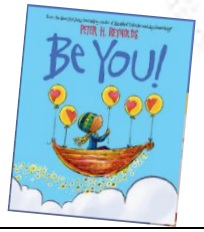
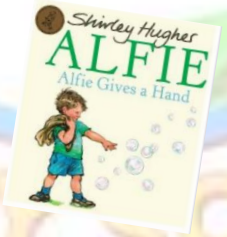
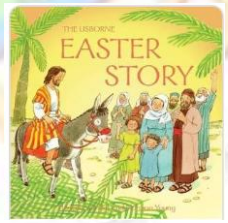
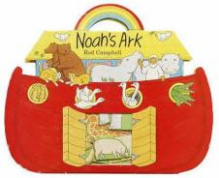
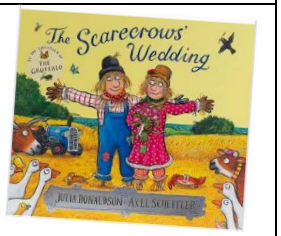
Sir Alexander Fleming Primary School - RE Curriculum Overview

Belonging, Being, Becoming

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Myself -Who am I? What am I like? Playful RE	Religious Festivals Who celebrates - what and why? Christmas Diwali	Special times What happens at a birthday and a baptism?	Religious Festivals How and why do Christians celebrate Easter? How and why do Muslims celebrate Ramadan?	To know the significance of a Christian story Noah's Ark	Special times What special times do we celebrate? Weddings
EYFS Reception - Reception - Telford & Wrekin Council	Myself -Who am I? What am I like? Playful RE **UNIT D**	Religious Festivals Who celebrates - what and why? Christmas Diwali Playful RE **UNIT B**	Special times What happens at a birthday and a baptism? Playful RE **UNIT C**	Religious Festivals How and why do Christians celebrate Easter Ramadan and Eid al-Fitr Playful RE **UNIT B**	To know the significance of a Christian story Noah's Ark Playful RE **UNIT D**	Special times What special times do we celebrate? Weddings Playful RE **UNIT A and C**
Stories/Art Resources/ Quality provocations	Home Challenge – U is for Unique Parable of the lost sheep – Luke 15 Discuss belonging. Would you rather questioning. 	 The Well Good News of Christmas – Our 2016 Christmas story for children - YouTube Sorting Christmas cards, nativity and non-religious depictions.	Home Challenge – Special occasions Role play baptism 	The Easter Story The Seriously Surprising Story – Our 2018 Easter story for children - YouTube Discussing celebration 	Noah's Ark 	 

Sir Alexander Fleming Primary School - RE Curriculum Overview

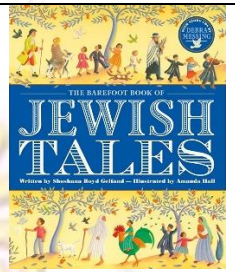
Belonging, Being, Becoming

		Role play/model making church. Picture packs and non-fiction books, children of different faiths. 				
Visits		Sutton hill church – Christmas carols / nativity	Sutton hill church visit for mock Baptism	Imam Sulaiman from Telford Central Mosque visit		Mock Christian wedding at school with Reverend Dawn

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 50 minutes a week Year 1 - Year 1 - Telford & Wrekin Council	Stories of creation Creation and Thanksgiving Islam and Christianity How do Christians say thank you? UNIT A	Find out about Christian, Jewish and Islamic buildings UNIT D	Questions that Puzzle Us What's the most puzzling thing we can think of? UNIT C	Questions that puzzle us Mysteries UNIT C	Stories of creation Stories about the beginning of the Earth UNIT A	Special Stories UNIT B

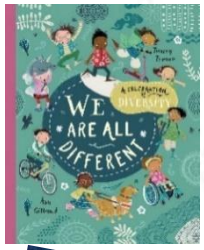
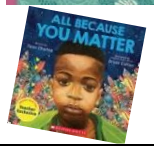
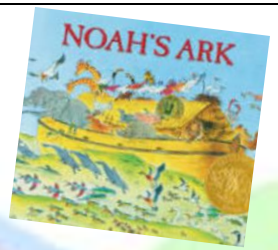
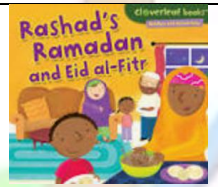
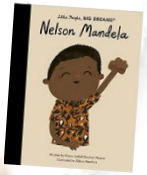
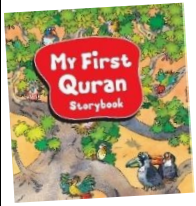
Sir Alexander Fleming Primary School - RE Curriculum Overview

Belonging, Being, Becoming

Assessment	**The Big Question** How do Christians say thank you?	**The Big Question** Why are many places of worship grand and beautiful?		**The Big Question** Do people with religion feel they have an answer for the mysteries?		**The Big Question** Are religious stories important? Why?
Stories/Art Resources / Quality provocations	The Creation Story	My First Quran 				Bilal: the slave who would not be quiet Muhammed at the gates of Makkah Lost Sheep Feeding 5000 Yann's Hajj Yusef / Isa
Visits		St Michael's Church, Madeley				Islamic stories at school – Imam Sulaiman

