
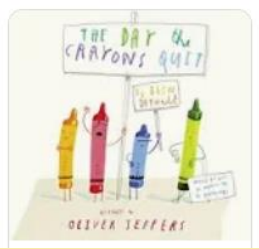


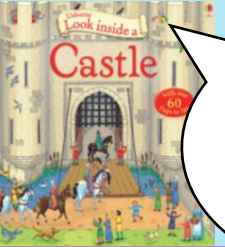
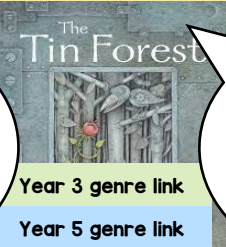

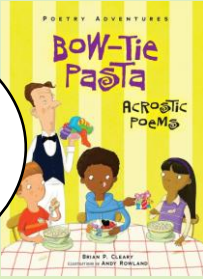
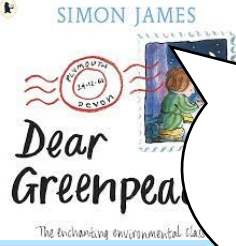
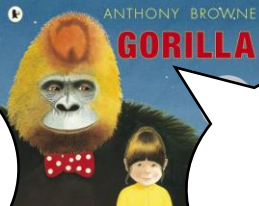

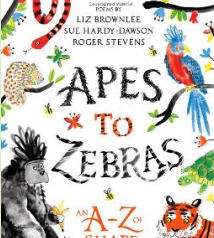
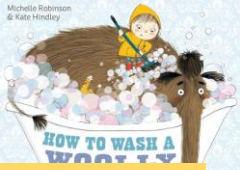
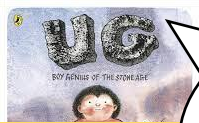


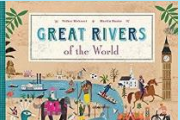
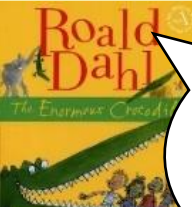
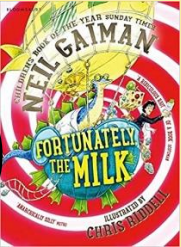
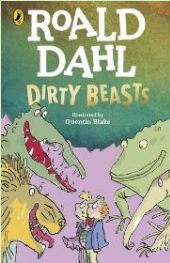

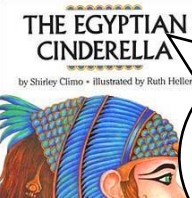
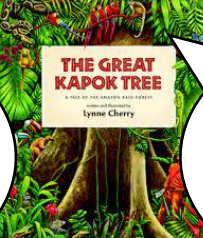



# Year 2

<p><b>Autumn</b></p>	<p><b>Unit 1</b> Non-fiction: Instructions Children's cook book (Angela Wilkes)</p>  <p>Year 3 genre link Technology curriculum link</p>	<p><b>Unit 2</b> Narrative: Picture Books The day the crayons quit (Oliver Jeffers)</p> 	<p><b>Unit 3</b> Narrative: Fantasy The bear and the piano (David Litchfield)</p>  <p>Year 5 genre link</p> <p>Aspirational Friendships</p>	<p><b>Unit 4</b> Poetry: Poems on a theme Poems about the green and blue (Sabrina Mahfouz)</p>  <p>Year 3 genre link Year 5 genre link Science curriculum link</p> <p>Environmental awareness</p>
<p><b>Spring</b></p>	<p><b>Unit 5</b> Non-fiction: Recounts Look inside castles (Conrad Mason)</p>  <p>History curriculum link</p> <p>Historical</p>	<p><b>Unit 6</b> Narrative: Stories on a theme Tin Forest (Helen Ward)</p>  <p>Year 3 genre link Year 5 genre link Year 6 genre link</p> <p>Environmental issues Mental health: loneliness</p>	<p><b>Unit 7</b> Narrative: Fables Hansel and Gretel (Anthony Browne)</p>  <p>Classic tale Behaviour: strangers Poverty</p>	<p><b>Unit 8</b> Poetry: Acrostic poems Bow-tie pasta (Brian P. Cleary)</p> 
<p><b>Summer</b></p>	<p><b>Unit 9</b> Non-fiction: Persuasive letters Dear Greenpeace (Simon James)</p>  <p>Year 6 genre link</p> <p>Animal welfare</p>	<p><b>Unit 10</b> Narrative: Same author stories Gorilla (Anthony Browne)</p>  <p>Year 6 genre link</p> <p>Animal welfare Family issues</p>	<p><b>Unit 11</b> Narrative: Familiar settings The Hodgeheg (Dick King-Smith)</p>  <p>Year 4 genre link Science curriculum link</p> <p>Family life Behaviour: road safety</p>	<p><b>Unit 12</b> Poetry: Shape poems Apes to Zebras (Liz Brownlee)</p>  <p>Science curriculum link</p>

