

Welcome to Reception Cohort 2024-25



'The start of a wonderful journey...!'

Our Philosophy

Educators



Environment



Learners



Parents



Our Curriculum

- Has been uniquely designed by our staff
 - Has our children at the heart
- Is designed to meet children's interests
- Ensure children gain the foundational knowledge they will need to progress in the future
 - Gives children rich experiences

Past and Present

Enquiry Question: Were we always this way?

Children will know . . .	Children will say . . .	How we will deliver this . . .
<p>N</p> <ul style="list-style-type: none"> • What babies are and what they need. • That they were a baby. <p>R</p> <ul style="list-style-type: none"> • The difference between a baby and a child. <p>Y1</p> <ul style="list-style-type: none"> • How to sequence the lifecycle of a human. 	<p>Long ago, now, baby, cot, bottle.</p> <p>Then, old, today, when</p> <p>In the past, present, already happened, remember, different, before, earlier, older, foetus, toddler, adolescent, OAP.</p>	<ul style="list-style-type: none"> • See Past and Present sequence of lessons. • Real life experience – have a baby visit the setting. <i>Primary evidence and some historical interpretation.</i> • Book – Information book, Now and then. My History. <i>Primary evidence.</i> • Talking bags – baby objects/ sorting baby and child objects and comparing them. <i>Primary evidence.</i> • Babies and themed resources in the home corner. • Children to bring in photographs of them as babies/ artefacts such as baby clothing/ toys. <i>Primary evidence.</i> • To mark-make what I have learnt – a baby in a cot with a nappy on etc. To talk about reasons for wearing a nappy etc. • Create representations of me in the past and me now (the chronology of my life.) • To test and make baby food.

We offer familiar resources which children can revisit and reuse for different purposes over time.

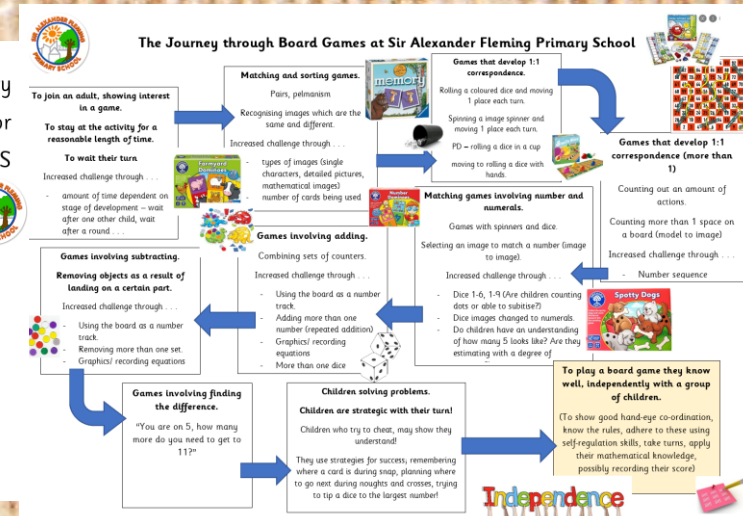
We provide a variety of stimulating resources that engage children and have the potential to extend their learning.

Sir Alexander Fleming Primary School and Nursery
EYFS – Effective Continuous Provision/ Open Door

COMMON PLAY BEHAVIOURS

JUNK MODELLING

Behaviour	Joining	Cutting	Building	Folding
HIGH LEVEL	<ul style="list-style-type: none"> • Split Fins • Tying • Paper Clips • Large tape dispenser 	<ul style="list-style-type: none"> • Material • Corrugated paper • Tissue Paper • Card/ boxes • Regular scissors • Cutting out a shape 	<ul style="list-style-type: none"> • Brackets Opening levers • Hinges curved • Variety of shape and size 	<ul style="list-style-type: none"> • Complex Fold, i.e. Fan • Thicker paper
MID LEVEL	<ul style="list-style-type: none"> • Small tape dispenser • Tape • Masking tape • Pegs • Scissors • Glue spreader 	<ul style="list-style-type: none"> • Trimmers • Hole punch • Paper sheets • Spring scissors • Card • Toilet roll tubes • Cutting lines 	<ul style="list-style-type: none"> • Bridging • Smaller objects • Irregular shapes • Different shapes 	<ul style="list-style-type: none"> • Simple Fold • Regular paper
EMERGENT	<ul style="list-style-type: none"> • PVA glue brush • Finger glue • Glue sticks 	<ul style="list-style-type: none"> • Snipping • Paper strips • Whole hand scissors 	<ul style="list-style-type: none"> • Stacking • Larger objects • Regular shapes • Same shapes 	<ul style="list-style-type: none"> • Scrunching • Thin paper



How is the curriculum delivered?

- Real, memorable, sensory experiences
 - Play during Adventure Time
 - Adult directed tasks
 - Forest School sessions
 - Visits and visitors
 - Quality literature
- Nursery rhymes, poetry and songs



Forest School

“There is no such thing as bad weather . . .”

- Supports mental health and develops emotional intelligence
- Develops children’s understanding of the world and their place within it
- Enhances children’s knowledge in all areas of the curriculum
 - Gives children a sense of awe and wonder

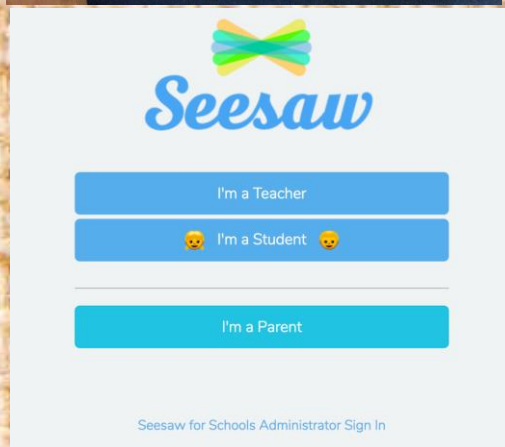


Early Reading and Writing



- Books
- Story focus
- Nursery rhymes
- Poetry Basket
- Squiggle While You Wiggle
- Jolly Phonics

**Jolly
Phonics**



Getting ready for school the healthy way . . .

Personal Hygiene

I can go to the toilet.
I can wash my hands.
I can wipe my nose.

Food

I can use a knife or fork,
or open my lunchbox.
I am happy to try new
foods.

Independence

I can recognise
my name.
I know I have
my own
belongings and
and they will
have a special
place at school.

Mental Health

I know it's ok to feel
nervous about new
things.
I know I can ask my
teachers for help.

Exercise

I can put my shoes
on and off.
I love to move!

Key Dates

- **Lunch date - Friday 12th July at 11:30am**
- **Home visits – Monday 24th June**
- **2 Stay and Play sessions (just children) – Tuesday 2nd July and Monday 8th July 10-11am or 1:30-2:30pm**
- **School starts on Tuesday 3rd September 2024**

Please complete the admissions forms now.