Sir Alexander Fleming Primary School - RE Curriculum Overview

Belonging, Being, Becoming

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 50 minutes a week Year 2 - Year 2 - Telford & Wrekin Council	Respect for Everyone Why are we special? UNIT A	Symbols of Belonging What is a symbol? UNIT B	Holy Books UNIT C	Symbols of Belonging Easter Make links to Islam and Judaism when exploring Easter Ramadan and Eid al-Fitr	Project – Community context (from the church), design and send a survey to the church. Use the responses to answer question 'How important is a Church leader's role within the community?'	Beginning to Learn from Islam Making connections between Abrahamic religions. UNIT D
Assessment	The Big Question Is one person's life more important than another?	The Big Question Why is this symbol important to this religion?	The Big Question Why and how is the Qur'an treated with respect?	The Big Question Do all Christians believe in the Trinity?	The Big Question What are the responsibilities of a religious leader? Why?	The Big Question Why did the Prophet Muhammad rescue some ants?
Stories/Art Resources / Quality provocations	 					

Sir Alexander Fleming Primary School - RE Curriculum Overview

Belonging, Being, Becoming

Visits				St Michael's Church Speak to Beckie Dotson	Sutton Hill Church	Islamic stories at school

Sir Alexander Fleming Primary School - RE Curriculum Overview

Belonging, Being, Becoming

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 1 hour a week Year 3 - Year 3 - Telford & Wrekin Council	Diwali How and why do Sikhi and Hindus celebrate? Buddhists too to make links between dharmic religions. UNIT A **Forest school Diwali with EYFS – storytelling/fire/hot chocolate** Y3 to demonstrate knowledge	Intro to concept of Dharmic religions. Substantive knowledge of Sikhi and Hinduism Symbols/festivals/sacred places/practices/beliefs/stories.	Leaders and Followers Family and Faith. Jewish and Christian. Who inspires you? Who was Jesus? Religious and Non-Religious. Explore Marcus Rashford/David Attenborough etc. UNIT C	**Project continued from unit C.** Organise an interview with Rev. Dawn and a Rabbi. What can we learn about family, faith and leading?	Living in Harmony: How do we show we care? UNIT B Does religion support using animals as entertainment?	Life as a journey UNIT D
Assessment	**The Big Question** How and why do Sikhi and Hindus celebrate?	**The Big Question** What was Guru Nanak's message in the Milk and the Jasmine Flower? How do Sikhs live to respect Guru Nanak's message?	**The Big Question** Why would a Christian be inspired by Jesus?	**The Big Question** Are there differences in the roles of Rabbi or Reverend?	**The Big Question** Would religious leaders agree with 'I'm a celebrity's' use of creatures? Do you?	**The Big Question** Do Abrahamic religions believe the journey ends when we die?
Stories/Art Resources / Quality provocations	The Vedas and Upanishads for children by Roopi 	The Vedas and Upanishads for children by Roopi Pai (In resource box) The people who saw the Judas tree The Bhagavad Gita The Milk and the Jasmine	Use the peace makers and world changers cards in 		The Islamic Stories of The Prophet and the Ants and The Crying Camel | Religions of the World - YouTube	

Sir Alexander Fleming Primary School - RE Curriculum Overview

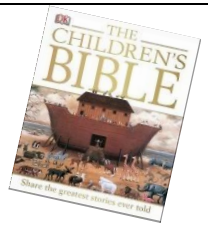
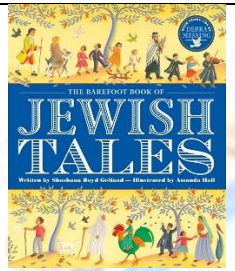
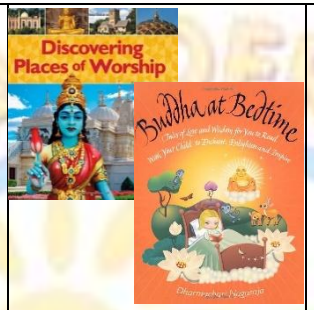
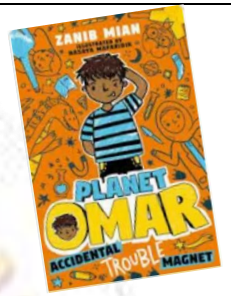
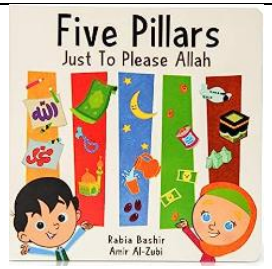
Belonging, Being, Becoming

	Pai (In resource box)	Flower. Link to kirpan. Defend rights of all faiths.	the resource box.			The Mustard Seed and the Pearl
Visits	Experience Harvest at Sutton Hill Church			Visit from a Rabbi		Islamic stories at school

