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|  | By Autumn Half Term Children Will Know . . . | Autumn End | By Spring Half Term | By Spring End | By Summer Half Term | Sir Alexander Fleming Primary School – News and Information for Parents and  CarersJolly Phonics Lessons App – JollyLearningBy Summer End |
| Reception  Reading | 15 single letter GPCs.  Hear initial sounds in most words.  Orally blend a CVC word said by an adult. | 25 GPCs including some digraphs.  Read CVC words by sounding out and blending. | 30 GPCs including digraphs.  Read captions. | 30 GPCs including digraphs.  Read sentences. | At least 35 GPCs including at least 10 digraphs.  Read simple sentences. | |
| Reception  Writing | Write 10 single letter GPCs when an adult says the phoneme.  Write an initial sound they can hear in a word. | Write 15 GPCs when an adult says the phoneme.  Write a CVC word. | Write 20 GPCs, including some digraphs when an adult says the phoneme.  Write CVC words using some digraphs.  Write a short caption (3 words). | Write 25 GPCs.  Write captions and begin to write simple sentences (5 words). | Write 30 GPCS including 10 digraphs.  Write simple sentences that can be read by others and are phonetically plausible. | |
| Y1  Reading | At least 35 GPCs including at least 10 digraphs.  Read simple sentences. | Read 40 GPCs.  Read simple sentences more fluently.  45 words per minute. | Reading 44+ GPCs including some alternative graphemes.  Read paragraphs of text.  50 words per minute. | Reading 44+ GPCs including many alternative graphemes.  Read paragraphs/ pages of a book.  55 words per minute. | Reading 44+ GPCs including most alternative graphemes.  Read paragraphs/ pages of a book.  Read polysyllabic words with word endings /ing/ /ed/ /s/.  65 words per minute. | Read polysyllabic words with word endings /ing/ /ed/ /s/.  Read pages of a book.  Read 70 words per minute. |
| Y1  Writing | Write 30 GPCS including 10 digraphs.  Write simple sentences that can be read by others and are phonetically plausible. | Write 35 GPCS including 10 digraphs.  Write simple sentences that can be read by others and are phonetically plausible.  Begin to use a full stop. | Write 40 GPCs including alternatives (not always correctly) but phonetically plausible.  Write more than one sentence accurately.  Use at least one full stop and some capital letters. | Write most GPCs and many alternatives.  Write more than one sentence accurately.  Use at least one full stop and some capital letters. | Write a longer ammount of text.  Use full stops and capital letters.  Write word endings.  Use connective /and/. | |