



# Sir Alexander Fleming Primary School

## Curriculum Overview for the Academic Year: 2024-2025

**EYFS**

Class theme	<b>U is for Unique</b>		<b>C is for Community</b>		<b>A is for Alive</b>	
Subject area	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
<b>Communication and Language</b>	Talk about their family from their 'Selfie Home Challenge'.	Use language to express my needs, wants and ideas.	Have reciprocal conversations with peers and adults.		Use language to express ideas and feelings about their experiences.	
<b>Physical Development</b>	To begin able to manage my basic hygiene and personal care.  Parachute, Spatial awareness/ balance (N)  Spatial Awareness/ Dance (R)		Gymnastics (N, R)  Ball skills (N)  Net games (R)		Games  Athletics	
<b>Personal, Social and Emotional Development</b>	New routines and behaviour expectations.  Comparing experiences/ traditions with one another.		Work and play co-operatively and show sensitivity to their own and others needs.		Give focussed attention to what the teacher says and respond appropriately.  Set and work towards simple goals.	
<b>Literacy</b>	Speaking and listening skills (N) Step 1 of the Jolly Phonics programme. (R) Make meaningful marks/letters (R). Sealegs Nursery Rhymes		Speaking and listening skills – pre Jolly Phonics (N) Step 2 of the Jolly Phonics programme. (R) To write dictated phrases.		Speaking and listening skill (N) Step 3 of the Jolly Phonics programme. (R) To write sentences. (R)	
<b>Mathematics</b>  <b>N</b>          <b>R</b>	Noticing stuff! Matching and sorting One or lots Numbers have an order; counting forwards and backwards to 3. Subitising two objects and images. Exploring and using everyday language of pattern leading to repeated patterns Shapes in the environment; everyday language Everyday language of time Size; big and small  Key times of the day. Class routines. Match and sort. Compare amounts. Compare size, mass and capacity. Exploring pattern.		Numbers have an order; counting forwards and backwards to 5. Subitising 1-3 objects and images. Representing, comparing and composition of 2 and 3. Counting helps us to find out how many. Counting out sets 1-3. Primary colours Explore patterns that repeat Everyday language of time Everyday language of shape  Introducing zero. Comparing numbers to 5. Composition of 4/5. Compare mass and capacity. 6,7,8 Combining 2 amounts. Making pairs.		Counting forwards and backwards to 5 and then 10. Numbers have an order; 1 more 1-4. Representing, comparing and the composition of 3 and 4. Subitising sets 1-5 using 5 frames and pattern recognition (perceptual) Counting helps us to find out how many. Counting out sets 1-5. Length and height Introduction to 2D and 3D shapes Everyday language of time Capacity; full, not full, empty  To 20 and beyond. Building Numbers/counting patterns beyond 10. Spatial reasoning. Match, rotate, manipulate. Adding more and taking away. Compose and decompose.	

	<p>Representing, comparing and composition of 1,2, and 3.</p> <p>Circles and triangles.</p> <p>Positional language.</p> <p>One more/less.</p> <p>Representing numbers to 5.</p> <p>Shapes with 4 sides.</p> <p>Time.</p>	<p>Length and height.</p> <p>Time.</p> <p>Counting to 9/10.</p> <p>Comparing numbers to 10.</p> <p>Bonds to 10.</p> <p>3D shape</p> <p>Patterns.</p>	<p>Doubling, sharing and grouping.</p> <p>Even and odd.</p> <p>Visualise and build.</p> <p>Deepening understanding of patterns and relationships.</p> <p>Mapping.</p>
<b>Understanding the World</b>	<p><b>RE/ People and Communities:</b> Myself -Who am I? What are the occasions people celebrate and why? Diwali, Christmas -Nativity, Halloween</p> <p><b>Science/ The Natural World:</b> Animals including humans: Naming parts of our face/ bodies, human lifecycle – When I was a baby Materials: Junk modelling, (Homes) The Three Little Pigs Plants: Seasons – autumn leaves/ the signs of autumn Does everything change in the Autumn?</p> <p><b>History/ Past and Present:</b> Personal history. Were we always this way? Babies project.</p> <p>Be brave like Emmanuel Ofose Yeboah</p> <p><b>Geography/ The Natural World:</b> Homes. What are the features of a home?</p> <p><b>Computing:</b> Technology in the environment Technology in our homes Ipad project; distorting images of our face E-safety; Project Evolve</p>	<p><b>RE/ People and Communities:</b> Special times What happens at a birthday and a baptism? Chinese New Year, Easter</p> <p><b>Science/ The Natural World:</b> Animals: Farm animals Materials: Ice and water/ Textures (Art) Plants: Seasons – trees in winter and spring/ the signs of spring Does everything change in the Winter?</p> <p><b>History/ Past and Present:</b> What were homes like in the past?</p> <p><b>Geography/ The Natural World:</b> Our Community. Our local environment. Mapping. What helps keep us safe in our area?</p> <p><b>Computing:</b> Cubetto Project E-safety; Project Evolve</p>	<p><b>RE/ People and Communities:</b> Do we belong together? Weddings</p> <p><b>Science/ The Natural World:</b> Animals: Zoo animals (N) Safari animals (R) Minibeasts Plants: How do plants grow?</p> <p><b>History/ Past and Present:</b> Who is the King of England?</p> <p><b>Geography/ The Natural World:</b> What are the similarities and differences between where we live and Africa?</p> <p><b>Computing:</b> E-safety; Project Evolve</p>
<b>Expressive Art and Design</b>	<p><b>Art/Creating with Materials/ Being Imaginative and Expressive:</b> Form (N) and drawing (R) Oil pastel faces Portraits/Faces, Paul Klee Clay models</p> <p><b>Design Technology/ Creating with Materials/ Being Imaginative and Expressive:</b> Design and make a malleable, patterned Christmas decoration. Design and make baby food.</p>	<p><b>Art/ Creating with Materials/ Being Imaginative and Expressive:</b> Colour (N) and texture (R)</p> <p><b>Design Technology/ Creating with Materials/ Being Imaginative and Expressive :</b> Designing and making buildings. Designing and making pathways.</p>	<p><b>Art/ Creating with Materials/ Being Imaginative and Expressive:</b> Pattern (R) and printing (N) Animal patterns Relief printing Matisse – patterns.</p> <p><b>Design Technology/ Creating with Materials/ Being Imaginative and Expressive:</b> Design and make a seeded flapjack.</p>

	<p><b>Music/ Creating with Materials/ Being Imaginative and Expressive</b> : Nursery Rhymes; theatre Charanga: Me, My Stories</p>	<p><b>Music/ Creating with Materials/ Being Imaginative and Expressive:</b> Charanga- Everyone, Our World</p>	<p>Design and make a birdfeeder</p> <p><b>Music/ Creating with Materials/ Being Imaginative and Expressive</b> : Charanga – Big Bear Funk, Reflect, Rewind and Replay</p>
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