

**Geography Long Term Curriculum Overview**

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term	<p>U is for Unique Our Homes <i>What are the features of a home?</i></p> 	<p>Our school, our area (Telford) <i>Which parts of my local area could be improved?</i> OR <i>Do the school ground encourage wildlife?</i></p> 	<p>Hot and cold countries <i>Would you prefer to live in a hot or cold place?</i></p> 	<p>Settlements <i>What features make an effective settlement?</i></p> 	<p>European study: Greece <i>What are the similarities and differences between Greece and the UK?</i></p> 	<p>Antarctica <i>'A runway is to be built in Antarctica for an aircraft to fly in researchers who are involved in conserving the whale population of the region.'</i></p> 	<p>Economic activity and distribution of natural materials <i>What impact does trade have on our area?</i></p> 
Spring Term	<p>C is for Community <i>What helps keep us safe in our area?</i></p> 	<p>Seasons and weather <i>How does the weather influence our lives?</i></p>  	<p>Geographical skills and fieldwork <i>How could Sutton Hill be improved?</i></p> 	<p>Rainforests <i>How can we save the world's lungs?</i></p> 	<p>Earthquakes and volcanoes <i>Why do people live close to volcanoes?</i></p> 	<p>North and South America <i>How does a region of North or South America compare to where I live?</i></p> 	<p>European study: France <i>What are the similarities and differences between France and the UK?</i></p> 

<p>Summer Term</p>	<p>A is for Alive African Animals <i>What are the similarities and differences between where we live and Africa?</i></p> 	<p>Our place in the world <i>What are the human and physical features of the country we live in?</i></p> 	<p>Coasts <i>What is it like to live by the coast?</i></p> 	<p>Rivers <i>Why do people live in flood-prone areas?</i></p> 	<p>Local study (Housing/land use) <i>Where is the best place to build new houses?</i></p> 	<p>UK Geography fieldwork – Rivers <i>What are the human and physical impacts of the flooding in Ironbridge?</i></p>  	<p>Local study: Telford Change and continuity <i>How and why has Telford changed over time?</i></p> 
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