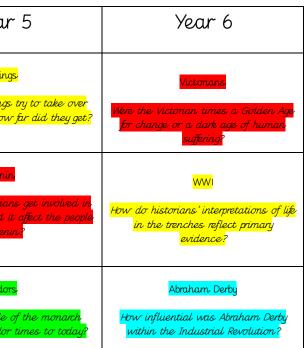
	EYFS	Year I	Year 2	Year 3	Year 4	Yea
Autumn Term	Personal History Were we always this way?	Local Study - Sutton Hill How has the way we cross the River Sevem changed?	Shopping How has shopping changed since my great-grandparents were children?	Stone Age to Iron Age To what degree did life improve for settlers in the Iron Age compared to the Stone Age.	Ancient Greeks What similarities and difference exist between Ancient Greek and modern classrooms?	Vikir How did the Viking the country and how
Spring Term	Homes What were homes like in the past?	Battle of Hastings How did William of Normandy conquer England?	Normans How did William the Conquerors invasion of England change Christianity in England?	Local study – River Sevem To what extent has the River Sevem impacted on life in Shrewsbury?	Romans <mark>.</mark> How were the Romans able to keep control over a vast empire?	Ben Why did the Victoria Benin and how did of Be
Summer Term	King Charles Who is the King of England?	Nellie Spindler Does Nellie Spindler deserve av memorial: <mark>?</mark>	Ironbridge How has the Industrial Revolution shaped by Thomas Telford?	Ancient Egypt To what degree did religion impact the life of an ancient Egyptian?	Anglo-Saxons What effect did the Anglo-Saxon invasion and settlement have on the history of Britain.	Tuda How has the role changed from Tudo

EYFS

- Understanding the World ELG: Past and Present
- Children at the expected level of development will.
- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Key Stage 1	<u>Key Stage 2</u>		
Changes within living memory.	<ul> <li>Changes in Britain from the Stone Age to the Iron Age.</li> </ul>		
<ul> <li>Events beyond living memory that are significant nationally or globally.</li> <li>The lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul>	<ul> <li>The Roman Empire and its impact on Britain.</li> <li>Britain's settlement by Anglo-Saxons and Scots.</li> <li>The Viking and Anglo-Saxon struggle for the Kingdom of Englar</li> <li>A local history study.</li> </ul>		
• Significant historical events, people and places in their own locality.	<ul> <li>A study of an aspect or theme in British history that extends</li> <li>The achievements of the earliest civilizations – an overview of and a depth study of one of the following: Ancient Sumer; Th of Ancient China.</li> </ul>		
<u>Colour Key</u> Blue – local study. Green – Chuch and state. Red – Society. Yellow – Invasion and settlement.	<ul> <li>Ancient Greece – a study of Greek life and achievements and</li> <li>A non-European society that provides contrasts with British civilisation, Mayan civilization, Benin (West Africa).</li> </ul>		





land to the time of Edward the Confessor.
s pupils' chronological knowledge beyond 1066. of where and when the first civilizations appeared The Indus Valley; Ancient Egypt; The Shang Dynasty
rd their influence on the western world. sh history – one study chosen from Early Islamic