

# Environmental Sustainability and Climate Education Action Plan

Our Motto

**Shine,  
Achieve,  
Flourish -  
The SAF Way!**



Together, we can make a difference

**Reduce**  
Use less,  
waste less

**Reuse**  
Give things  
a second life

**Respect**  
Protect our planet  
and all living things

**Inspire**  
Work together  
for a sustainable  
future



# Environmental Sustainability Action Plan

Key strategies / actions (What do you want to focus on?)	Monitoring (How will you monitor this action?)	Impact (What will this look like when it is successful?)	Timescale (When)	Led by	RAG Dec	RAG March	RAG July
<b>Overall Aims</b> <ul style="list-style-type: none"> <li>• Reduce the school's environmental impact</li> <li>• Increase pupil understanding of sustainability</li> <li>• Promote environmentally responsible behaviours</li> <li>• Work towards measurable reductions in energy use, waste and carbon emissions</li> </ul>							
<b>Leadership &amp; Organisation</b>  Establish Eco Committee and assign pupil roles	<ul style="list-style-type: none"> <li>• Minutes from meetings</li> <li>• Attendance records</li> <li>• Pupil voice surveys</li> <li>• Action logs from meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Eco Committee meets at least half termly</li> <li>• Clear pupil leadership roles in place</li> <li>• Pupils can explain their role in sustainability</li> <li>• Actions from meetings are implemented</li> </ul>	Autumn Term	Headteacher / Staff Lead			
<b>Waste &amp; Recycling</b>  Introduce labelled bins; reduce printing; promote reusable bottles	<ul style="list-style-type: none"> <li>• Waste audits (termly)</li> <li>• Printing logs</li> <li>• Classroom checks</li> <li>• Learning walks</li> </ul>	<ul style="list-style-type: none"> <li>• All classrooms consistently using recycling bins correctly</li> <li>• Reduction in paper use (e.g. 20% decrease from baseline)</li> <li>• Majority of pupils using reusable water bottles</li> <li>• Reduction in general waste volume</li> </ul>	Autumn-Spring	Site Manager / Staff			
<b>Energy &amp; Water</b> Conduct energy audit; introduce switch-off routines	<ul style="list-style-type: none"> <li>• Energy meter readings (termly)</li> <li>• Audit report</li> <li>• Spot checks of classrooms</li> <li>• Site manager logs</li> </ul>	<ul style="list-style-type: none"> <li>• Energy audit completed with clear actions</li> <li>• Measurable reduction in energy use (e.g. 10% by summer)</li> <li>• Lights/equipment switched off when not in use in majority of rooms</li> <li>• Reduction in water wastage incidents</li> </ul>	Autumn	Site Manager / Governors			
<b>Curriculum</b>  Deliver assemblies and embed sustainability topics	<ul style="list-style-type: none"> <li>• Planning scrutiny</li> <li>• Book looks</li> <li>• Pupil voice interviews</li> <li>• Assembly records</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainability evident in curriculum planning across key subjects</li> <li>• Pupils can explain key concepts (climate change, recycling, etc.)</li> <li>• Increased confidence and understanding in pupil voice</li> <li>• Regular assemblies delivered</li> </ul>	Ongoing	Teaching Staff			
<b>Travel</b> Promote walking/cycling; run themed events	<ul style="list-style-type: none"> <li>• Participation data (e.g. WOW/travel surveys)</li> <li>• Pupil surveys</li> <li>• Event registers</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in pupils walking or cycling (baseline vs summer data)</li> <li>• Successful themed events (e.g. Walk to School Week)</li> <li>• Greater awareness of sustainable travel options</li> </ul>	Spring-Summer	Teaching Staff			
<b>Grounds &amp; Litter</b>  Weekly litter picking; improve bin access	<ul style="list-style-type: none"> <li>• Litter audits</li> <li>• Site checks</li> <li>• Eco Committee feedback</li> <li>• Photographic evidence</li> </ul>	<ul style="list-style-type: none"> <li>• Noticeable reduction in litter on school grounds</li> <li>• Regular pupil participation in litter picking</li> </ul>	Ongoing	Eco Committee / Staff			

		<ul style="list-style-type: none"> <li>• Bins used effectively with minimal overflow</li> <li>• Pupils show pride in school environment</li> </ul>					
--	--	--	--	--	--	--	--

