Sir Alexander Fleming Primary School and Nursery



**Wraparound Care Policy**

Written September 2025

Review Date: September 2026

At Sir Alexander Fleming Primary School and Nursery, our wraparound care provision—comprising Breakfast Club and After School Club—is designed to reflect and uphold our school’s core values: **Safe, Respect, Pride, Brave, and Success**.

We believe that the time children spend outside of regular school hours is just as important for their development, wellbeing, and learning. Our wraparound care offers a relaxed, nurturing, stimulating environment where children feel **safe**, are treated with **respect**, and are encouraged to take **pride** in their independence and achievements. Through a broad range of activities—from outdoor exploration to creative play and quiet reflection—we support children in being **brave** enough to try new things and face challenges with resilience. Above all, we strive to help every child experience a sense of **success**, knowing that effort, curiosity, and care are always celebrated.

This policy outlines how our wraparound care aligns with national standards, promotes healthy routines, and enriches children’s personal development in line with our values and the SACERS framework.

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**1. Aims of Wraparound Care**

At Sir Alexander Fleming Primary School and Nursery, our wraparound care provision—comprising our **Breakfast Club** and **After School Club**—offers a safe, nurturing, and stimulating environment for children outside of regular school hours.

Our provision is designed to support working families while promoting the **physical, emotional, social, and intellectual development** of all children in line with the **SACERS framework**, **DfE Out of School Settings guidance**, and our own **school values**: *Safe, Respect, Pride, Brave, Success*.

**2. Core Principles**

Our wraparound care provision aims to:

* Provide high-quality, consistent care before and after school.
* Promote **healthy habits** through nutritious food options and active play.
* Offer enriching play, learning, and relaxation opportunities for all children.
* Create an inclusive and respectful environment.
* Support the school's curriculum and behaviour expectations.
* Uphold safeguarding and wellbeing as top priorities.

**3. Opening Hours**

* **Breakfast Club:** 7:30am – 8:45am (children then go to class)
* **After School Club:** 3:10pm – 5:30pm  
  (Flexible collection times available; structured timetable provided below)

**4. Food Provision**

All meals and snacks provided during wraparound care are healthy and meet the expectations of the school’s **Nutrition Policy (2025)** and **DfE Food Standards**.

* **Breakfast includes:**  
  A choice of wholegrain cereals, toast, fruit, and milk or water.  
  We promote independence, allowing children to help prepare and serve.
* **Afternoon snack includes:**  
  A light, healthy snack such as wraps, vegetable sticks, fruit, cheese, or yoghurt.  
  Water is available at all times.

Children are involved in aspects of snack preparation and encouraged to take **responsibility for tidying up**, promoting self-help skills and independence.

Hand washing and hygiene is a priority and taught to children.

**5. Daily Routines and Activities**

**Breakfast Club:**

* Welcoming environment to start the day calmly.
* Quiet activities such as drawing, reading, and games.
* Nutritious breakfast served until 8:30am.

**After School Club Timetable:**

A list of children's activities

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All activities are planned to support child-led play and creativity while also offering structured options, reflecting **SACERS best practices**.

**6. Environment and Resources**

Our wraparound provision uses both indoor and outdoor learning environments. Resources are age-appropriate, inclusive, and regularly rotated to maintain engagement and meet the interests of the children.

We provide:

* Access to **quiet and cosy areas** for relaxation
* Stimulating **learning and play zones**
* A wide range of **creative, imaginative, and physical activities**
* A mix of **individual and group opportunities** to suit all preferences

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**7. Behaviour and Expectations**

Children are expected to follow the same behaviour values upheld during the school day, guided by our core values. Staff use positive reinforcement and restorative approaches to encourage good behaviour, independence, and mutual respect.

**8. Staffing and Ratios**

Our wraparound care is run by school staff who know the children well, ensuring continuity and strong relationships.

* Staff-to-child ratio follows DfE guidelines and two members of staff are present for each session.
* All staff have current **safeguarding**, **first aid**, and **food hygiene** training.
* Staff have regular, weekly meetings with the Senior Leadership Team in order to inform them of updates, discuss key issues and add to their continuous professional development.
* Staff undergo half termly, informal observations and are given feedback to ensure provision is good.

**9. Inclusion and Accessibility**

We are inclusive and cater to children with additional needs. Provision is adapted where necessary to ensure all children can access and enjoy wraparound care equally.

**10. Health, Safety, and Safeguarding**

* Our wraparound care follows the school’s **Safeguarding**, **Health & Safety**, **First Aid**, and **Allergy Management** policies.
* **Risk assessments** are completed for all activities and spaces used.
* Children are signed in and out by staff, and any accidents are recorded and reported.
* Fire drills are conducted once every half term and logged.

**11. Communication with Parents**

We value strong communication with families:

* Bookings are made via the school office or online system.
* Parents are informed of activities, menus, and any updates via newsletters, notice boards, the website and Seesaw.
* Daily informal feedback is available at drop-off/pick-up.

**12. Monitoring and Evaluation**

The wraparound care provision is regularly reviewed using the **SACERS framework** and school self-evaluation tools. Feedback is sought from children, parents, and staff to ensure the provision remains high-quality, inclusive, and enriching.

**Policy Links:**

* School Nutrition Policy (2025)
* Behaviour Policy
* Safeguarding & Child Protection Policy
* Health & Safety Policy
* Equality & Inclusion Policy