# Year 3


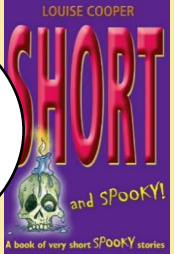
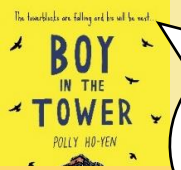
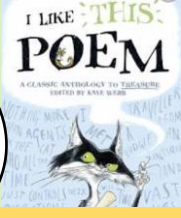
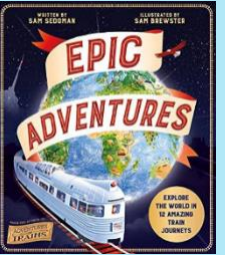
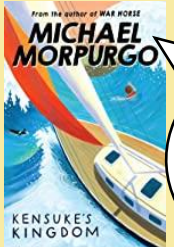


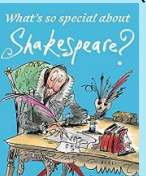
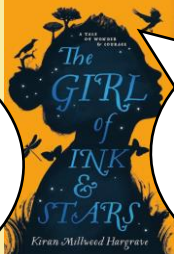
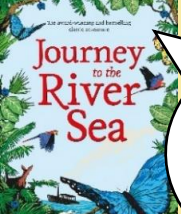
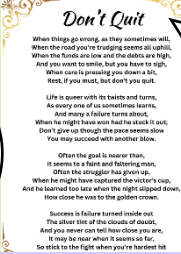
<p><b>Autumn</b></p>	<p><b>Unit 1</b> Non-fiction: Instructions How to wash a woolly mammoth (Michelle Robinson)</p>  <p>Year 2 genre link History curriculum link Technology curriculum link</p>	<p><b>Unit 2</b> Narrative: Stories on a theme Ug (Raymond Briggs)</p>  <p>Year 2 genre link Year 5 genre link Year 6 genre link History curriculum link</p> <p>Family life Aspirations Historical</p>	<p><b>Unit 3</b> Narrative: Modern fiction The Christmasaurus (Tom Fletcher)</p>  <p>Year 4 genre link Year 5 genre link</p> <p>Diversity: disability</p>	<p><b>Unit 4</b> Poetry: language and imagery I was born in the stone age (Michael Rosen)</p>  <p>History curriculum link</p> <p>Author – children's laureate 2007- 2009</p>
<p><b>Spring</b></p>	<p><b>Unit 5</b> Non-fiction: Non-chronological reports Great rivers of the world (Volker Mehnert)</p>  <p>Year 4 genre link Year 5 genre link Year 6 genre link Geography curriculum link</p>	<p><b>Unit 6</b> Narrative: Classic fiction The enormous crocodile (Roald Dahl)</p>  <p>Year 4 genre link Year 5 genre link</p> <p>Esteemed author</p>	<p><b>Unit 7</b> Narrative: Quest stories Fortunately, the milk (Neil Gaiman)</p> 	<p><b>Unit 8</b> Poetry: poems by the same author Dirty Beasts (Roald Dahl)</p> 
<p><b>Summer</b></p>	<p><b>Unit 9</b> Non-fiction: Explanations So, you think you've got it bad? (Chae Strathie)</p>  <p>Year 6 genre link History curriculum link</p>	<p><b>Unit 10</b> Narrative: Traditional tales Egyptian Cinderella (Shirley Climo)</p>  <p>Year 2 genre link History curriculum link</p> <p>Diversity: different cultures Historical</p>	<p><b>Unit 11</b> Narrative: Stories from the world The Great Kapok tree (Lynne Cherry)</p>  <p>Geography curriculum link</p> <p>Environmental issues</p>	<p><b>Unit 12</b> Poetry: poems on a theme Treasures on the beach (Brenda Williams)</p>  <p>Year 2 genre link Year 5 genre link</p>



