

Mathematics Long Term Overview - 2024-2025



	Autumn	Spring	Summer
Nursery	Noticing stuff!	Numbers have an order; counting forwards	Counting forwards and backwards to 5 and then
Staff know children really well and challenge them through play at appropriate	Matching and sorting.	and backwards to 5.	10.
	One or lots.	Subitising 1-3 objects and images.	Numbers have an order; I more 1-4.
	Numbers have an order; counting forwards	Representing, comparing and composition of	Representing, comparing and the composition of
	and backwards to 3.	2 and 3.	3 and 4.
	Subitising two objects and images.	Counting helps us to find out how many.	Subitising sets 1-5 using 5 frames and pattern
levels.	Exploring and using everyday language of	Counting out sets 1-3.	recognition (perceptual).
	pattern leading to repeated patterns	Primary colours.	Counting helps us to find out how many.
	Shapes in the environment; everyday	Explore patterns that repeat.	Counting out sets 1-5.
	language.	Everyday language of time.	Length and height.
	Everyday language of time.	Everyday language of shape.	Introduction to 2D and 3D shapes.
	Size; big and small.		Everyday language of time.
			Capacity; full, not full, empty.
Reception	Key times of the day.	Introducing zero.	To 20 and beyond.
*units are	Class routines.	Comparing numbers to 5.	Building Numbers/counting patterns beyond 10.
subject to change	Match and sort.	Composition of 4/5.	Spatial reasoning.
based on	Compare amounts.	Compare mass and capacity.	Match, rotate, manipulate.
children's interests and	Compare size, mass and capacity.	6,7,8	Adding more and taking away.
points of	Exploring pattern.	Combining 2 amounts.	Compose and decompose.
entry	Representing, comparing and composition of	Making pairs.	Doubling, sharing and grouping.
	1,2, and 3.	Length and height.	Even and odd.
	Circles and triangles.	Time.	Visualise and build.
	Positional language.	Counting to 9/10.	Deepening understanding of patterns and
	One more/less.	Comparing numbers to 10.	relationships.
	Representing numbers to 5.	Bonds to 10.	Mapping.
	Shapes with 4 sides.	3D shape	
	Time.	Patterns.	
Year I	Number – Counting to 100 and beyond.	Number – Addition and Subtraction (within	Number – Multiplication and Division
	Number – Place Value (within 10)	20)	Number - Fractions - recognise, find and name
	Number – Addition and Subtraction	Number – Place Value (within 50)	a half as one of two equal parts of an object,
	(within 10)	Measurement -Length and Height	shape or quantity. Recognise, find and name a
	Number – Place Value (within 20)	Measurement – Mass and Volume	quarter as one of four equal parts of an object,
	Geometry - Shape	Geometry – Shape – explore	shape or quantity.
			Geometry – Position and Direction
			Number – Place Value (within 100)
			Measurement - Money and Time

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Year 2	Number – Place Value.	Number – Multiplication and Division.	Measurement - Time.
	Number – Addition and Subtraction.	Number – Fractions – recognise, find, name	Geometry - Position and Direction.
	Geometry – Properties of shapes.	and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$. Write	Measurement – Height and Length.
		simple fractions.	Measurement – Mass, Capacity and Temperature.
		Geometry - Properties of Shapes.	
		Statistics.	
Year 3	Number – Place Value	Number - Fractions	Number - Fractions
, 555.	Number – Addition and Subtraction	Measurement - Length and Perimeter	Measurement - Time
	Number - Multiplication and Division	Measurement - Money	Geometry - Properties of Shapes
	Geometry - Angles	Statistics	Measurement – Mass and Capacity
	accinically magazine	Number – Multiplication and Division	Thousand the transfer of the t
		Geometry - explore	
Year 4	Number – Place Value	Number - Multiplication and Division	Number – Decimals
	Number – Addition and Subtraction	Measurement – Area	Measurement - Money
	Number – Multiplication and Division	Number - Fractions	Measurement - Time
	Geometry - Properties of shape	Number - Decimals	Statistics
	l	Geometry – explore	Geometry - Position + Direction
Year 5	Number - Place Value including negative	Number – Multiplication and Division	Number – Decimals
	numbers.	Number - Fractions	Geometry - Properties of Shapes
	Number – Addition and Subtraction	Number – Decimals and Percentages	Geometry - Position and Direction
	Number – Multiplication and Division	Statistics	Measurements – Converting Units
	Number - Fractions	Measurement – Perimeter and area	Measurements - Volume
	Geometry – explore – shapes	Geometry - explore	Measurement – explore – time
Year 6	Number – Place Value	Number – Fractions, Decimals and	Number – Ratio
	Number – The Four Operations	Percentages	Geometry – symmetry
	Number - Fractions	Number – Algebra	Statistics
	Geometry - position and direction	Measurement – Converting Units	Contextual Projects
	Measurement – explore – time.	Measurement – Perimeter, Area and Volume	,
	'	Geometry - Position and direction	