Sir Alexander Fleming Primary School PE Curriculum Overview 2025-2026



Year	Autumn 1	Autumn 2	Spring I	Spring 2	Summer 1	Summer 2
Nursery	FMS ABC'S	Dance	Gymnastics	Ball skills Individual Ball Mastery	Games Striking and Fielding	Athletics Balloon Games
Reception	FMS ABC'S Space Orientation Body Control	Dance	Gymnastics	Games Net and Wall TENNIS	Games Striking and fielding Balloon games	Athletics
	Recalling & Copying Movement Patterns	Striking and Fielding CRICKET		BADMINTON		OAA
1	Invasion games football	Dance	Gymnastics	Games Net and Wall TENNIS	Games Striking and fielding ROUNDERS	Athletics
	Invasion games Hockey	Striking and Fielding CRICKET		BADMINTON		OAA
Year 2 Lesson 1	Invasion games football	Dance	Gymnastics	Games Net and Wall TENNIS	Games Striking and fielding- ROUNDERS	Athletics
Lesson 2	Invasion games Hockey	Striking and Fielding CRICKET		BADMINTON		OAA
Year 3 Lesson 1	Hockey	Dance	Gymnastics	Games Net and Wall TENNIS	Games Striking and Fielding - CRICKET	Athletics
Lesson 2	Invasion games football			BADMINTON	ROUNDERS	OAA
Year 4 Lesson 1	Hockey	Dance	Gymnastics	Games Net and Wall TENNIS	Games Striking and Fielding- CRICKET	Athletics
Lesson 2	Invasion games Football			BADMINTON	ROUNDERS	OAA
Year 5 Lesson I	Hockey	Dance	Gymnastics	Games Net and Wall TENNNIS	Games Striking and fielding CRICKET	Athletics
Lesson 2	Invasion games Football			BADMINTON	ROUNDERS	OAA
Year 6 Lesson I	Hockey	Dance	Gymnastics	Games Net and Wall TENNIS	Games Striking and fielding CRICKET	Athletics
Lesson 2	Invasion games Football			BADMINTON	ROUNDERS	OAA

National curriculum objectives KSI	Skills	Activity
Master basic movements including running, jumping, throwing	Running-speed, power	Athletics (running, jumping, agility)
and catching, as well as developing balance, agility and co-	Jumping- agility, balance and power	Striking and fielding games (throwing
ordination, and begin to apply these in a range of activities.	Throwing-control, power, aim and	and catching)
	coordination, Catching-coordination	Games / Ball skills (throwing and
	Balance - body control, direction	catching)
	Agility-speed and direction (control)	Gymnastics (Balance and
	Co-ordination - fine motor control/body	coordination)
	control, Strength	
Participate in team games, developing simple tactics for	Communication, Team work and leadership	Invasion games, Multisports, Games
attacking and defending	Listening skills, Attacking- shooting, passing	
	Defending- tackling	
Perform dances using simple movement patterns	Coordination	dance
Additional experiences:	Target aim, Coordination, Fine motor	NAK, Archery, Boccia & Tri Golf
	control/body control	
National curriculum objectives KS2	Skills	Activity
Use running, jumping, throwing and catching in isolation and	Running, Jumping, Throwing, Catching	Athletics, Striking and Fielding games
in combination	Dell'abilla assubust Asiliba Tassus saula sus d	Factball To a marker Collaboration
Play competitive games, modified where appropriate [for	Ball skills- control, Agility, Teamwork and	Football, Tag rugby, Cricket, Hockey
example, badminton, basketball, cricket, football, hockey, netball,	Sportsmanship, Attacking-shooting, passing	Basketball, Striking and fielding games
rounders and tennis], and apply basic principles suitable for	Defending- tackling	
attacking and defending.	Clavibility Character Tack pieces Constrad	Atlal ation guyana action
Develop flexibility, strength, technique, control and balance [for	Flexibility, Strength, Technique, Control,	Athletics, gymnastics
example, through athletics and gymnastics]	balance Canadia ati an Balance	Days
Perform dances using a range of movement patterns	Coordination, Balance	Dance
Take part in outdoor and adventurous activity challenges both	Map work skills	Outdoor learning, OAA Teambuilding
individually and within a team	Teamwork skills	Arthog (residential), Orienteering
Company their performances with providers once and		(residential)
Compare their performances with previous ones and		Fitness
demonstrate improvement to achieve their personal best. swim competently, confidently, and proficiently over a distance	Swimming	Swimming (Voar 1, 5, 6) Spring and
of at least 25 metres	Stamina	Swimming (Year 4,5,6) Spring and Summer
-use a range of strokes effectively [for example, front crawl,	Range of strokes	Juitulea
backstroke and breaststroke]	Water safety	
-perform safe self-rescue in different water-based situations	v v mei sujery	
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