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4 1 hour a week Year 4 - Year 4 - Telford & Wrekin Council	Beautiful World Christian creation story UNIT B	Beautiful World Jewish creation story and comparisons, reflection UNIT B	3 Weeks What can we learn from visiting places of worship – Sacred places UNIT A 3 Weeks What Buddhists believe	Abrahamic religions Why do some people think Jesus is inspirational? Resurrection story in Judaism / Christianity / Islam explore and examine links UNIT C	Keeping the Five Pillars What helps you with your life journey What are the Five Pillars? UNIT D	Keeping the Five Pillars Explore the Five Pillars What can we learn from them? UNIT D
Assessment	The Big Question Our world is beautiful. Does that mean a God created it? What may a Muslim, Christian or Atheist say?	The Big Question What may a Muslim, Jew or Atheist say about the creation of the world?	The Big Question Why are many Churches and Mosques grand and beautiful? (repeated from Year 1)	The Big Question What does Christianity and Islam teach about Jesus/Isa?		The Big Question Can you recall the Five pillars and how they affect the way Muslims live?

Sir Alexander Fleming Primary School - RE Curriculum Overview

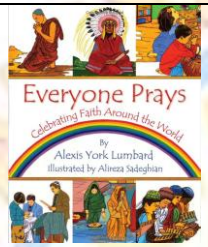
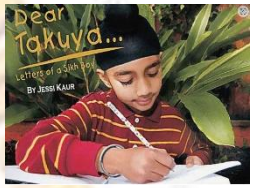
Belonging, Being, Becoming

Stories/Art Resources/ Quality Provocations				 Explore the links between people featured in the Bible and Qur'an. Maryam, Isa, Angel Jibril, Allah.		
Visits	Experience Harvest at Sutton Hill Church		Traditional church, mosque and synagogue virtual tours			

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 45+ hours a year Year 5 - Year 5 - Telford & Wrekin Council	What can we learn from Religion about temptation What is it? Reacting to it. Forgiveness UNIT A	How and why do Muslims and Jews pray? Discuss theists, atheists and agnostics UNIT B	Values that matter Rules and a code for living Religious and non-religious Tu BiShvat UNIT C	Project - Can you imagine a world without religion? How would that be different? Extend to looking at the timeline of religions which includes civilizations – relate to history.	Sikhi substantive knowledge unit Sewa (selfless service). Relate to Zakat, Christian charity and non-religious charity.	Abrahamic religions – Recall the Abrahamic Covenant. What does it mean to Christians, Jews and Muslims?
Assessment	The Big Question How might a Christian manage temptation?	The Big Question Why is worship important for	The Big Question	The Big Question Can you imagine a world without religion? What	The Big Question What do dharmic religions have in common?	The Big Question What do all Abrahamic

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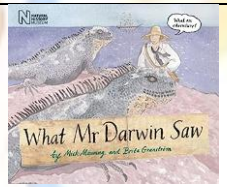
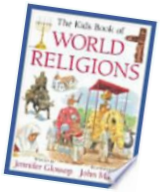
Belonging, Being, Becoming

		Christians and Muslims?	Should Christians be Greener?	would it be missing?		religions have in common?
Stories/Art Resources/ Quality provocations	Temptation is the root cause of unhappiness ! - Hinduism for Kids (hindujagruti.org) The Sacrament of Reconciliation Stoning the Devil Jesus tempted in the Judean Desert Adam and Eve - Christianity, Judaism and Islam			Explore the origins of yoga, calendars, Christmas, why people say 'Bless you' after a sneeze along with many others.	What is sewa? Going beyond the langar (natre.org.uk) 	Information on the Abrahamic Covenant in the RE teacher files.
Visits		Local prayer room and Telford Central Mosque Visit Christingle			Experience Pentecost Sutton Hill Church	

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 45+ hours a year Year 6 - Year 6 - Telford & Wrekin Council	**Faith and science** Consider apparent contradictions and interrelations between science and religion and the ways that scientists,	**Continued...** Explore Darwin and natural selection Explore scientists who are religious/theologians who accept	Project - Religions in the local community, nation and globally. UNIT D	How do people express their spiritual need through art? UNIT C	Words of Wisdom Stillness and Calm Money beauty and love- what Sikhs, Muslims and Christians believe UNIT B	Religion and the individual How do people follow the guidance of their religion? (Transition unit) UNIT A

Sir Alexander Fleming Primary School - RE Curriculum Overview

Belonging, Being, Becoming

	theologians approach these What does science say about religion? What does religion say about science?	evolutionary discoveries 2 weeks on Buddhism				
Assessment		**The Big Question** Can science and religion exist together or must people choose?	**The Big Question** Describe the religious demographic locally, nationally and globally.	**The Big Question** How do people express their spiritual need through art?	**The Big Question** Complete the Abrahamic Venn diagram 	
Stories/Art Resources/ Quality provocations						
Visits		Visit from Buddhist Monk				

Christianity, Judaism, Islam, Sikhi, Buddhism, Hinduism