Geography Long Term Curriculum Overview 26-27

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term	Our school, our area (Telford) *Does the school ground encourage wildlife?*	Hot and cold countries *How can we help protect hot and cold places?*	Settlements *What features make an effective settlement?*	European study: Greece *What are the similarities and differences between Greece and the UK?*	Antarctica How can we protect Antarctica?	Economic activity and distribution of natural materials *How can the world's natural resources be used sustainably?*
Spring Term	Seasons and weather *How does the weather influence our lives?*	Geographical skills and fieldwork (Transport) *How could Sutton Hill be improved?*	Rainforests *How can we save the world's lungs?*	Earthquakes and volcanoes *Why do people live near volcanos?*	North and South America Why are North and South America's biomes important, and how can they be protected?	European study: Germany *How is Germany working towards a more sustainable future?*
Summer Term	Our place in the world *How can we look after our world?*	Coasts *How can we enjoy and protect our coasts?*	Rivers *Why do people live in flood prone areas?*	Local study (Housing/ land use) *What changes could make our local area more environmentally friendly?*	UK Geography fieldwork – Rivers *What are the human and physical impacts of the flooding in Ironbridge?*	Local study: Telford Change and continuity *How and why has Telford changed over time?*