la piscine, qu'est-ce qu'il y a dans...?, il y a..., bienvenue, le Cadeau, le CD, le handy, le jeu, le DVD, la peluche, des fleurs, des chocolats, vous desriez?, qu'est-ce que tu voudrais?, je voudrais un Cadeau pour..., avez vous...?, les, des	La maison, la chambre, la cuisine, la salle de bains, le salle a manger, le W.C, le salon, le garage, le jardin, qu'est-ce qu'il y a dans la maison?, il y a..., bienvenue
<b>Spring 1</b>	Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, bon anniversaire, days of the week	Nursery rhymes: les petits poisson dans l'eau, l'araignee gipsy, deux petits oiseaux	Mon anniversaire es ten..., months of the year, numbers 1-10, quand est ton anniversaire?	Un chat, un chien, un poisson, un cheval, un lapin, un mouton, un serpent, un oiseau, une vache, une souris, j'aime, mon animal prefere est, quell est ton animal prefere?	Le papa, le frere, le bebe, le grand-pere, la maman, la soeur, la grand-mere, la famille, qui es-tu?, je suis...	Avez vous...?, c'est combine?, ca pese combine?, je prends..., j'ai..., je n'ai pas..., c'est..., grammes, un kilo, un demi-kilo, euros, s'il vous plait, merci	Le cricket, le tennis, le football, le basket, la danse, la gymnastique, l'équitation, la natation, tu aimes...?, j'aime... car c'est..., je n'aime pas... car c'est..., rapide, ennuyeux, interessant, difficile, gracieux, c'est bon pour ma sante, je joue, tu joues, il joue, elle joue, nous jouons, vous jouez, ils jouent, ells jouent
<b>Spring 2</b>	Couleur, rouge, orange, jaune, vert, bleu, violet, la famille, maman, frere, soeur, je m'appelle...	Nursery rhyme: savez vous planter les choux, numbers 1-10, rouge, bleu, jaune, vert, blanc	Le papillon, l'abeille, la sauterelle, la fourmi, le libellule, la chenille, le criquet, la guepe, le lizzard, bleu, jaune, orange, noir	Numbers 11-20, quell age as-tu?, j'ai...ans	Le nez, la bouche, la tete, les cheveux, les yeux, les oreilles, de quelle couleur est...?, de quelle couleur sont...?, est, sont, le pied, les pieds, la jambe, les jambes, le bras, les bras, la main, les mains, la tete, le genou, les genoux, bougez, regardez, dansez, chantez, touchez	Le pantalon, le jean, le pull, le sweat, le tshirt, le manteau, le chapeau, la rboe, la jupe, la chemise, la cravatte, les chaussettes, les chausseres, les baskets, grand, petit, porter, avoir, qu'est-ce que tu portes?, je porte...	Je m'appelle..., j'ai... ans, mon nom de famille est..., voici ma famille, je veins de..., j'habite pres de..., j'ai un frere, j'ai une soeur, qui s'apelle, j'aime, je n'aime pas, mon animal prefere est..., mon livre prefere, mon sport prefere, mon film prefere, quell est ton sport prefere?



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<b>Summer 1</b>	Le chien, le chat, la vache, le cochon, le cheval	Numbers 1-10, rouge, orange, vert, bleu, jaune, papa, maman, bebe, bonjour, je m'appelle...	Numbers 1-10, rose, vert, bleu, ou sont les dinosaurs?, dans le ciel, sur la terre, dans la mer	Une pomme, une banana, une peche, une grappe de raisin, une tomate, une carotte, une organe, une poire, un melon, un concombre, je voudrais, s'il vous plait	Qu'est-ce qu'il y a?, Je ne me sens pas bien, j'ai mal aux dents, j'ai mal à la tête, j'ai mal à l'oreille, j'ai mal au ventre, je me suis coupé au genou, la jungle, la giraffe, le serpent, le perroquet, le singe, le tigre, l'éléphant, petit, grand, long, rapide, multicolore, terrible	Mercure, venus, pluton, Jupiter, mars, saturne, Neptune, le soleil, la lune, la terre, les astronautes, la planète, les étoiles, l'espace, prénom, nom de famille, âge, date de naissance, adresse, numéro de téléphone, nationalité, couleur des yeux, je m'appelle..., j'habite a..., j'ai ... ans, je suis..., je ne suis pas..., c'est...	Les boissons, un café, un thé, un verre de lait, un coca, de l'eau, une pizza, un sandwich (au fromage/au jambon), des frites, des chips, un croque monsieur, vous desirez?, je prends..., je voudrais..., merci, s'il vous plait, des spaghetti bolognaise, jambon purée, du fromage frais, steak haché et frites, de la mousse au chocolat, des viennoiseries, le restaurant, avez-vous une table pour ... personnes?, vous desirez?, je prends..., je voudrais..., merci, encore s'il vous plait, c'est délicieux, entrée, plats, desserts, le menu
<b>Summer 2</b>	Le fermier et sa ferme, le fermier et sa femme	Un triangle, un cercle, un rectangle, un carré, rouge, vert, bleu, blanc, jaune, orange, violet, numbers 1-10	Numbers 1-10, c'est de quelle couleur?, gris, bleu, orange, rose, violet, vert, une baleine, une pieuvre, un crabe, un requin, un poisson, effrayant, rapide, grosse, agitée	Où habites-tu?, et toi?, j'habite a, le pique-nique, du fromage, du pain, de lait, de l'eau, un jus d'orange, un sandwich, une banana, une pomme, des chips, du chocolat, il y a...	Quel temps fait-il?, il fait du soleil, il fait du vent, il fait du brouillard, il fait chaud, il fait froid, il neige, il pleut, je voudrais, une glace, une glace au chocolat, une glace au citron, une glace à la fraise, une glace à la framboise, une glace à la menthe, une glace à la vanille, s'il vous plait	La plage, les galces, les châteaux de sable, les fruits, le soleil, le sac de plage, les lunettes de soleil, les lunettes, les chapeaux, la crème solaire, le maillot de bain, on peut..., viens a!, ça va être..., s'amuser, faire, manger, jouer, nager	