# Year 4

<p><b>Autumn</b></p>	<p><b>Unit 1</b> Non-fiction: Biographies <i>Women in Science</i> (Rachel Ignatofsky)</p>  <p>Diversity: women Aspirational</p> <p>Science curriculum link</p>	<p><b>Unit 2</b> Narrative: Myths and legends <i>Pandora's Box</i> (Rose Impey)</p>  <p>History curriculum link</p>	<p><b>Unit 3</b> Narrative: Classic fiction <i>Charlotte's Web</i> (E.B. White)</p>  <p>Classic children's literature</p> <p>Year 3 genre link Year 5 genre link</p>	<p><b>Unit 4</b> Poetry: Anthologies <i>Great Greeks</i> (Paul Perro)</p>  <p>Year 5 genre link History curriculum link</p>
<p><b>Spring</b></p>	<p><b>Unit 5</b> Non-fiction: Non-chronological reports <i>So, you think you've got it bad?</i> (Chae Strathie)</p>  <p>Year 3 genre link Year 5 genre link Year 6 genre link History curriculum link</p>	<p><b>Unit 6</b> Narrative: Modern fiction <i>The Goldfish Boy</i> (Lisa Thompson)</p>  <p>Mental health issues: OCD</p> <p>Year 3 genre link Year 5 genre link</p>	<p><b>Unit 7</b> Narrative: Play scripts <i>The boy at the back of the class</i> (ONjali Q Rauf)</p>  <p>Diversity: refugees</p> <p>Year 6 genre link</p>	<p><b>Unit 8</b> Poetry: Narrative poems <i>Cloud Busting</i> (Malorie Blackman)</p>  <p>Diverse author – children's laureate 2013-2015</p> <p>Year 6 genre link</p>
<p><b>Summer</b></p>	<p><b>Unit 9</b> Non-fiction: Persuasive arguments <i>Zoo</i> (Anthony Browne)</p>  <p>Animal welfare Moral issues</p> <p>Year 5 genre link Year 6 genre link</p>	<p><b>Unit 10</b> Narrative: Familiar settings <i>Mr Stink</i> (David Walliams)</p>  <p>Homelessness, prejudice</p> <p>Year 2 genre link</p>	<p><b>Unit 11</b> Narrative: Stories that raise issues <i>There's a rang-tan in my bedroom</i> (James Sellick)</p>  <p>Environmental issues</p> <p>Science curriculum link</p>	<p><b>Unit 12</b> Poetry: Odes and insults <i>Sun time, snow time</i> (Grace Nichols)</p> 