## Climate Education Action Plan

- Overall Aims**
- Develop pupils' understanding of climate change, sustainability, and the natural environment
  - Embed climate education across the curriculum so it is taught consistently in all relevant subjects
  - Equip pupils with the knowledge, skills and values needed to make environmentally responsible choices
  - Promote a whole-school culture of sustainability, involving staff, pupils, governors, and the wider community
  - Increase opportunities for outdoor learning and meaningful engagement with the natural environment
  - Ensure high-quality teaching of climate education through training, resources and staff development
  - Encourage positive behaviour change, enabling pupils to apply their learning in real-life contexts
  - Support pupil wellbeing and agency, helping them feel empowered rather than anxious about climate issues
  - Raise awareness of green careers and future opportunities, linking learning to real-world pathways
  - Ensure inclusivity, so all pupils (including disadvantaged and SEND pupils) can access environmental learning opportunities
  - Maintain political impartiality, ensuring balanced, factual teaching of climate-related issues
  - Monitor and evaluate impact, ensuring continuous improvement in climate education provision

Leadership & Organisation	<ul style="list-style-type: none"> <li>• Staff meeting minutes</li> <li>• Role descriptions</li> <li>• Staff surveys</li> <li>• Governor reports</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainability lead in place with clear remit</li> <li>• Staff understand roles and responsibilities</li> <li>• Sustainability regularly discussed in meetings</li> <li>• Policy and Climate Action Plan visible in practice</li> </ul>	Autumn Term	Headteacher / Governors			
Whole School Engagement Promote Climate	<ul style="list-style-type: none"> <li>• Assembly records</li> <li>• Parent communication logs</li> <li>• Website review</li> <li>• Pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils and staff can explain school sustainability goals</li> <li>• Increased engagement in initiatives</li> <li>• Parents aware of school actions (via website/newsletters/social media)</li> </ul>	Ongoing	Sustainability Lead			
Curriculum Mapping Audit	<ul style="list-style-type: none"> <li>• Curriculum maps</li> <li>• Planning scrutiny</li> <li>• Subject leader reports</li> </ul>	<ul style="list-style-type: none"> <li>• Clear curriculum coverage across year groups</li> <li>• Climate education embedded in Science, Geography and beyond</li> <li>• Progressive knowledge and skills evident</li> </ul>	Autumn-Spring	Subject Leaders / SLT			
Learning About Natural Environment Deliver curriculum	<ul style="list-style-type: none"> <li>• Pupil voice</li> <li>• Book looks</li> <li>• Assessment tasks</li> <li>• Lesson observations</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can explain key concepts (climate change, ecosystems, sustainability)</li> <li>• Improved knowledge across key stages</li> <li>• Evidence of understanding in workbooks</li> </ul>	Ongoing	Teaching Staff			
Quality of Teaching	<ul style="list-style-type: none"> <li>• CPD attendance records</li> <li>• Staff feedback</li> <li>• Lesson observations</li> <li>• Book scrutiny</li> </ul>	<ul style="list-style-type: none"> <li>• Staff demonstrate improved confidence teaching sustainability</li> <li>• High-quality teaching observed in lessons</li> </ul>	Ongoing	Headteacher / Sustainability Lead			

		<ul style="list-style-type: none"> <li>Evidence of accurate, age-appropriate climate education</li> </ul>					
Teaching Practice Ensure sustainable	<ul style="list-style-type: none"> <li>Learning walks</li> <li>Resource audits</li> <li>Printing data</li> </ul>	<ul style="list-style-type: none"> <li>Reduction in paper/resource waste (e.g. 20%)</li> <li>Majority of classrooms using sustainable materials</li> <li>Staff modelling sustainable behaviours consistently</li> </ul>	Ongoing	Teaching Staff			
Learning in Natural Environment	<ul style="list-style-type: none"> <li>Enrichment logs</li> <li>Attendance at clubs (eco club, gardening)</li> <li>Photographic evidence</li> <li>Pupil surveys</li> </ul>	<ul style="list-style-type: none"> <li>All pupils access outdoor learning opportunities</li> <li>Increased participation in eco activities</li> <li>Positive impact on wellbeing and engagement</li> <li>SEND/disadvantaged pupils included</li> </ul>	Ongoing	Sustainability Lead / Staff			
Extra-Curricular Activities	<ul style="list-style-type: none"> <li>Registers</li> <li>Project outcomes</li> <li>Pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>Regular extra-curricular opportunities available</li> <li>Strong pupil participation</li> <li>Visible outcomes (gardens, displays, projects)</li> </ul>	Spring-Summer	Staff /			