**Sir Alexander Fleming Primary School**

**Curriculum Overview for the Academic Year: 2025-2026 EYFS**

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| **Class theme** | **U is for Unique** | **C is for Community** | **A is for Alive** |
| **Subject area** | **AUTUMN TERM 1** | **AUTUMN TERM 2**  | **SPRING TERM 1**  | **SPRING TERM 2** | **SUMMER TERM 1** | **SUMMER TERM 2** |
| **Communication and Language** | Talk about their family from their ‘Selfie Home Challenge’. | Use language to expresss my needs, wants and ideas. | Have reciprocal conversations with peers and adults. | Use language to express ideas and feelings about their experiences. |
| **Physical Development** | To begin able to manage my basic hygiene and personal care.Parachute, Spatial awareness/ balance (N)Spacial Awareness/ Dance (R) | Gymnastics (N, R)Ball skills (N)Net games (R) | GamesAthletics |
| **Personal, Social and Emotional Development** | New routines and behaviour expectations. Comparing experiences/ traditions with one another. | Work and play co-operatively and show sensitivity to their own and others needs. | Give focussed attention to what the teacher says and respond appropriately.Set and work towards simple goals. |
| **Literacy** | Speaking and listening skills (N)Step 1 of the Jolly Phonics programme. (R)Make meaningful marks/letters (R).Sealegs Nursery Rhymes | Speaking and listening skills – pre Jolly Phonics (N)Step 2 of the Jolly Phonics programme. (R)To write dictated phrases. | Speaking and listening skill (N)Step 3 of the Jolly Phonics programme. (R)To write sentences. (R) |
| **Mathematics** | Key times of the day.Class routines.Match and sort.Compare amounts.Compare size, mass and capacity.Exploring pattern.Representing, comparing and composition of 1,2, and 3.Circles and triangles.Positional language.One more/less.Representing numbers to 5.Shapes with 4 sides.Time. | Introducing zero.Comparing numbers to 5.Composition of 4/5.Compare mass and capacity.6,7,8Combining 2 amounts.Making pairs.Length and height.Time.Counting to 9/10.Comparing numbers to 10.Bonds to 10.3D shapePatterns. | To 20 and beyond.Building Numbers/counting patterns beyond 10.Spatial reasoning.Match, rotate, manipulate.Adding more and taking away.Compose and decompose.Doubling, sharing and grouping.Even and odd.Visualise and build.Deepening understanding of patterns and relationships.Mapping. |
| **Understanding the World** | **RE/ People and Communities:** Myself -Who am I?What are the occasions people celebrate and why?Diwali, Christmas -Nativity, Halloween**Science/ The Natural World:** Animals including humans: Naming parts of our face/ bodies, human lifecycle – When I was a babyMaterials: Junk modelling, (Homes) The Three Little PigsPlants: Seasons – autumn leaves/ the signs of autumnDoes everything change in the Autumn?**History/ Past and Present:** Personal history. Were we always this way? Babies project.Be brave like Emannuel Ofosu Yeboah**Geography/ The Natural World:** Homes. What are the features of a home?**Computing:** Technology in the environmentTechnology in our homesIpad project; distorting images of our faceE-safety; Project Evolve | **RE/ People and Communities:** Special timesWhat happens at a birthday and a baptism?Chinese New Year, Easter**Science/ The Natural World:** Animals: Farm animalsMaterials: Ice and water/ Textures (Art)Plants: Seasons – trees in winter and spring/ the signs of springDoes everything change in the Winter?**History/ Past and Present:** What were homes like in the past?**Geography/ The Natural World:** Our Community. Our local environment. Mapping. What helps keep us safe in our area?**Computing:** Cubetto ProjectE-safety; Project Evolve | **RE/ People and Communities:** Do we belong together?Weddings**Science/ The Natural World:** Animals: Zoo animals (N) Safari animals (R) MinibeastsPlants: How do plants grow?**History/ Past and Present:** Who is the King of England?**Geography/ The Natural World:** What are the similarities and differences between where we live and Africa?**Computing:** E-safety; Project Evolve |
| **Expressive Art and Design**  | **Art/Creating with Materials/ Being Imaginative and Expressive:** Form (N) and drawing (R)Oil pastel facesPortraits/Faces, Paul KleeClay models **Design Technology/ Creating with Materials/ Being Imaginative and Expressive:** Design and make a malleable, patterned Christmas decoration. Design and make baby food.**Music/ Creating with Materials/ Being Imaginative and Expressive :** Nursery Rhymes; theatreCharanga: Me, My Stories | **Art/ Creating with Materials/ Being Imaginative and Expressive:** Colour and texture**Design Technology/ Creating with Materials/ Being Imaginative and Expressive :** Designing and making buildings.Designing and making pathways.**Music/ Creating with Materials/ Being Imaginative and Expressive:** Charanga- Everyone, Our World | **Art/ Creating with Materials/ Being Imaginative and Expressive:** Pattern and printingAnimal patternsRelief printing Matisse – patterns.**Design Technology/ Creating with Materials/ Being Imaginative and Expressive:** Design and make a seeded flapjack.Design and make a birdfeeder**Music/ Creating with Materials/ Being Imaginative and Expressive :** Charanga – Big Bear Funk, Reflect, Rewind and Replay |