# Year 5

<p><b>Autumn</b></p>	<p><b>Unit 1</b> Non-fiction: Non-chronological reports <i>Shackleton's Journey</i> (William Grill)</p>  <p>Year 3 genre link Year 4 genre link Year 6 genre link History curriculum link Geography curriculum link</p> <p>Historical events</p>	<p><b>Unit 2</b> Narrative: Spooky stories <i>Short and Spooky</i> (Louise Cooper)</p> 	<p><b>Unit 3</b> Narrative: Stories on a theme <i>The boy in the tower</i> (Polly Ho-Yen)</p>  <p>Year 2 genre link Year 3 genre link Year 6 genre link</p> <p>Mental health issues: depression and isolation</p>	<p><b>Unit 4</b> Poetry: Poems on a theme <i>I like this poem</i> (Kaye Webb)</p>  <p>Year 2 genre link Year 3 genre link</p>
<p><b>Spring</b></p>	<p><b>Unit 5</b> Non-fiction: Travel writing <i>Epic Adventures</i> (Sam Stedman)</p>  <p>Geography curriculum link</p>	<p><b>Unit 6</b> Narrative: Modern fiction <i>Kensuke's kingdom</i> (Michael Morpurgo)</p>  <p>Year 4 genre link</p> <p>Environmental awareness Cultural differences</p>	<p><b>Unit 7</b> Narrative: Classic fiction <i>Treasure Island</i> (Robert Louis Stevenson)</p>  <p>Year 3 genre link Year 4 genre link</p> <p>Classic children's literature</p>	<p><b>Unit 8</b> Poetry: Anthologies <i>Be the change</i> (Liz Brownlee)</p>  <p>Year 4 genre link</p> <p>Environmental issues</p>
<p><b>Summer</b></p>	<p><b>Unit 9</b> Non-fiction: Persuasive arguments <i>What's so special about Shakespeare?</i> (Michael Rosen)</p>  <p>Year 4 genre link Year 6 genre link</p> <p>Author – children's laureate 2007-2009</p>	<p><b>Unit 10</b> Narrative: Gothic fiction <i>The girl of ink and stars</i> (Kiran Millwood Hargrave)</p>  <p>Friendship</p>	<p><b>Unit 11</b> Narrative: Fantasy <i>Journey to the river sea</i> (Eva Ibbotson)</p>  <p>Year 2 genre link Geography curriculum link</p> <p>Diversity: orphan</p>	<p><b>Unit 12</b> Poetry: Aspirational poems <i>Don't quit</i> (Edgar A. Guest)</p>  <p>Year 6 genre link</p> <p>Aspirational</p>



# Year 6

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Autumn</b></p>	<p><b>Unit 1</b> Non-fiction: Persuasive letters <i>Gaslight</i> (Eloise Williams)</p>  <p>Year 2 genre link</p> <p>Family issues</p>	<p><b>Unit 2</b> Narrative: Short stories <i>Survivors</i> (David Long)</p>  <p>Year 2 genre link</p> <p>Year 3 genre link</p> <p>Year 5 genre link</p> <p>History curriculum link</p>	<p><b>Unit 3</b> Narrative: Stories on a theme <i>Street child</i> (Berlie Doherty)</p>  <p>Year 2 genre link</p> <p>Year 3 genre link</p> <p>Year 5 genre link</p> <p>History curriculum link</p> <p>Historical Poverty Child labour</p>	<p><b>Unit 4</b> Poetry: War poetry <i>Poems of the first world war</i> (Gaby Morgan)</p>  <p>History curriculum link</p> <p>Historical War</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Spring</b></p>	<p><b>Unit 5</b> Non-fiction: Persuasive arguments <i>Holes</i> (Louis Sachar)</p>  <p>Year 4 genre link</p> <p>Year 5 genre link</p> <p>Injustice Friendship</p>	<p><b>Unit 6</b> Narrative: Historical fiction <i>War Horse</i> (Michael Morpurgo)</p>  <p>History curriculum link</p> <p>Historical Animal welfare War Grief and loss</p>	<p><b>Unit 7</b> Poetry: Narrative poems <i>The highwayman</i> (Alfred Noyes)</p>  <p>Year 4 genre link</p>	<p><b>Unit 8</b> Non-fiction: Non-chronological reports <i>Cruel crime and painful punishments</i> (Terry Deary)</p>  <p>Year 3 genre link</p> <p>Year 4 genre link</p> <p>Year 6 genre link</p> <p>History curriculum link</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Summer</b></p>	<p><b>Unit 9</b> Non-fiction: Explanations <i>Until I met Dudley</i> (Roger McGough)</p>  <p>Year 3 genre link</p> <p>Technology curriculum link</p>	<p><b>Unit 10</b> Narrative: Horror <i>Murder most unladylike</i> (Robin Stevens)</p>  <p>Friendship Social class Diversity: LGBTQ</p>	<p><b>Unit 11</b> Narrative: Playscripts <i>Charlie and the chocolate factory</i> (Roald Dahl)</p>  <p>Year 4 genre link</p> <p>Poverty Family life</p>	<p><b>Unit 12</b> Poetry: Aspirational poems <i>If</i> (Rudyard Kipling)</p>  <p>Year 5 genre link</p> <p>Aspirations</p>