**Sir Alexander Fleming Primary School**

**Curriculum Overview for the Academic Year: 2025-2026 EYFS**

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| **Class theme** | **U is for Unique** | | **C is for Community** | | **A is for Alive** | |
| **Subject area** | **AUTUMN TERM 1** | **AUTUMN TERM 2** | **SPRING TERM 1** | **SPRING TERM 2** | **SUMMER TERM 1** | **SUMMER TERM 2** |
| **Communication and Language** | Talk about their family from their ‘Selfie Home Challenge’. | Use language to expresss my needs, wants and ideas. | Have reciprocal conversations with peers and adults. | | Use language to express ideas and feelings about their experiences. | |
| **Physical Development** | To begin able to manage my basic hygiene and personal care.  Parachute, Spatial awareness/ balance (N)  Spacial Awareness/ Dance (R) | | Gymnastics (N, R)  Ball skills (N)  Net games (R) | | Games  Athletics | |
| **Personal, Social and Emotional Development** | New routines and behaviour expectations.  Comparing experiences/ traditions with one another. | | Work and play co-operatively and show sensitivity to their own and others needs. | | Give focussed attention to what the teacher says and respond appropriately.  Set and work towards simple goals. | |
| **Literacy** | Speaking and listening skills (N)  Step 1 of the Jolly Phonics programme. (R)  Make meaningful marks/letters (R).  Sealegs Nursery Rhymes | | Speaking and listening skills – pre Jolly Phonics (N)  Step 2 of the Jolly Phonics programme. (R)  To write dictated phrases. | | Speaking and listening skill (N)  Step 3 of the Jolly Phonics programme. (R)  To write sentences. (R) | |
| **Mathematics** | Key times of the day.  Class routines.  Match and sort.  Compare amounts.  Compare size, mass and capacity.  Exploring pattern.  Representing, comparing and composition of 1,2, and 3.  Circles and triangles.  Positional language.  One more/less.  Representing numbers to 5.  Shapes with 4 sides.  Time. | | Introducing zero.  Comparing numbers to 5.  Composition of 4/5.  Compare mass and capacity.  6,7,8  Combining 2 amounts.  Making pairs.  Length and height.  Time.  Counting to 9/10.  Comparing numbers to 10.  Bonds to 10.  3D shape  Patterns. | | To 20 and beyond.  Building Numbers/counting patterns beyond 10.  Spatial reasoning.  Match, rotate, manipulate.  Adding more and taking away.  Compose and decompose.  Doubling, sharing and grouping.  Even and odd.  Visualise and build.  Deepening understanding of patterns and relationships.  Mapping. | |
| **Understanding the World** | **RE/ People and Communities:** Myself -Who am I?  What are the occasions people celebrate and why?  Diwali, Christmas -Nativity, Halloween  **Science/ The Natural World:** Animals including humans: Naming parts of our face/ bodies, human lifecycle – When I was a baby  Materials: Junk modelling, (Homes) The Three Little Pigs  Plants: Seasons – autumn leaves/ the signs of autumn  Does everything change in the Autumn?  **History/ Past and Present:** Personal history. Were we always this way? Babies project.  Be brave like Emannuel Ofosu Yeboah  **Geography/ The Natural World:** Homes. What are the features of a home?  **Computing:** Technology in the environment  Technology in our homes  Ipad project; distorting images of our face  E-safety; Project Evolve | | **RE/ People and Communities:** Special times  What happens at a birthday and a baptism?  Chinese New Year, Easter  **Science/ The Natural World:** Animals: Farm animals  Materials: Ice and water/ Textures (Art)  Plants: Seasons – trees in winter and spring/ the signs of spring  Does everything change in the Winter?  **History/ Past and Present:** What were homes like in the past?  **Geography/ The Natural World:** Our Community. Our local environment.  Mapping. What helps keep us safe in our area?  **Computing:** Cubetto Project  E-safety; Project Evolve | | **RE/ People and Communities:** Do we belong together?  Weddings  **Science/ The Natural World:** Animals: Zoo animals (N) Safari animals (R) Minibeasts  Plants: How do plants grow?  **History/ Past and Present:** Who is the King of England?  **Geography/ The Natural World:** What are the similarities and differences between where we live and Africa?  **Computing:** E-safety; Project Evolve | |
| **Expressive Art and Design** | **Art/Creating with Materials/ Being Imaginative and Expressive:** Form (N) and drawing (R)  Oil pastel faces  Portraits/Faces, Paul Klee  Clay models  **Design Technology/ Creating with Materials/ Being Imaginative and Expressive:** Design and make a malleable, patterned Christmas decoration. Design and make baby food.  **Music/ Creating with Materials/ Being Imaginative and Expressive :** Nursery Rhymes; theatre  Charanga: Me, My Stories | | **Art/ Creating with Materials/ Being Imaginative and Expressive:** Colour and texture  **Design Technology/ Creating with Materials/ Being Imaginative and Expressive :** Designing and making buildings.  Designing and making pathways.  **Music/ Creating with Materials/ Being Imaginative and Expressive:** Charanga- Everyone, Our World | | **Art/ Creating with Materials/ Being Imaginative and Expressive:** Pattern and printing  Animal patterns  Relief printing  Matisse – patterns.  **Design Technology/ Creating with Materials/ Being Imaginative and Expressive:** Design and make a seeded flapjack.  Design and make a birdfeeder  **Music/ Creating with Materials/ Being Imaginative and Expressive :** Charanga – Big Bear Funk, Reflect, Rewind and Replay | |