A logo of a school

Description automatically generated with low confidence**Sir Alexander Fleming primary School’s Writing Curriculum**

**Year 6 English Long-Term Plan**

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| Reading |  |  | |  |  |  | |  |  |  | |  |
| **Writing** | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| **Quality Text/**  **Stimulus** | Autobiography  **3 weeks**  Non-Fiction: Information report  **3 weeks**    **Victorians**  (DK Eyewitness)  Narrative: Recount  **3 weeks**    **Street child**  (Berlie Doherty) | | Non-fiction:  Persuasive letters  **2 weeks**    **Gaslight**  (Eloise Williams)  Narrative: Picture Book / Short Story  **3 weeks**  Tuesday by David Wiesner (Paperback ...  **Tuesday**  (David Weisner) | | Narrative:  Historical fiction  **3 weeks**    **War Horse**  (Michael Morpurgo)  Poetry:  Narrative poems  **1 week**    **The highwayman**  (Alfred Noyes)  Non-fiction:  Persuasive arguments  **2 weeks**    **Holes**  (Louis Sachar) | | Narrative:  Quest stories  **3 weeks**    **Charlie and the Chocolate Factory - extracts for description**  **(Roald Dahl)**  Narrative: fantasy  **3 weeks**    **Harry Potter and the Philosopher’s Stone – extract ‘Diagon Alley’**  (J K Rowling)  Biography:  **2 weeks** | | 3 weeks – SATS SPAG revision  SATS WC: 11.5.26  Narrative:  Horror  **3 weeks**  Murder Most Unladylike by Robin Stevens | Waterstones  **Murder most unladylike**  (Robin Stevens) | | Non-Fiction: Non-chronological report  **3 weeks**  Cruel Crime and Painful Punishment (Horrible Histories)  Narrative: horror  3 weeks  alma from en.wikipedia.org  Video stimulus | |
| **Oracy projects** | **Sharing Stories with KS1**  **Class Assembly** | | **Class Assembly**  **Christmas Concert** | | **Recorded explanations** | | **World Poetry Day performance** | | **Record Explanation** | | **Sharing stories with KS1** | |
| **Performance Poetry** |  | | | | | | | | | | | |
| **Poetry Spine**  **Pie Corbett’s**  **Poetry Spine**  **Year 2**  **Daily Poem** |  | | | | | | | | | | | |